

THE NEW YORK MICE



Age 4+
Musical Comedy

WORKPACK

THE NEW YORK MICE

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Workpack Eugenia Dell'Osa, Silvia Montimurro, Ana Laura Zanfranceschi

OBRA REGISTRADA

Level

Age	Level	CEFR	Cambridge University Examinations	Pearson Tests of English (PTE)	Trinity College Exams	Trinity - ISE
+4	Young Learners	A1 (Pre-Waystage level)	Starters / Movers	Firstwords / Springboard	Grades: 1 / 2	-----

Note to teachers

Our dear fellow teacher,

In the workpack you are about to start using, you will find a series of activities to be used with your students both before and after watching the BAP play of your choice. This workpack includes a special activity for you to bring the day your students are watching the play. Pay attention to activity #17. You will find that most of the activities have been graded according to levels, which might imply age, language development or both. You will also come across several types of activities, which in most cases we have decided to categorize as follows: Characters; The Story; Words, words, words!; Drama games & activities; STEAM and crafts. You will find that the activities have been graded and labelled from lower to higher level with 1, 2 and 3.

In the Index section, you will find a Teacher's Corner for some of the activities, with suggested procedures, answer keys where appropriate and follow-ups. All these are simply suggestions. You are the one who knows your students, so please feel free to play around with this workpack as much as you want and let yourself flow with your imagination and inspiration.

Have a magical BAP experience and do let us know what worked best for you and your students!

All our love,
The Teachers Team

LEVEL 1



LEVEL 2



LEVEL 3



THE NEW YORK MICE

SYNOPSIS

Elmer and **Douglas** live in the streets of New York City with their mom and dad but they only go out at night because daytime is dangerous. **Douglas** is always hungry. His favourite food is cheese but he rarely finds cheese in the garbage. The mice are friends with a stray cat named **Max**. The cat is interested in **Daisy**, a cat that lives in an apartment with a lady called **Rose**.

Max thinks **Daisy** is beautiful but he is too shy to talk to her. **Max** would like to invite her on an adventure in the city and the two mice encourage him. **Daisy** hears them talking and invites them into her apartment where accidentally they break a vase.

Working as a team, they try to find a solution to the problem.

Will the animals fix the vase before Rose returns?

Will Douglas finally get some cheese?

Will Max finally take Daisy to explore the city?

MORAL

ALONE WE CAN DO SO
LITTLE; TOGETHER WE CAN
DO SO MUCH.

THE NEW YORK MICE

VOCABULARY

NOUNS

mouse/mice • city • night • day • new moon • parents • tuna • can • kitty
apartment (AmE)/flat (BrE) • the streets • ribbon • trash • trash can
adventure • food • paw • roof • vase • rope • glue
window • garbage • cheese • problem • solution • owner • lady

ADJECTIVES / ADVERBS

dark • boring • dangerous • fat • fast • intelligent • hungry • beautiful • prettier • smelly
ugly • handsome • close • young • angry • clean • dirty • broken • kind • different • shy

VERBS

to hide • to hate • to explore • to climb • to leave • to wait • to scare • to live
to adopt • talk • hear • go out • break • fix • tie

EXPRESSIONS

play hide and seek • a stray cat • to know something like the back of your hand
be quiet • I can hear you • jumping from roof to roof • too close
the most beautiful • run for your life • tie something around • go crazy
as a team • I'm sorry - It looks better

THE NEW YORK MICE

CHARACTERS



**ELMER AND
DOUGLAS**
the mice



MAX
a stray cat



DAISY
an apartment cat



ROSE
Daisy's owner



THE NEW YORK MICE

BEFORE
WATCHING
ACTIVITIES



LEVEL 1



LEVEL 2



LEVEL 3





Let's Meet the Characters! Puzzles.



DOUGLAS
Elmer's brother

ELMER
a mouse

MAX
a stray cat

DAISY
an apartment cat

ROSE
a woman

See teacher's corner





2

Who is who? Memory game.



See teacher's corner





3

Who says what? Match the sentences with the pictures.



I'd like to invite Daisy
on an adventure in
the city.



Would you like
some tuna fish,
Daisy?



I'm hungry.
I'd like some
cheese!



Would you like
to come into my
apartment?



I live with
Douglas.

See teacher's corner





4

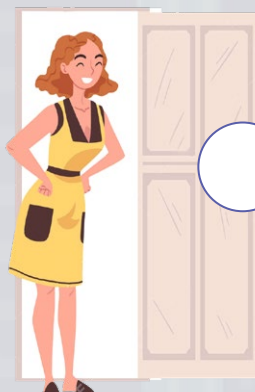
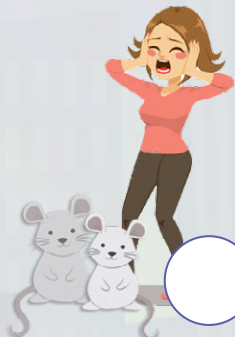
Who does? Read the sentences and decide.
Is it true for a stray cat, an apartment cat or both?

	STRAY CAT	APARTMENT CAT	BOTH
<p>It lives in the streets.</p> 			
<p>It chases mice.</p> 			
<p>It likes fish.</p> 			
<p>It sleeps on a bed.</p> 			
<p>It eats from the garbage.</p> 			



5

Story Puzzle.



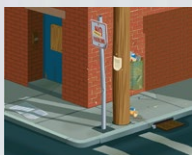
What happens next?



6

Picture Story.

ELMER AND DOUGLAS LIVE IN



OF NEW YORK CITY WITH THEIR

MOM AND DAD BUT THEY ONLY GO OUT AT NIGHT BECAUSE DAYTIME IS DANGEROUS.

DOUGLAS IS ALWAYS



. HIS FAVOURITE FOOD IS CHEESE BUT HE RARELY FINDS



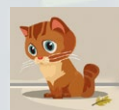
IN THE



. THE



ARE FRIENDS WITH A



NAMED MAX. THE

CAT IS INTERESTED IN DAISY, A CAT THAT LIVES IN AN



WITH A



CALLED ROSE.

MAX LIKES DAISY BUT HE IS TOO SHY TO



TO HER. MAX WOULD LIKE TO INVITE

HER ON AN ADVENTURE IN THE



. DAISY HEARS THEM TALKING. "HELLO! COME

IN!" DAISY SAYS. "CAN I COME WITH MY FRIENDS?" MAX ASKS. ELMER AND DOUGLAS

GO INTO HER APARTMENT, TOO. BUT DAISY IS A CAT, AND CATS CHASE MICE.

SO DAISY CHASES ELMER AND DOUGLAS THROUGH THE APARTMENT AND THEY

ACCIDENTALLY BREAK A



. WORKING AS A TEAM, THEY TRY TO FIND

A SOLUTION TO THE PROBLEM.

