

8+

Musical Comedy

BAP[®]
Buenos Aires Players

HERCULES



WORKPACK

HERCULES

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OBRA REGISTRADA

Age	Level	CEFR	Cambridge University Examinations	Pearson Tests of English (PTE)	Trinity College Exams	Trinity - ISE
+8	Pre-Intermediate to Intermediate	A1-A2-B1	MOVERS / FLYERS / KEY for schools	Quickmarch / Breakthrough	Grades: 3 / 4	ISE 0 ISE 1

A note to teachers

Our dear fellow teachers,

In the workpack you are about to begin, you will find a series of activities designed for your students to engage with both before and after watching the BAP play Hercules. Most of the activities have been carefully graded by level, considering factors such as age, language development, or a combination of both.

You will encounter a variety of activities, which we have broadly categorized as follows: The Story, Words, Words, Words!, Grammar & Structures, and Drama Games & IT Activities. However, much like in the classroom, these categories often overlap, blend, and evolve, allowing one activity to naturally lead into another.

Toward the end of the pack, you'll find the Teacher's Corner, a section designed exclusively for educators. It features detailed explanations of selected activities, suggestions for new and innovative tasks, and a variety of AI-driven ideas to enhance your lessons with modern tools.

Don't miss this treasure trove of inspiration tailored to support and empower your teaching journey!

All the activities in this workpack are offered as suggestions. You know your students best, so feel free to adapt and experiment with the materials in whatever way suits your classroom. We hope you have a magical BAP experience and encourage you to share with us what worked best for you and your students!

**All our love,
Silvia and Ana**

HERCULES

SYNOPSIS

A long time ago, on Mount Olympus, Zeus — the most powerful of all the Greek Gods — and his wife Hera had a baby: Hercules.

But Hades, the God of the Dead, was furious. He knew that this child would be the only one capable of stopping him from spreading chaos among mortals. To get rid of him, he ordered his wicked serpents to make Hercules drink a magic liquid that would turn him into a mortal, the only way to destroy him.

However, the serpents failed. Hercules lost most of his divine power, but not all of it. They left him on Earth, where a humble farmer and his wife found the baby. They raised him with love, noticing his unusual strength and the gold medal he wore around his neck — the only clue to his true identity.

When Hercules turned eighteen, his foster parents finally told him the truth. Confused but determined, he set off to discover who he really was. His search led him to the temple of Zeus, where the God revealed himself as Hercules's real father. Zeus warned him about Hades's evil plans and told him that the only way to return to Mount Olympus was to become a national hero. For that purpose, Hercules had to find Chiron, who would train him.

On his journey, Hercules will also meet a mysterious young woman, Megara, whose presence may change his destiny in unexpected ways...

Can you imagine what happens next?

Will Hercules find the courage to face Hades and complete his mission? Will he become a true hero and earn his place among the Gods?

Come and enjoy the play to find out!

MORAL

**If you want to be good
but really good at heart,
just be the best person
you can be.**

HERCULES

VOCABULARY

Adjectives

ancient • strong • huge • rare • mortal • immortal • allergic • beautiful • noble • weak • young • old • poisoned • brave • courageous • mighty • humble • evil

Nouns

muse • hero • mortal • god / goddess • son • wife / husband • foster parents • farmer / peasant • pensioner • servant • slave • trainer • crowd / citizens • Mount Olympus • temple • Greece • Athens • underworld • Earth • torch • harp • flask • medal • clue • potion • tears • axe • shield • arrow • nectar • strength / force • virtues • truth • powers • deed • destiny • mission

Verbs

fetch • carry • cry • bite • fight • train • rule (the world) • break (a promise) • abandon

Expressions

take revenge • half mortal • a lady in distress • light as a feather

HERCULES

CHARACTERS



Hercules

The son of Zeus. Extremely strong, even as a baby.



Muse

A messenger of the Gods. Narrator who sometimes helps Hercules on his journey.



Hades

God of the Dead. He wants to rule the world.



Megara

Hades's slave



Chiron

A hero trainer



Action & Poison

Two mischievous serpents that work for Hades



Zeus

The most powerful God on Mount Olympus and Hercules's real father



Foster Parents

A humble couple who find baby Hercules on Earth

HERCULES

**BEFORE
WATCHING
ACTIVITIES**

LEVEL 1



LEVEL 2



LEVEL 3





The Story

01

Matching Activity

Match the statements (A-I) to the correct text (1-3).