WILL THE ANIMALS FIX THE



BEFORE ROSE RETURNS? WILL DOUGLAS FINALLY GET

SOME



? WILL MAX FINALLY TAKE DAISY TO EXPLORE THE CITY?

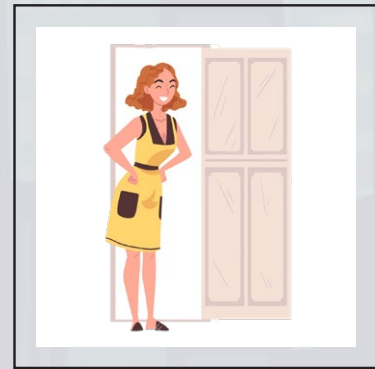
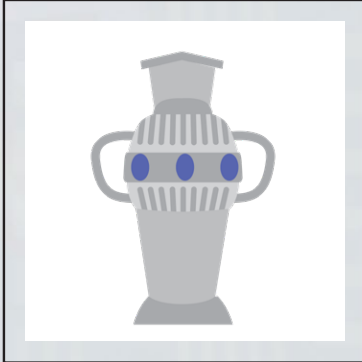
See teacher's corner





7

Tale Challenge. Listen and Colour.



Rose comes back.

Max likes Daisy.

Douglas is hungry. He wants cheese.

They fix the vase.

They break a vase.

Max and the mice go through the window.

Colour the Story Sequence

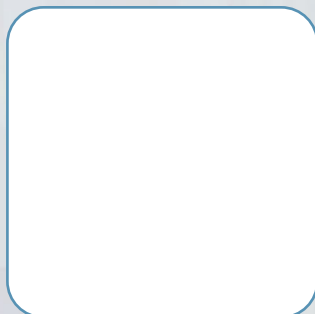
1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐



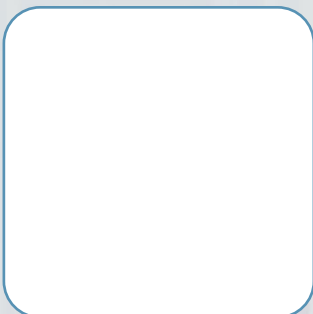


8

My Scrapbook



MOUSE



MICE



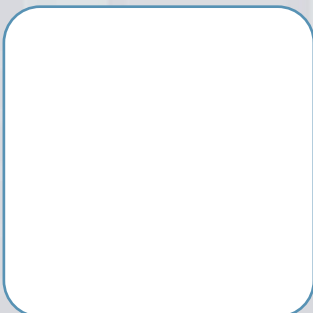
CITY



NIGHT



DAY



MOON



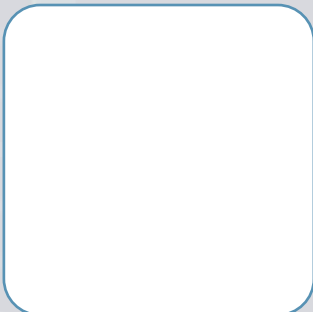
PARENTS



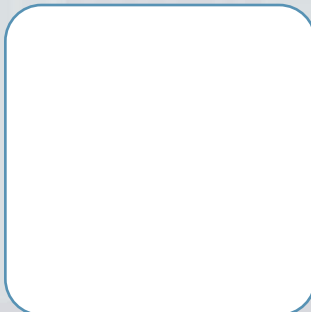
MUM



DAD



ROOF



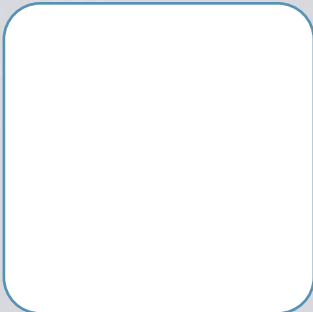
CAN



RIBBON



VASE



ROPE



GLUE



GARBAGE

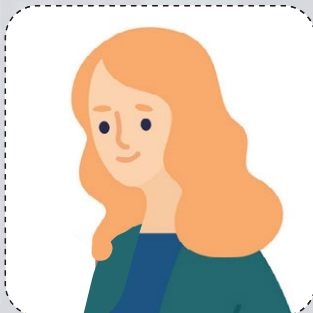
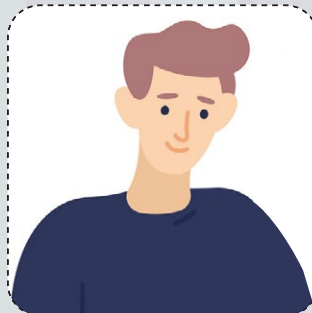
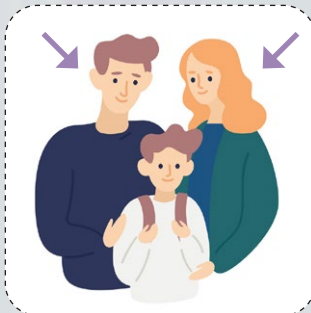
See teacher's corner





8

My Scrapbook



See teacher's corner





9

Actions race.

Douglas hides behind a tree.

Elmer hates garbage food.

Max explores the city.

Max climbs trees.

Rose leaves the apartment.

Max scares the mice.

Daisy lives in an apartment.

A woman adopts a stray cat.

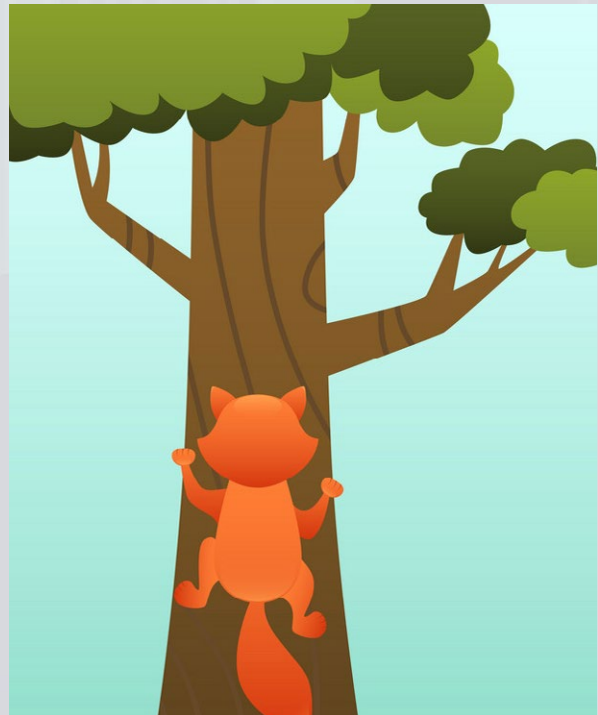
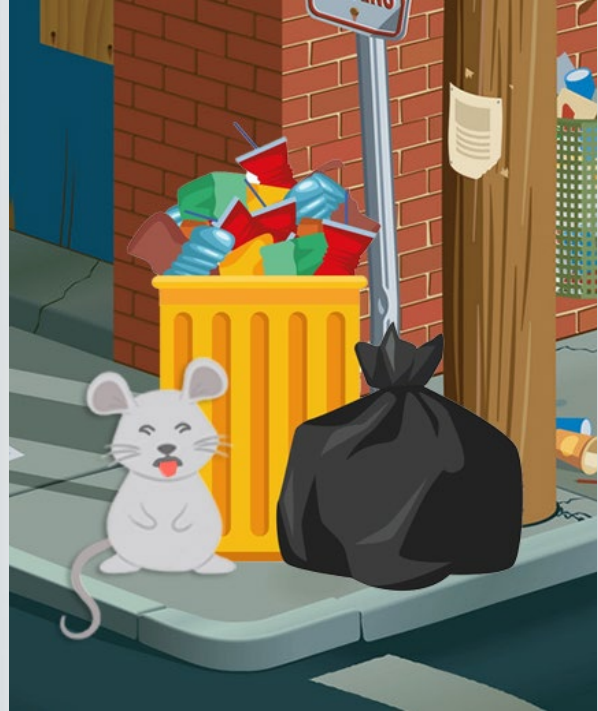
See teacher's corner





9

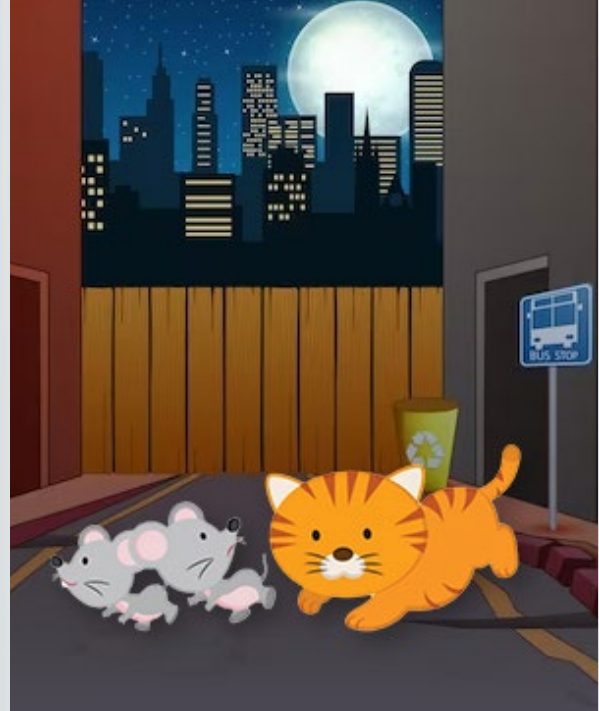
Actions race.





9

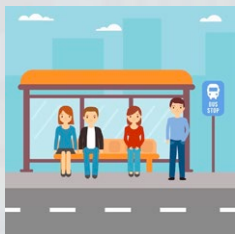
Actions race.



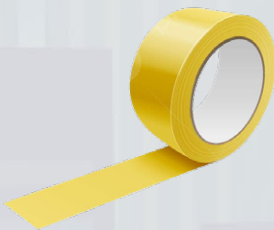


10

Look and read. Choose the correct words and write them on the lines.



WAIT



RIBBON



GLUE



ROPE



TRASH CAN



ROOF



THEATER



CELL PHONE

EXAMPLE

1. A thick strong cord that you can tie. ROPE
2. You can go to see a play in this place. _____
3. You can use this to talk to people. _____
4. You can use this to decorate presents. _____
5. You can use this to stick paper together. _____
6. This is the part of a house that is on top. _____
7. This is what you do at the bus stop. _____
8. This is a container where you put garbage. _____





11

Odd one out

1. Animals: tuna - mice - vase - kitty
2. Places: lady - street - apartment - city
3. Things in the home: vase - bed - window - theater
4. Food and drinks: milk - cheese - rope - tuna
5. Family members: teacher - parents - mum - brother

Look at the picture and write words from part 1 on the lines.



See teacher's corner





12

One or many?