Write 1 = Fairy Tales, 2 = Fables, 3 = Myths.

FAIRY TALES

Fairy tales are traditional stories that often include magic, princes and princesses, witches, or enchanted objects. They usually take place in imaginary lands with castles, forests, and talking animals. Most fairy tales begin with "Once upon a time" and end with a happy conclusion. Although these stories were originally told to adults, today they are mostly read by children. Some famous fairy tales include Cinderella, Sleeping Beauty, and Hansel and Gretel.

FABLES

Fables are very short stories that teach a moral lesson. In many fables, animals act like humans: they speak, think, and make decisions. These stories are simple, direct, and easy to remember. Each fable ends with a clear message, such as "Don't trust appearances" or "Slow and steady wins the race." One of the most famous writers of fables is Aesop, who lived in ancient Greece. His stories, like The Tortoise and the Hare, are still told today.

MYTHS

Myths are ancient stories that cultures created to explain natural events, the origins of the world, or the lives of gods and heroes. Myths often include supernatural beings, magical creatures, and extraordinary adventures. Unlike fairy tales, myths were not written for entertainment only — they were part of a culture's beliefs. Greek mythology, for example, includes gods like Zeus, Athena, and Poseidon, and heroes such as Hercules and Achilles.

- A. These stories often teach a moral lesson.
- B. They usually include princes, princesses, or magical objects.
- C. They are very old and explain natural or cultural beliefs
- D. Animals act like people.
- E. They often take place in imaginary kingdoms or forests
- F. Their characters include gods and heroes.
- G. They are usually short and end with a clear message
- H. Some of the most famous examples come from ancient Greece.
- I. Children read them today, but they were not originally created for them.



The Story

02 What do you know about Hercules?



Hercules is the son of Zeus - Hercules can fly - Hercules is extremely strong - Hercules kills two snakes when he is a baby - Hercules lives on Mount Olympus as a child - Hercules fights many monsters - Hercules becomes a famous Greek hero - Hercules has magical powers - Hercules completes difficult tasks called "labours." - Hercules carries a club and sometimes a lion's skin - Hercules uses a sword made of lightning - Hercules is afraid of snakes - Hercules is trained by a sea monster.



The Story

03 Complete the synopsis with words from the box below.

Synopsis

A long time ago, on Olympus, Zeus and Hera had a His name was **Hercules**.

Hades, the God of the Dead, was angry. He wanted to cause chaos on, and he knew Hercules could stop him. Hades sent two evil serpents with a **magic drink** to make Hercules **mortal**.

But the serpents failed and Hercules became half god, half mortal. They left him on Earth. A and his wife found the baby and raised him with love. They saw that Hercules was very strong and that he had a **gold** around his neck.

When Hercules turned eighteen, his foster parents told him the truth. He wanted to know who he really was, so he travelled to the **of Zeus**. There, Zeus spoke to him and said he was his real father. Zeus told Hercules he must become a **national hero** to return to Mount Olympus and stop Hades.



Farmer



Mount



Earth



Medal



Temple



Baby



The Story

04

Complete

Some sentences have been removed from the synopsis. Read carefully and number.

Synopsis

A long time ago, on Mount Olympus, Zeus — the most powerful of all the Greek Gods — and his wife Hera had a baby: Hercules.

But Hades, the God of the Dead, was furious. (1) To get rid of him, he ordered his wicked serpents to make Hercules drink a magic liquid that would turn him into a mortal, the only way to destroy him.

(2) Hercules lost most of his divine power, but not all of it. They left him on Earth, where a humble farmer and his wife found the baby. They raised him with love, noticing his unusual strength and the gold medal he wore around his neck — the only clue to his true identity.

(3) Confused but determined, he set off to discover who he really was. His search led him to the temple of Zeus, where the God revealed himself as Hercules's real father. (4) On his journey, Hercules will also meet a mysterious young woman, Megara, whose presence may change his destiny in unexpected ways.

_____ However, the serpents failed.

_____ Zeus warned him about Hades' evil plans and told him that the only way to return to Mount Olympus was to become a national hero.