SINGULAR

M _ _ N

MOUSE

K _ _ IF _ _

C _ _ I L _ _

SHEEP

SHELF

PLURAL

MEN

M _ _ C _ _

KNIVES

CHILDREN

_ _ HEE _ _

SHE _ _ V _ _ S

See teacher's corner





13

Opposite adjectives domino



See teacher's corner





14

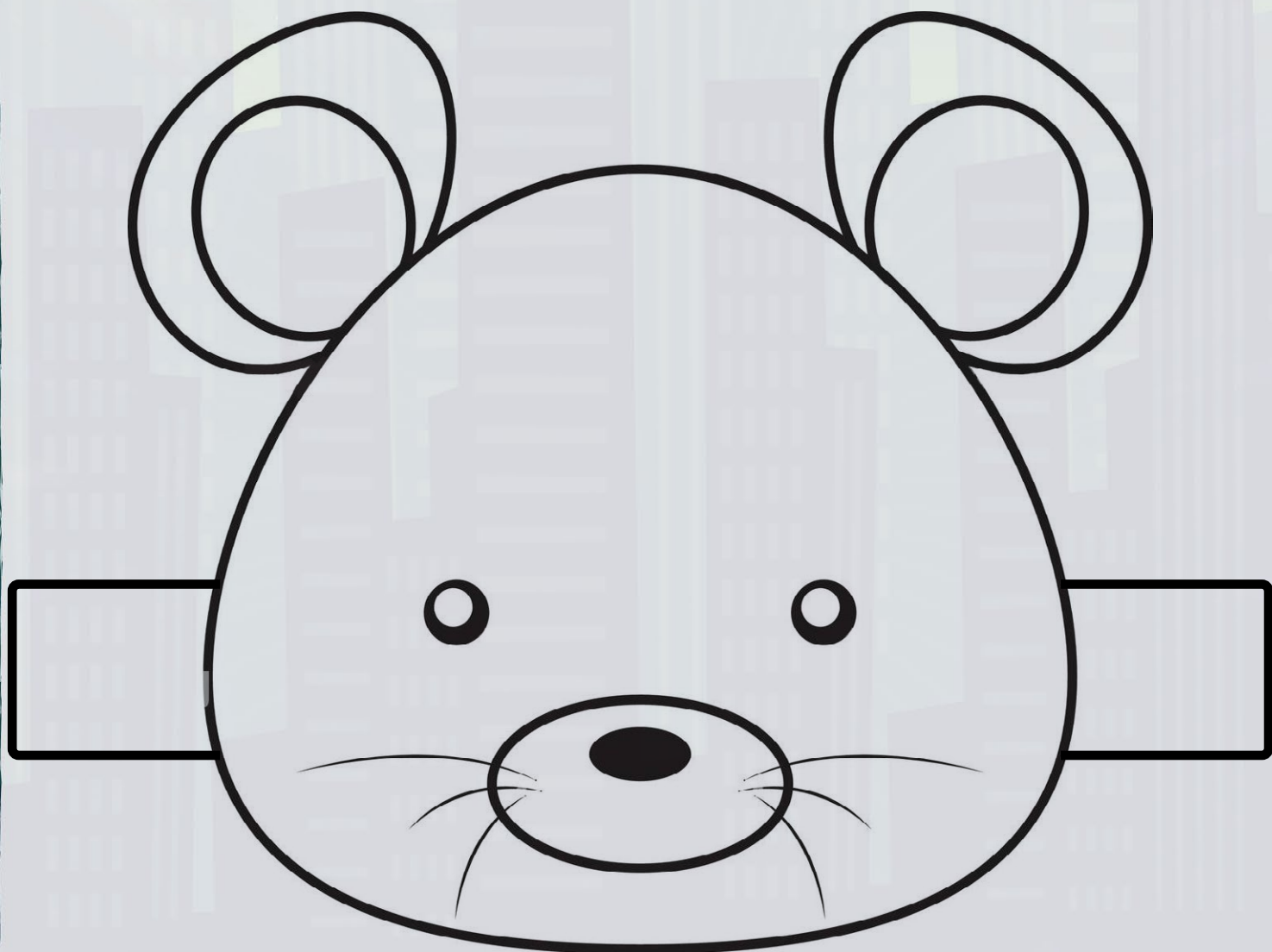
Stick Puppets





17

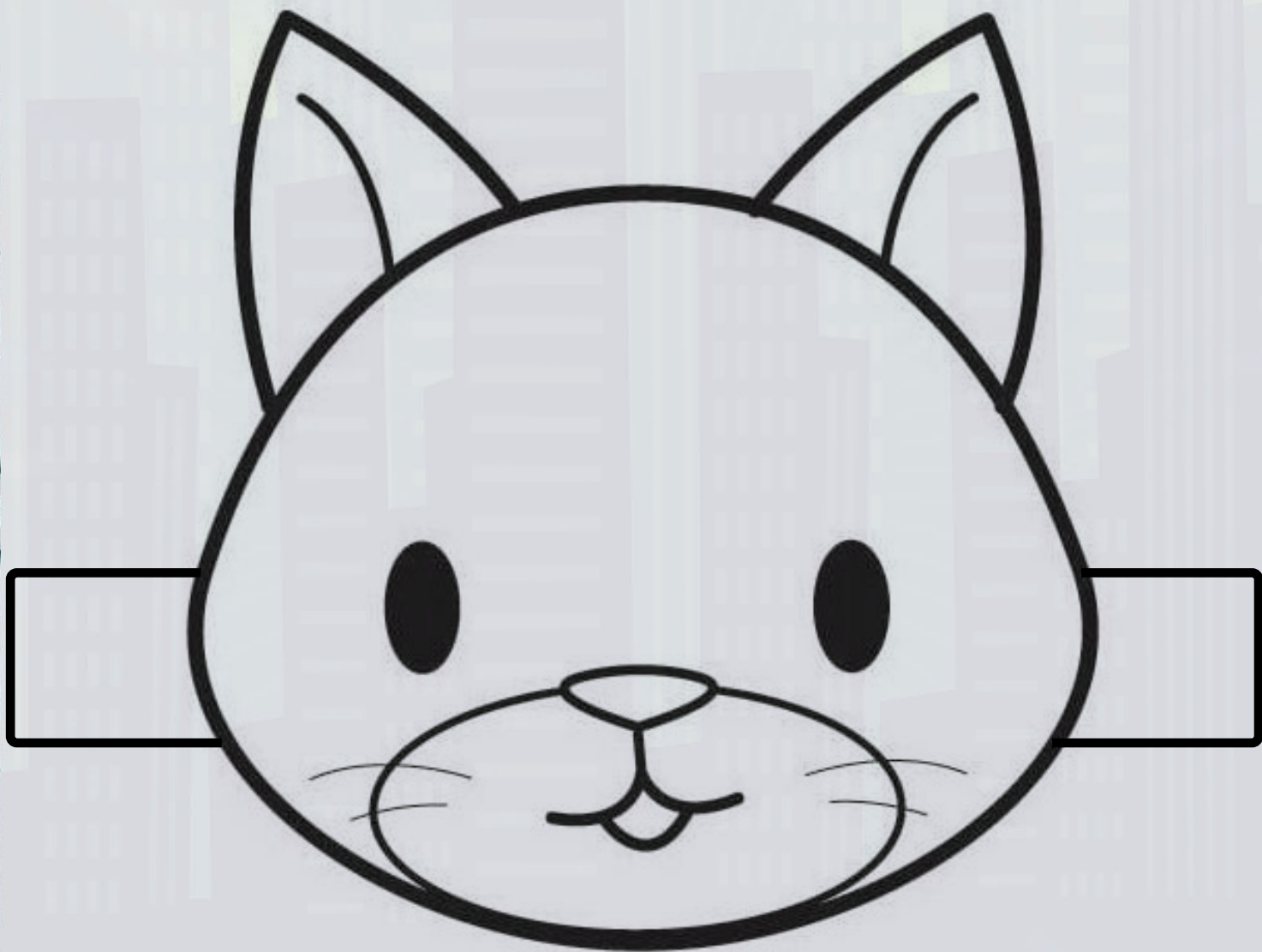
BRING YOUR EARS TO THE THEATRE!





17

BRING YOUR EARS TO THE THEATRE!





18

Toys for Cats.



Cats are wonderful pets! They are playful and love to have fun. You can use recyclables to make toys for them to play with.

Cats love playing with simple things like strings and balls. You can create a crinkly ball. Take a small plastic bottle, remove the cap, and put it inside a sock. Tie a knot at the open end, and there you have it – a crinkly ball that makes interesting sounds when your cat plays with it.

Cats also love to chase things. You can make a ribbon wand by tying a long ribbon to a stick. Wave it in the air, and watch your cat try to catch the colorful ribbon.

Cats enjoy hide and seek. Find a small box and cut a hole in it. Your cat will love to hide inside and peek through the hole. You can also cut small holes and tie ribbons with bottle caps in one end for them to paw!

Remember, safety first! Always supervise your cat while playing, and make sure the toys are safe and free from small parts that could be swallowed.

Now, go ahead and have a purr-fectly playful time with your feline friend!

Read the text and write down the list of materials you need to create toys for cats.

MATERIALS



THE NEW YORK MICE

AFTER
WATCHING
ACTIVITIES



LEVEL 1



LEVEL 2



LEVEL 3





19

Where are they? Look, point and say.



See teacher's corner





20

Who is who? Read and write.