_____ When Hercules turned eighteen, his foster parents finally told him the truth.

_____ He knew that this child would be the only one capable of stopping him from spreading chaos among mortals.



The Story

05

Reading

Multiple Choice

The Twelve Labours of Hercules

Hercules was a very strong hero in Greek mythology. He was famous for his courage and for the Twelve Labours, a series of twelve difficult tasks he had to complete.

Each labour was different. In one labour, Hercules had to fight a big lion with very strong skin. In another labour, he had to stop a dangerous monster that lived in a lake. He also had to catch a fast deer, a wild boar, and a beautiful golden bird.

Not all labours were about fighting. In some labours, Hercules had to clean, search, or travel. For example, he had to clean very dirty stables in one day, and he had to find special apples that came from a magical garden. In another labour, he had to bring back a huge dog from the Underworld. The Twelve Labours were long and hard, but Hercules never gave up. He used his strength, his intelligence, and his bravery to complete every task. That is why people remember him today as one of the greatest heroes in ancient mythology.

1. Why was Hercules famous?

- A. Because he was a king.
- B. Because he completed the Twelve Labours.
- C. Because he lived on Mount Olympus.

2. What did Hercules fight in one of the labours?

- A. A giant bird.
- B. A big lion.
- C. A dragon.

3. What did Hercules have to catch in another labour?

- A. A fast deer.
- B. A small dog.
- C. A golden fish.

4. Which task was NOT about fighting?

- A. Cleaning very dirty stables.
- B. Stopping a lake monster.
- C. Fighting the lion.

5. Where did Hercules have to go in one of the labours?

- A. To Mount Olympus.
- B. To a magical forest.
- C. To the Underworld.

6. How did Hercules complete all the labours?

- A. By asking the gods for help.
- B. By using his strength, intelligence, and bravery.
- C. By running away from danger.



Words, words, words

06 Reading

Heroes

Many myths have heroes in them. Sort these words based on what you know about heroes.

HEROES

NOT HEROES

--	--

scary

kind

protective

fearful

noble

courageous

lazy

weak

loyal

brave

cruel

evil



Words, words, words

07

Activity

Choose the correct words and write them on the lines. There is one example

Example: This describes someone who does not have much strength.

_____ *weak* _____

1. This is something that a person does, usually an important or good action. _____
2. This is something you use to protect your body in a fight. _____
3. This is a person who works for someone and cannot choose what to do. _____
4. You can use this to cut things like wood. _____
5. This is a sharp object that flies through the air from a bow. _____
6. This is a small bottle that people use to carry water or another drink. _____
7. This word means to go and bring something back. _____
8. This is what you do with your teeth when you take a small piece of food. _____
9. This is a man who is married. _____
10. This is something sweet that gods drink in many ancient stories.

FLASK
TORCH
SLAVE
DEED
WEAK
MISSION
SHIELD
NECTAR
AXE
ARROW
HUSBAND
BITE
FETCH
WIFE



Words, words, words

08

Crossword

Choose the correct words and write them on the lines. There is one example

A	S	R	Q	D	T	P	E	K	M	V	O
E	P	K	L	S	C	I	C	A	R	R	Y
M	N	O	T	U	V	R	L	S	O	L	M
A	L	D	Q	S	O	K	U	C	N	T	P
K	R	O	S	L	T	M	E	D	A	L	V
I	A	E	P	K	Q	O	L	D	V	T	E
E	P	S	S	R	A	N	C	I	E	N	T
L	Q	T	E	A	R	S	D	C	M	K	R
A	D	R	U	L	Q	T	E	M	P	L	E
R	G	O	D	S	V	E	A	N	P	H	I
H	K	N	R	A	T	R	U	T	H	O	U
I	E	G	H	T	V	A	S	R	Q	P	M

ACROSS

- To take something from one place to another. C _____
- A round object made of metal that you win for doing something important. M _____
- Very, very old. A _____
- Drops of water that come from your eyes when you cry. T _____
- A powerful being worshipped by people. G _____
- A special building where people pray to gods. T _____
- The opposite of a lie. T _____

DOWN

- A piece of information that helps you solve a mystery. C _____
- A strange, scary creature. M _____
- Having a lot of physical power. S _____



Words, words, words

09

Read and draw.

The muse is
playing her harp.

Zeus is holding a
gold medal

Hercules is fighting
with an axe

Megara is holding
a big torch.