MAX



ROSE



ELMER

goes to the theater.

has got hands.

lives with his mum and dad.

lives in an apartment.

has got paws.

likes to climb.

is shy.

is kind to animals.

goes out at night.

See teacher's corner





21

Who said what? Read and match.



Look at that kitty!
She's beautiful!



Ready or not,
here I come!



I have
tuna fish.



Daisy!
Where are you?



Let's play
Hide-and-Seek.

See teacher's corner



22

Draw your favourite part of the play.

See teacher's corner





23

Story Analysis.



See teacher's corner





24

Story Summary.

FRIEND • ANGRY • CHASES • FIX • MICE
LIVES • DANGEROUS • STRAY • VASE

Elmer and Douglas are _____. They live in the streets of New York City with their mom and dad. They only go out at night because daytime is _____. They have got a _____ called Max. Max is a _____ cat. He hasn't got a home. Max likes Daisy, a cat that _____ in an apartment with a lady called Rose. Daisy invites Max to come into her apartment with his friends. When Daisy sees the mice, she _____ them around the apartment and she breaks a _____. She is really worried because Rose will be _____. The animals work as a team and _____ the vase before Rose comes back.



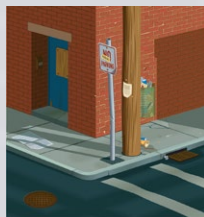


25

Wordsearch.



I	M	T	X	L	R	O	P	E	N	T	C
S	M	O	O	N	E	A	B	O	W	S	A
H	I	B	E	I	T	R	A	S	H	L	N
O	T	N	A	G	G	H	T	T	Y	X	A
R	T	S	B	H	A	V	E	R	O	O	F
D	L	C	I	T	Y	I	M	E	P	G	L
A	E	Y	A	F	R	A	I	E	K	K	Z
Y	O	H	I	D	E	D	G	T	L	D	U







26



EXPLORE

MOUSE

MICE

CITY

NIGHT

DAY

MOON

PARENTS

TUNA

CAN

KITTY

APARTMENT

STREET

RIBBON

TRASH

ROOF

VASE

ROPE

GLUE

WINDOW

GARBAGE

CHEESE

LADY

DARK

HUNGRY

BEAUTIFUL

HIDE

CLIMB





27

Find the differences.

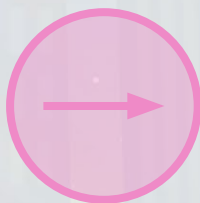






29

Coding. Help Douglas find some cheese!



See teacher's corner





30

Rats or mice? Video.
Circle the parts of the body that are different.





31

SCIENCE . What do you know about mice?



QUESTION	YOU	FRIEND 1	FRIEND 2	FRIEND 3	FRIEND 4	TOTAL
Can mice jump?						
Can they see very well?						
Can they swim?						
Can they climb walls?						
Do they sleep at night?						
Is cheese their favourite food?						

Most people think that...

See teacher's corner





33

New York Mice.

NEW YORK MICE

NEW YORK CITY IS A BIG CITY FILLED WITH PEOPLE,
SKYSCRAPERS, AND MICE!

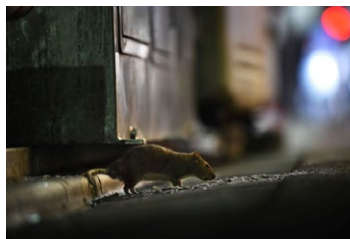


Yes, mice are tiny creatures that live in the city, just like people do. Let's take a closer look at the mice of New York. In the big city, mice live around the streets and alleys, always looking for something to eat.

These mice are not like the ones in the countryside they are city mice, and they have adapted to life in the urban jungle. New York mice are expert navigators.

They can squeeze through small spaces and climb up walls, making them excellent at exploring the city. They often hide in subway stations, parks, and even in the walls of buildings. Don't be surprised if you see a mouse darting across the sidewalk when you least expect it!

City mice have learned to find food in all sorts of places. Some mice love to nibble on leftover pizza crusts, while others might discover a tasty snack in a trash can. It's like a little treasure hunt for them every day!



HABITAT

DIET

SIZE

ABILITIES

See teacher's corner





34

Puzzle.

Elmer and Douglas are brothers. In their family there are: 2 dads, 1 mum, 1 grandpa, 2 brothers, 1 sister, 3 grandchildren, 3 parents. How many people are there in their family? Complete the family tree and count.



See teacher's corner



THE NEW YORK MICE

SONGS LYRICS



Night night night
Everything is dark
And that is what we like
Shining stars, no moon, no sun
This is New York at night

Night night night
What a lovely night
And this is what we love
Twinkle twinkle little star
We are the New York Mice

This is New York at night
It's time for us to play and dance
This is New York at night
We like it when it's dark

Night night night
Everything is dark
And that is what we like
Shining stars, no moon, no sun
This is New York at night

Night night night
What a lovely night
And this is what we love
Twinkle twinkle little star
Because we are the New York Mice



DAISY, MY CAT



I am happy here with you
What I tell you is true
Daisy, Daisy, little Kitty
Daisy, I love you!

You are white and very sweet
And you purr when my heart beats
You're the best friend that I have
And I love to give you treats!

I am happy here with you
What I tell you is true
Daisy, Daisy, little Kitty
Daisy, I love you!

You are soft and white as snow
You're the cutest cat I know
You're the best friend that I have
And you make this flat a home!

I am happy here with you
And what I tell you is true
Daisy, Daisy, little Kitty
Daisy, I love you!
Daisy, I love you!

MAX, THE TANGO DANCER

MAX: Tango?

MICE: Tango!

MAX: Tango?

MICE: Tango, tango, let's dance Tango

MAX: What? Excuse me, dear friends,
I don't know tango...

MICE: Just follow the music,
it's telling your legs
the right way to dance every step
You just need a little practice

MAX: A lot

MICE: Trust yourself and find your style
Shake out your shoulders
Breathe in and breathe out
and close it all up with a smile!

MAX: I'm not that brave
I don't know what to say

MICE: Relax and be you
That's all you have to do!

MICE: Let's show the world
that Max, the cat
has all that it takes
to win this kitty's heart

MAX: Me?

MICE: Yes, you!

MAX: Me?

MICE: You just need a little practice
Trust yourself and find your style
Just shake out your shoulders
Breathe in and breathe out
and close it all up...
up with a smile!



Yes
We can do it
We're better together
And I can prove it

Yes
We can do it
We're better together
And I can prove it

I could try by myself
To put the vase back in shape
But I know if you help me
I'm more likely to succeed

Yes
We can do it
We're better together
And we can prove it

Yes
We can do it
We're better together
And we can prove it

I could try without help
But the result I cannot tell

If we team up to fix the vase
It will be a piece of cake!

Can I do it?
Maybe not
Can he do it?
I don't know
Can she do it?
Cannot say
Can WE do it?
Yes, we can!

Yes
We can do it
We're better together
And we can prove it

Yes
We can do it
We're better together
And we can prove it!



I'm a stray cat
I live in a flat
We are different
That's for sure
It makes me like you
Even more

I eat fish and mash
I eat from the trash
We are different
That's for sure
It makes me like you
Even more

You looking fresh
My hair is a mess
Do you like me?

Yes, yes, yes, yes!
I used to be shy
Who cares about that?

You're a pretty cat

Oh, you too

I'm a stray cat
I live in a flat
We are different
That's for sure
It makes me like you
Even more

It makes me like you even more
It makes me like you even more
It makes me like you even more
It makes me like you even more
It makes me like you, like you...
even more, even more



A TEAM OF CATS AND MICE

Where there's a will
There is a way
As a team
We'll shine today
A team of cats and mice
We are friends and we don't fight

Each of us
Will do their part
This will be
A work of art
We are
A team of cats and mice!

Where there's a will
There is a way
As a team
We'll shine today
A team of cats and mice
We are friends and we don't fight

If you help me
I help you
There is nothing
We can't do

We are
A team of cats and mice
Of mice and cats
Of cats and mice!



LET'S DECORATE



Let's create
Let's decorate
As a team
We'll shine today
A team of cats and mice
We are friends and we don't fight

It can be blue
It can be white
What about
Some Christmas lights?
We are a team
A team of cats and mice!

Let's create
Let's decorate
As a team
We'll shine today
A team of cats and mice
We are friends and we don't fight



With some hearts,
And some stars
Our work will be
Original!

We are
A team of cats and mice
Of mice and cats
Of cats and mice!

Night, night, night
What a happy night
And what a lovely sight
Max will have a lovely home
And Rose will have more love

Night, night, night
What a happy night
And what a lovely sight
NY cats and NY mice
Can be good friends at last!

If problems come your way
With your friends you'll be ok
Humans can give you love
If they open up their hearts

Night, night, night
What a happy night
And what a lovely sight
Max will have a lovely home
And Rose will have more love

Night, night, night
What a happy night
And what a lovely sight
NY cats and NY mice
Can really be friends at last!



THE NEW YORK MICE

SONGS ACTIVITIES





Night night night

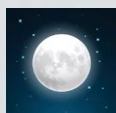
Everything is



And that is what we



Shining stars, no



, no sun

This is New York at night

Night night night

What a lovely night

And this is what we love

Twinkle twinkle little



We are the New York



This is New York at night

It's time for us to play and



This is New York at night

We like it when it's



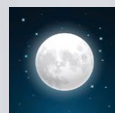
Night night night

Everything is



And that is what we like

Shining stars, no



, no sun

This is New York at night

Night night night

What a lovely night

And this is what we love

Twinkle twinkle little



Because we are the New York





LITTLE • HERE • HAPPY • WHITE • FRIEND
TRUE • HEART • YOU • LOVE

I am _____ here with you

What I tell you is _____

Daisy, Daisy, little Kitty

Daisy, I love you!

You are _____ and very sweet

And you purr when my _____ beats

You're the best _____ that I have

And I love to give you treats!

I am happy _____ with you

What I _____ you is true

Daisy, Daisy, _____ Kitty

Daisy, I _____ you!







Listen and complete the words.

Where there's a will

As a team

There is a way

We'll shine t_____

As a t_____

A team of cats and mice

We'll shine t_____

We are f_____ and we don't fight

A team of cats and m_____.

If you help me I help you

We are f_____ and we don't fight.

There is nothing

Each of us

We can't do

Will do their p_____

We are

This will be

A team of cats and mice

A work of art

Of cats and mice

We are

Of cats and mice!

A team of c_____ and mice!

Where there's a will

There is a way





Colour the pictures that you hear in the song.



Night, night, night

What a happy



And what a lovely sight

Max will have a lovely home

And Rose will have more



Night, night, night

What a happy night

And what a lovely sight

NY



and NY mice

Can be good friends at last!

If problems come your way

With your friends you'll be ok

Humans can give you love

If they open up their



Night, night, night

What a happy



And what a lovely sight

Max will have a lovely home

And Rose will have more love

Night, night, night

What a happy



And what a lovely sight

NY cats and NY



Can really be friends at last!