There is a temple
on a mountain.

The hero's got big
muscles.



Words, words, words

10

The 12 VOCABULARY Labours!

<p>HERO</p>	<p>STRONG</p>	<p>TEMPLE</p>	<p>MONSTER</p>
<p>POTION</p>	<p>GOD</p>	<p>MEDAL</p>	<p>TRUTH</p>
<p>ANCIENT</p>	<p>CARRY</p>	<p>TEARS</p>	<p>HADES</p>



Words, words, words

10 The 12 VOCABULARY Labours!

1. The Labour of the Hero

Task: Write one thing
a hero can do.

2. The Labour of Strength

Task: Draw Hercules
lifting something heavy.

3. The Labour of the Monster

Task: Create a monster with the head, arms, and torso
of a man and the body and legs of a horse.



Words, words, words

The 12 VOCABULARY Labours!

4. The Labour of the Temple

Task: Write the number of the picture that shows a temple.

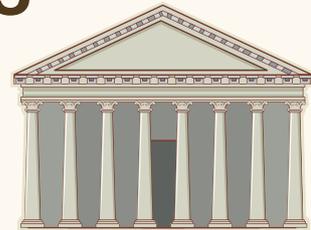
1



2



3



5. The Labour of the Potion

Task: Write two
ingredients of a magic
potion

6. The Labour of Tears

Task: Write one thing
that makes you cry.



Words, words, words

The 12 VOCABULARY Labours!

7. The Labour of the Gods

Task: Complete: "Hades
is the god of
_____."

8. The Labour of the Ancient World

Task: Sort images into **ancient** vs **modern**.



SCROLL



CLAY TABLET



BOOK



LAPTOP

9. The Labour of Carrying

Task: Draw Hercules
carrying something
very heavy.



Words, words, words

The 12 VOCABULARY Labours!

10. The Labour of the Medal

Task: What material was Hercules's medal made of?

11. The Labour of Truth

Task: Write a true sentence about Hercules from the myth.

12. The Labour of Hades

Task: Write one word that describes Hades



Grammar and Structures

11

Guess the character



HOME

DEED

WEAKNESS

FRIEND

SKILLS

SPECIAL OBJECT

PERSONALITY

ENEMY



Grammar and Structures

HERCULES



Type: Hero

Home: Earth

Personality: brave, strong, kind

Powers/skills: fighting monsters, carrying heavy things

Weakness: He trusts people too much

Friend: Chiron

Enemy: Hades

Famous deed: He saves people in danger.

Special object: a gold medal

HADES



Type: God / Villain

Home: The Underworld

Personality: angry, powerful, clever

Powers/skills: dark magic, commanding serpents

Weakness: He hates sunlight

Friend: none

Enemy: Hercules

Famous deed: He tries to rule the world.

Special object: a flask of dangerous magic

MEGARA



Type: Mortal

Home: Earth

Personality: clever, serious, mysterious

Powers/skills: quick thinking

Weakness: She doesn't trust others easily

Friend: Hercules

Enemy: Hades

Famous deed: She helps Hercules on his journey.

Special object: a small flask

CHIRON



Type: Centaur / Trainer of heroes

Home: Earth

Personality: wise, patient, kind

Powers/skills: teaching, strategy, archery

Weakness: old injuries

Friend: Hercules

Enemy: monsters

Famous deed: He trains young heroes to be brave.