ACTIVITY/LEVEL/TYPE	TEACHER'S CORNER	KEY	PAGE
BEFORE WATCHING ACTIVITIES			
1 Characters LEVEL 1 Puzzle	Character Introductions. The teacher will ask students to look at the pictures in the circles and guess which characters they are taken from. Then they'll have to match each picture with the bigger pictures and with the names.	Elmer and Douglas, the mice. Rose, a woman. Daisy, an apartment cat. Max, a stray cat. (Suggestion: Introduce the plural of mouse, as it appears throughout the workpack. Also, it's a good point to teach the word "lady" to refer to Rose).	7
2 Characters LEVEL 1/2 Memory Game.	Encourage students to play the game while saying. "This is Max, the stray cat." or "This is Rose."		8
3 Characters LEVELS 1, 2 & 3 Who says what?	The teacher will ask students to read the sentences and match with the corresponding character. For younger students, the teacher may choose to read aloud the sentences for the students to listen and match. It's recommended to have read the synopsis with the kids before attempting this activity.	Max: I'd like to invite Daisy on an adventure in the city. Douglas: I'd like some cheese. Daisy: Would you like to come into my apartment? Rose: Would you like some tuna fish, Daisy? Elmer: I live with Douglas.	9
4 Characters. Who does?	Introduce the term "stray cat". Then ask them to read the list of statements and decide if they apply for stray cats, apartment cats or both. Students should put a tick in the corresponding place.	Stray Cat: It lives in the streets. It eats from the garbage. A good point to teach the words flat/apartment as they may hear the word "flat" in the play. Apartment Cat: It sleeps on a bed. / Both: It chases mice. It likes fish.	10
5 The Story LEVEL 1 Story Puzzle.	Encourage students to put the pictures in the correct order according to the plot. Reminder! The plot is found at the beginning of the workpack. In the last frame, the kids can predict and draw what happens next. Activity extension: You may want to read the sentences in the key section in random order, for the students to guess the picture number. You might even get more proficient students to retell the story afterwards.	1. The cat and the mice are in the street. 2. Daisy opens the window. 3. The cat and the mice go into the apartment. 4. Daisy chases the mice. 5. Rose comes into the apartment. 6. Rose is afraid.	11
6 The Story LEVEL 2 Picture Story.	REBUS READING. The teacher reads the synopsis aloud. Students follow and say the words represented by the pictures.	Elmer and Douglas live in the streets of New York City with their mom and dad but they only go out at night because daytime is dangerous. Douglas is always hungry. His favourite food is cheese but he rarely finds cheese in the garbage. The mice are friends with a stray cat named Max. The cat is interested in Daisy, a cat that lives in an apartment with a lady called Rose. Max likes Daisy but he is too shy to talk to her. Max would like to invite her on an adventure in the city. Daisy hears them talking. "Hello! Come in!" Daisy says. "Can I come with my friends?" Max asks. Elmer and Douglas go into her apartment, too. But Daisy is a cat, and cats chase mice. So Daisy chases Elmer and Douglas through the apartment and they accidentally break a vase. Working as a team, they try to find a solution to the problem. Will the animals fix the vase before Rose returns? Will Douglas finally get some cheese? Will Max finally take Daisy to explore the city?	12
7 The Story LEVEL 3 Tale Challenge.	The teacher will tell students to colour the frame of each picture with a certain colour. e.g Take a red pencil. Colour "Rose comes back." Take a yellow pencil. Colour "They break a vase." Once they finish colouring the picture frames, they can try to identify the matching sentence, and colour its frame. Colour the Story Sequence: Colour the boxes according to the order in which the events happen in the story.	Rose comes back. Max likes Daisy. Douglas is hungry. He wants cheese. They fix the vase. They break a vase. Max and the mice go through the window.	13
8 Words, words, words LEVEL 1 My Scrapbook	The teacher will ask students to cut out the pictures. With the pictures on their desks, the teacher can ask students to point to the different pictures as they are called, or to pick up words as they are called. "Show me...", "Point to the...", etc. Then, give out the worksheet for students to read the words and stick the pictures where they belong.	mouse - mice - city - night - day - moon - parents - mum - dad - roof can - ribbon - vase - rope - glue- garbage	14 15
9 Words, words, words LEVEL 2-3. Actions Race	The teacher should print and cut out the strips with sentences on page 16, and the set of flashcards on pages 17 and 18. The idea is to stick the pictures on the walls around the room and put the slips with sentences in a bag. The teacher should take one out and read it aloud. Students should listen to the whole sentence and then go around the room till they find the picture matching the sentence and call: "Here!" One option is to have students in four teams and only ask one member per team to run each time. With more proficient students you may ask them to read aloud the sentences.	Douglas hides behind a tree. Elmer hates garbage food. Max explores the city. Max climbs trees. Rose leaves the apartment. Max scares the mice. Daisy lives in an apartment. A woman adopts a stray cat.	16 17 18
10. Words, words, words LEVEL 3 Look and Read.	Students should read the definitions and clues given, and try to identify the matching word from the word boxes.	1. ROPE / 2. THEATER (British English spelling: THEATRE) / 3. CELL PHONE 4. RIBBON / 5. GLUE / 6. ROOF / 7. WAIT / 8. TRASH CAN	19

ACTIVITY/LEVEL/TYPER	TEACHER'S CORNER	KEY	PAGE
11 Words, words, words LEVEL 2 Part 1: Odd one out Part 2: Look at the picture and write words from part 1 on the lines.	Ask students to identify and circle the odd one out in each category. Encourage them to justify their answers. Teacher: "Why is vase the odd one out?" Student: "Because it's not an animal." Now students look at the picture in part 2 and label the pictures using words from part 1.	Part 1: 1. vase 2. lady 3. theater 4. rope 5. teacher Part 2: lady, tuna, window, vase, kitty	20
12 Words, words, words LEVEL 1-2 One or many?	Students complete the missing letters in the words provided to complete the singular and plural forms.	MAN /MEN MOUSE/MIC KNIFE/KNIVES CHILD/CHILDREN SHEEP/SHEEP SHELF/SHELVES	21
13 Words, words, words LEVEL 1, 2, 3 OPPOSITE ADJECTIVES DOMINO	Make as many sets as necessary for students to play in threes or bigger groups. There are 12 matching pairs of adjectives, so perhaps you'll want to use 2 sets per group of students to have enough cards.	Matching pairs: DARK/LIGHT FAT/THIN FAST/SLOW UGLY/BEAUTIFUL FAR/CLOSE UGLY/HANDSOME YOUNG/OLD CLEAN/DIRTY HAPPY/ANGRY BROKEN/FIXED HUNGRY/FULL BIG/SMALL	22
14 Drama activities and games 1-2-3 Stick Puppets	Encourage students to create their own stick puppets by drawing and cutting out the characters in the play. Get them in groups of five where each of them has a different character and ask them to create short conversations. Print out page 23 for students to create a backdrop for their mini plays. Variation: The teacher will have a magic wand and say: "I touch my nose, I touch my ear, everyone is angry here." Students will have to perform the dialogues they created showing the feeling the teacher uses in the rhyme.		23
15 Drama games and activities LEVEL 1 MOUSE, MICE, MEOW!	Play Duck, Duck, Goose! but use the words: "Mouse, Mice, Meow!" instead. Instructions: Everyone should sit in a circle, facing the middle. Choose one person to be the mouse. The mouse should walk around the circle. As they pass each person, they should gently tap them on the head and say either 'mouse' or 'mice'. When the Mouse says "meow" the person being tapped must stand up and chase the mouse. The mouse must run around the circle and sit down in the space the cat left empty when they stood up. If the cat catches the mouse, then the mouse stays being the mouse and the cat sits down back in their space. Otherwise, they will change roles.		-
16 Drama Games and Activities Level 3 Streets and Alleys	Someone volunteers to be the cat and someone to be the mouse. Line the rest of the group up side by side in even rows. Everyone in the rows extend arms to touch fingertips with the students next to them. The teacher at any time will yell out "ALLEYS" and everyone touching hands will drop their hands and turn a 90 degree turn to their left and touch hands with the new neighbors. The caller can then yell "STREETS" at any time. Again the players turn a quarter turn and touch hands again. During this time the cat and mouse are still playing tag and they continue to chase and run while the caller goes from calling alleys or streets. The game continues until the cat catches the mouse or until a set time, such as one minute. Then cat and mouse can choose new people to run, chase and call.		-
17 STEAM and CRAFT Level 1 Mouse or Cat Ears. You choose!	TAKE THIS TO THE THEATRE! You may print the template on page 25 for students to colour. Then use a strip of construction paper to staple around students' heads and create headbands to wear on the day of the play. If you want your students to use their scissors and develop fine motor skills even further, you may choose to show them the video below and encourage them to add details such as eyes and eyebrows: https://www.youtube.com/watch?v=xEkuhocp5R8	They can also choose to create cat ears for them to wear to the theatre. Suggested procedure in the link below: https://www.youtube.com/watch?v=OVv4vn7MyYQ	24 25
18 STEAM and CRAFT Level 3 Toys for Cats	Tell students they are going to read a text about home-made toys for cats. Ask them if they have cats, and brainstorm what their cats play with. Tell them to read the text to see if they find any of the ideas shares. Get them to identify recyclable materials in the text and write them down on the notepad below the text. Discuss with them what things they can create with those materials for a cat to play with. Encourage students to create the toys and give them to anyone they know who owns a cat.	Materials: bottle caps, ribbons, sticks, boxes, old socks, small plastic bottles.	26