Special object: a bow and arrow



Grammar and Structures

12

MYTHOLOGICAL POWER CARDS BATTLE

HERCULES



Strength: 10
Bravery: 9
Speed: 6
Wisdom: 5
Magic Power: 2

ZEUS



Strength: 8
Bravery: 9
Speed: 7
Wisdom: 9
Magic Power: 10

HADES



Strength: 6
Bravery: 5
Speed: 7
Wisdom: 8
Magic Power: 10

CHIRON



Strength: 5
Bravery: 7
Speed: 7
Wisdom: 10
Magic Power: 4



Grammar and Structures

MEGARA



Strength: 3
Bravery: 8
Speed: 7
Wisdom: 6
Magic Power: 1

ACHILLES



Strength: 9
Bravery: 10
Speed: 8
Wisdom: 4
Magic Power: 1

MEDUSA



Strength: 7
Bravery: 6
Speed: 5
Wisdom: 4
Magic Power: 9

MINOTAUR



Strength: 9
Bravery: 8
Speed: 5
Wisdom: 2
Magic Power: 0



Grammar and Structures

CYCLOPS



Strength: 8
Bravery: 6
Speed: 3
Wisdom: 2
Magic Power: 0

HYDRA



Strength: 8
Bravery: 7
Speed: 4
Wisdom: 3
Magic Power: 7

PEGASUS



Strength: 4
Bravery: 7
Speed: 10
Wisdom: 5
Magic Power: 3

POSEIDON



Strength: 8
Bravery: 8
Speed: 6
Wisdom: 7
Magic Power: 10

ULYSSES



Strength: 6
Bravery: 9
Speed: 7
Wisdom: 10
Magic Power: 1



Grammar and Structures

13

Hercules's Adventures

Complete the sentences with the past simple of the verb in brackets.

1. Hercules _____ a very strong hero. (be)
2. He _____ two snakes when he was a baby. (fight)
3. He _____ to different places to complete his labours. (go)
4. He _____ a fast deer in one of his tasks. (catch)
5. He _____ special apples from a magical garden. (take).
6. He _____ many dangerous monsters. (see)
7. He _____ very tired after his long journey. (feel)
8. He _____ a huge lion in the first labour. (meet)





Grammar and Structures

14 Running Dictation

1. Hercules was very strong and brave.

2. He went to many different places to complete his labours.

3. He fought a big lion with strong skin.

4. He met many strange creatures on his journey.

5. He caught a fast deer in one labour.

6. He saw a magical garden with golden apples.

7. He took the apples back to the King.

8. He felt tired but he never gave up.



Grammar and Structures

15

Find the differences





Drama Games and IT Activities

16

ROLE-PLAY: Group work

Read this extract from the actors' original script, decide the number of characters you need, analyse their feelings and moods. Now, decide which character you want to be, study your lines, rehearse them and... ACTION!!!

HERCULES: Mum, what are you saying?

Farmer's wife: I'm saying that the time has come for you to know the truth.

HERCULES: What truth?

Farmer: Mum, you tell him. You are a brave woman.

Wife: Hercules, my dearest son, we found you in the woods when you were a small baby.

Farmer: Some rich family abandoned you there.

HERCULES: What?! Am I not your real son, then?

Farmer: No, though we felt that you were our own son the moment we found you.

HERCULES: You are my family. Why do you say I belong to a rich family?

Wife: (produces Hercules' medal) Because of this gold medal that was around your soft, little neck. Take it. It belongs to you. (Hercules takes it and watches it carefully) This can be a clue to help you find your real parents.

HERCULES: (pause, he gives the medal back to his father) I'm not interested in looking for them. They abandoned me. You are my parents. (His father makes Hercules close his fist to keep the medal despite his son's grief)

Wife: You love us and we love you, but we think you should try to learn more about this strange force you've got. There must be a reason for your gift. Besides, it is too difficult to control. We tried our best.

HERCULES: Mum, I will never forget what you and Dad did for me. Perhaps you are right. It is time to know the truth.

Farmer: Goodbye, my son. I feel a new destiny is waiting for you. Don't be afraid.

Wife: Remember all the good things that you have learnt with us. May the Gods protect you on this mission. (He embraces his parents, then he leaves).

HERCULES

**AFTER
WATCHING
ACTIVITIES**

LEVEL 1



LEVEL 2



LEVEL 3





The Story

17 Story Map

Title

Characters

Settings

Beginning

Middle

End



The Story

18

Story analysis.

Complete this chart with info about the story.

STORY ELEMENTS	
SETTING Where? When?	TIME:
	PLACE:
CHARACTERS Who?	PRIMARY:
	SECONDARY:
STORY What happens?	BEGINNING:
	MIDDLE:
	END:
CONFLICT What's the problem? Is it solved? How?	PROBLEM:
	SOLUTION:



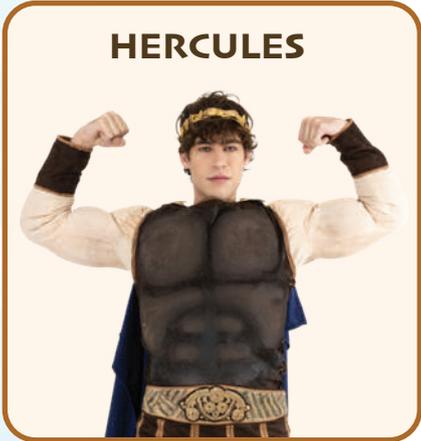
The Story

19

Characters

Write the words below each character.

HUMBLE - MORTAL - SLAVE - BRAVE - IMMORTAL - WICKED - STRONG
- ANGRY - POWERFUL - CLEVER - DETERMINED - BEAUTIFUL









The Story

20

Characters

Can you describe the characters? Write a short paragraph. Include:
name / home/ personality / skills/ enemy / famous deed / why you liked them or not











Words, words, words

21

Classify the words:

strong, brave, dangerous, ancient, hero, serpent, shield, potion, fight, save, bite, rule

NOUNS

VERBS

ADJECTIVES

Now use the words in the box to write sentences about the play.



Words, words, words

22

Quick Guess

Cut out these cards and play the vocabulary game in pairs.

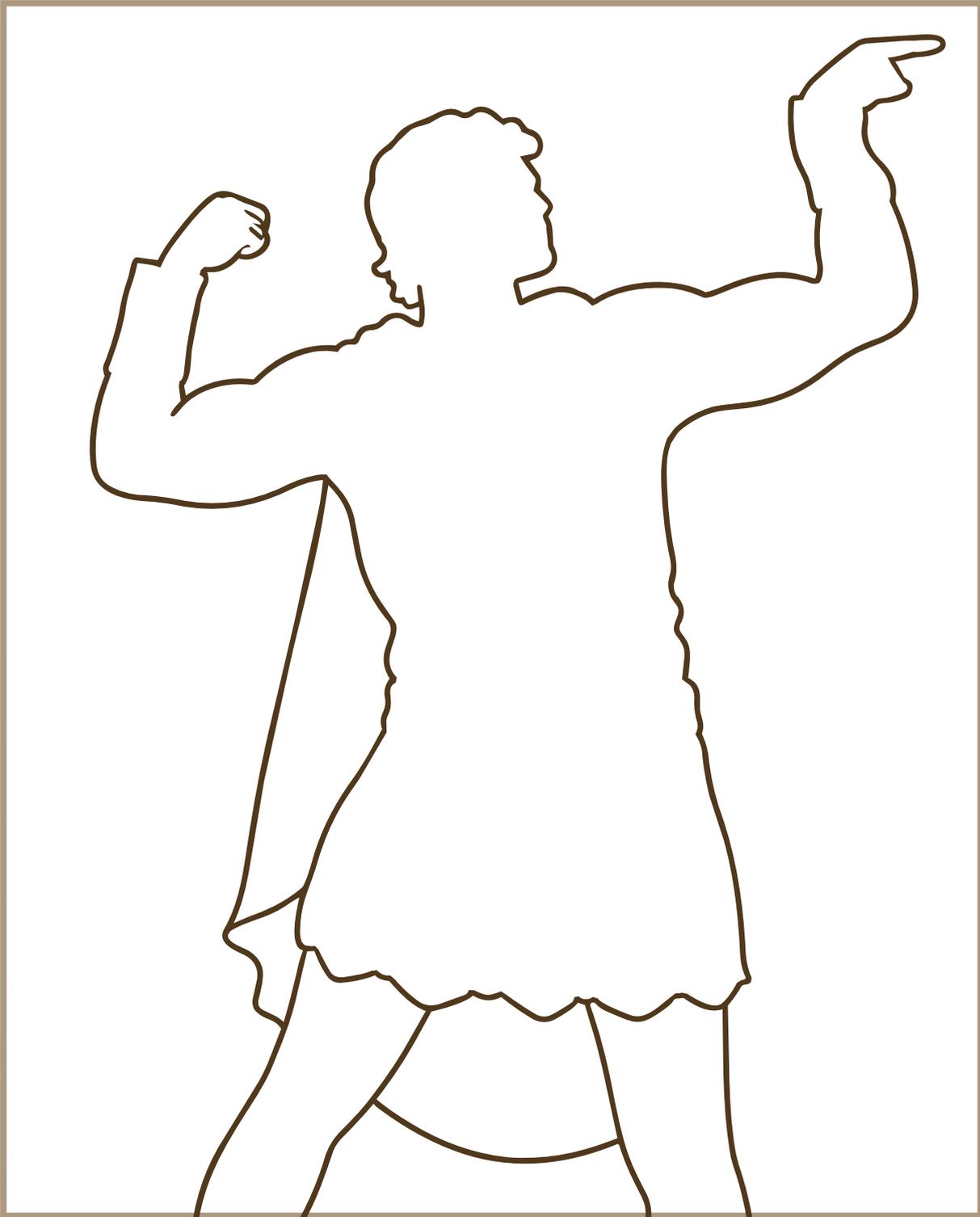
<p>The god of the dead. (Hades)</p>	<p>someone who does not have much strength is... (weak)</p>	<p>something a person does, usually an important or good action. (deed)</p>	<p>something you use to protect your body in a fight. (shield)</p>
<p>The son of Zeus (Hercules)</p>	<p>this is a person who works for someone and is not free to choose what to do (slave)</p>	<p>a tool you can use to cut wood (axe)</p>	<p>a small bottle to carry water or another drink (flask)</p>
<p>to take something from one place to another (carry)</p>	<p>something from very old times is... (ancient)</p>	<p>drops of water that come from your eyes when you cry (tears)</p>	<p>the opposite of telling a lie is to tell the... (truth)</p>
<p>a special building where people pray to gods (temple)</p>	<p>a drink intended to have a special or magical effect on the person who drinks it. (potion)</p>	<p>dealing with danger, pain, or difficult situations with courage and confidence (brave)</p>	<p>animals sent by Hades to destroy Hercules (serpents)</p>
<p>name of a goddess, wife of Zeus (Hera)</p>	<p>husband and ... (wife)</p>	<p>mother and father. (parents)</p>	<p>showing intelligence (clever)</p>
<p>a small forest (the woods)</p>	<p>the things that will happen to someone in the future, especially those that cannot be changed or controlled (destiny)</p>	<p>something that you feel you must do because it is your duty (mission)</p>	<p>the place where the spirits of the dead are believed to live, for example in ancient Greek stories (the Underworld)</p>