ACTIVITY/LEVEL/TYPE	TEACHER'S CORNER	KEY	PAGE
AFTER WATCHING ACTIVITIES			
19 Characters 1-2-3 Where are they?	Students will look for hidden characters and share the results with the class, preferably using prepositions. You may choose to ask questions: Who is behind the big trash can? etc.		28
20 Characters LEVEL 2 Who is who?	Students read the phrases and copy them inside the corresponding outlines.	Rose: goes to the theater, lives in an apartment, has got hands, is kind to animals. Max: is shy, has got paws, likes to climb. Elmer: has got paws, lives with his mum and dad, goes out at night.	29
21 Characters Level 2 -3 Who said what?	Students read the speech bubbles and match.	Let's play Hide-and-Seek. Elmer Ready or not, here I come! Douglas Look at that kitty! She's beautiful! Max I have tuna fish. Daisy Daisy! Where are you? Rose	30
22 The Story LEVEL 2, 3 Draw your favourite part of the play			31
23 The Story LEVEL 2-3 Story Analysis.	In order to analyse a story, you need to explain to your students, the elements it presents. This will give them the tools to interpret what is happening and develop their critical thinking skills. So, ask them and talk about: Title / Setting (time & place) / Characters (Main & Secondary) / Problem/Solution	Title: New York Mice / Setting: New York / Present Main Ch.: Elmer, Douglas and Max. / Secondary Ch.: Rose, Daisy. Problem: Daisy breaks a vase and needs help. Resolution: All the animals work as a team to fix the vase before Rose comes back.	32
24 The Story Level 3 Story Summary	Complete the summary with the words in the box.	MICE - DANGEROUS - FRIEND - STRAY - LIVES - CHASES - VASE ANGRY - FIX	33
25 Words, Words, Words LEVEL 1, 2, 3 Word Search.	Encourage your students to find the word for each of the pictures around the wordsearch.	CITY - DAY - NIGHT - MOON - ROPE - HIDE - TRASH - CAN - STREET - ROOF.	34
26 Words, words, words Level 2 Board Game	Students play in fours. One pair will be Max, the other pair will be Elmer. Print and cut out a set of word cards and place them face down on the table. Students roll a dice and move as many places as the number they get. One member of the pair has to pick a card and read it for his partner to spell the word. If they spell it correctly, they stay where they landed, otherwise, they go back to where they were. The first player to get to the cheese or the fish will be the winner.	mouse - mice - city - night - day - moon - parents - tuna - can - kitty apartment - street - ribbon - trash - roof - vase - rope - glue- window garbage - cheese - lady - dark - hungry - beautiful - hide - climb	35 36
27 Words, words, words level 3 Find the differences	Students look at the two pictures and circle the differences. Then they report on the differences orally. Depending on their level, you may get them to use full sentences or simply mention what is different. Variation for higher levels: Students will have to compare both pictures orally. In picture 1, there are some mice. In picture 2, there is one mouse, etc.	There is a big trash can. There is a small trash can. There is a fat cat. There is a thin cat. It is day. It is night. There are some children. There is one child. There is a mouse. There are some mice.	37
28 STEAM Level 1 Draw the path	https://www.cbc.ca/kids/games/play/mouse Students have to use the computer mouse to draw a path from the mouse to the big red X. They need to avoid all the obstacles along the way. They click the GO button when their path is ready for the mouse to follow. How many levels can you complete?		-
29 STEAM ACTIVITIES Level 1 Coding.	STEAM activities promote the development of different skills apart from language. This encourages students to use coding strategies by the position of the arrows. Students need to place de arrows according to the direction. Douglas needs to follow in order to get to school. Encourage students to use different language while performing this activity. For example, Move one block forward. Turn right. STOP! Look at the traffic lights. etc.	Use: → right ↑ forwards ← left ↓ backwards Make emphasis on the START and END boxes.	38
30 STEAM Level 1 Rats or mice?	https://www.youtube.com/watch?v=7sMDHkw_big&t=55s Students watch the video and circle the parts of the body that are different.	Differences: Tail, snout, ears, size.	39

ACTIVITY/LEVEL/TYPE	TEACHER'S CORNER	KEY	PAGE
31 STEAM Level 2 SCIENCE What do you know about mice?	<p>Print copies of page 38 and give out. Ask students to read the questions and think of one more question they would like to add.</p> <p>Tell students to stand up and go around asking different people the questions on the page and put ticks or crosses.</p> <p>Discuss answers. Complete the text at the bottom of the page with the findings. "Most people think that..."</p> <p>Invite the students to look for factual information to confirm their guesses. You may even ask them to take the questions home and ask their parents for help.</p> <p>https://www.sciencekids.co.nz/sciencefacts/animals.html</p> <p>If they use the search engine, tell them what SPONSORED website means.</p> <p>https://kids.britannica.com/kids/article/mouse/353498</p> <p>https://www.earthkind.com/blog/5-facts-you-didnt-know-about-mice/</p>		40
32. STEAM QUIZ Level 2-3	<p>Go over the information they know about mice and rats:</p> <p>Where do they live?</p> <p>What can they do?</p> <p>What do they eat?</p> <p>What do they look like?</p> <p>What do they eat?</p> <p>Invite them to play a quiz together to see how much you've all learned as a class.</p> <p>https://www.cbc.ca/kids/quizzes/how-much-do-you-know-about-rats</p>		-
33. STEAM New York Mice	<p>Read the article and complete the boxes with information from the text.</p>	<p>habitat: New York City</p> <p>diet: leftover pizza, food from trash</p> <p>size: small</p> <p>abilities: can squeeze through small spaces, can climb up walls.</p>	41
34 STEAM ACTIVITIES Level 3 PUZZLE	<p>Revise family words with your students. Get them to read the puzzle question and count family members. Write the answer on the board. Now tell them to work in pairs and draw the people in the family tree and count again. Ask questions to guide their thinking: How many dads are there? Is Elmer a grandchild? Is he a brother, too?</p>	<p>There is a possible answer for this puzzle in which there are only 6 people. Accept different solutions to the problem but encourage students to give you the minimum number of people possible in the family. If you examine the information closely, you'll see that 3 parents include mom and the 2 dads, grandpa is one of the dads, Elmer, Douglas and their sister and the three grandchildren.</p>	42
SONG ACTIVITIES			
CAT ROMANCE	<p>Make enough copies of the pictures so that every student gets one.</p> <p>Elicit the word for each picture. Play the song and ask students to stand up and show their picture when they hear the word in it.</p>		55