Drama Games and IT

23

Role on the Wall





Drama Games and IT

24

Writing

What if Hercules was set in your city at present time? What things would be the same? What would be different?



Use <https://www.storyboardthat.com/> to create a storyline of your version of the story.

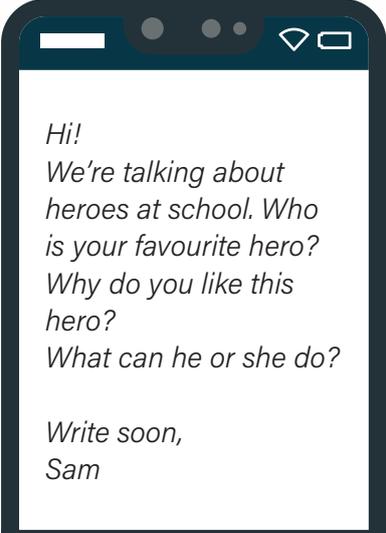


Drama Games and IT

25

Writing

Your English friend Sam has asked you about your favourite hero. Read the message and write your reply.



Write an email to Sam.

Write about 25–35 words.

Three colored circles (orange, white, white) at the top left of the writing area.

HERCULES



LEVEL 1



LEVEL 2



LEVEL 3



HERCULES

GODS OF THE OLYMPUS

Read the clues and fill in the gaps

Gods of the _____
Admired by _____
We're brave and courageous
With extraordinary virtues
(x2)

1. The mountain where Zeus lives
2. people who are not Gods

Gods of the Olympus
Admired by mortals
We're brave and courageous
With extraordinary virtues

This baby will be the future _____ of all Gods
With the guidance of his _____
And a heart full of love
We are gathered here today

3. a queen's husband
4. mother and father

And your joy we are sharing
Your son is _____, he's Hercules
Welcome _____, he's our prince!

5. not there
6. a newly born person

Gods of the Olympus
Admired by mortals
We're brave and courageous
With extraordinary virtues
Hercules is here, he will be our king

We're brave and courageous
With extraordinary virtues.

HERCULES

HERCULES FINDS A HOME

MUSE

And there we have,
_____, dad and _____
_____ they are in their humble style

No one would say he isn't their son
As _____ was a must in their home, sweet home
Love was a must in their home, sweet home
It was, sometimes, a bit _____ to teach him
How he should use that strength he had
And the people in _____ went mad, they went mad

CHORUS 2

Hercules doesn't belong to us,
He's too _____, he'll destroy us all

CHORUS 3

Awkward and _____, but a good boy.
Hercules must control his strength

ALL

Hercules must control his strength,
Hercules must control his strength.

Sister	Mum
son	daughter
happy	sad
hate	love
easy	hard
town	city
strong	weak
fast	slow

HERCULES

ALMOST READY

Listen and put the lines in order

CHIRON

I dare say you're almost there
Many expectations are set on you,
And on my humble but useful service.
To show the world, the hero you are
You're almost ready,
My dear boy, a hero you will be.
A heavy burden on your shoulder
But one is ready when one is ready,
Not a minute later, nor one before
As simple as that, the time has come

HERCULES

I dare say, I'm almost there
To be the hero Zeus wants
And get my place on Olympus
Day after day we did our best
Chiron the coach, my noble friend

BOTH

But one is ready when one is ready,
To show the world, the hero I am/You are!
Not a minute later, nor one before
I'm/You're almost ready,
As simple as that, the time has come

HERCULES

IF YOU WANT TO BE GOOD

Make enough copies for everyone to have a card. Play the song. Students stand up when their part is played and try to sing along.

MEGARA

Your words sound nice but nice
Isn't good enough in a real world
You may try to do what's right
But you'll see you're on your own

BOTH

If you want to be good (if you want to be good)
But really good indeed (really good indeed)
You'd better not make plans,
Be the best that you can be.
Don't wait for a reward,
Because one day it will come
Your heart will be the one
To judge what you have done,
What you have done.

HERCULES

A hero you'll become
Even if the world's against you
You're the one who can decide
If you did right or wrong

HERCULES

If you want to be good, but really good indeed
You'd better not make plans,
Be the best that you can be.

Don't wait for a reward, because
one day it will come
Your heart will be the one
To judge what you have done

HERCULES

SONG LYRICS

LEVEL 1



LEVEL 2



LEVEL 3



HERCULES

GODS OF THE OLYMPUS

Gods of the Olympus
Admired by mortals
We're brave and courageous
With extraordinary virtues

Gods of the Olympus
Admired by mortals
We're brave and courageous
With extraordinary virtues

This baby will be the future king of all Gods
With the guidance of his parents
And a heart full of love

We are gathered here today
And your joy we are sharing

Your son is here, he's Hercules
Welcome baby, he's our prince!

Gods of the Olympus
Admired by mortals
We're brave and courageous
With extraordinary virtues

Hercules is here, he will be our king

We're brave and courageous
With extraordinary virtues.



HERCULES

HERCULES THE HERO

Hercules was born to be a God,
Hercules was born to be a God
Like Zeus, his father, he was born to be a God

A promising beautiful strong child,
To save the world against evil and hate
He was the most beautiful boy on Mount Olympus
Where he was born

Hercules was born to be a God,
Hercules was born to be a God
Like Zeus, his father, he was born to be a God

But nobody knew that evil was
Dancing around the beautiful child
Under the shape of an innocent
Sacred liquid in a pretty flask

The liquid to destroy baby God
(The liquid to destroy baby God)
The liquid to destroy baby God
(The liquid to destroy baby God)

Return to us little baby God,
We'll sing a lullaby for your joy

Sleep, sleep, sleep, sleep little baby
Dream, dream, Zeus is your daddy
Sleep, sleep, sleep, sleep little baby
Dream, dream, Zeus is your daddy.



HERCULES

GODS OF THE OLYMPUS (HADES REPRISE)

Gods of the Olympus
Admired by mortals
Your time is almost over,
The war is about to start

Gods of the Olympus
Admired by mortals
Your time is almost over,
The war is about to start.



HERCULES

HERCULES FINDS A HOME

MUSE

And there we have,
Mum, dad and son
Happy they are in their humble style

No one would say he isn't their son
As love was a must in their home, sweet home
Love was a must in their home, sweet home

It was, sometimes, a bit hard to teach him
How he should use that strength he had
And the people in town went mad, they went mad

CHORUS 2

Hercules doesn't belong to us,
He's too strong, he'll destroy us all

CHORUS 3

Awkward and slow, but a good boy.
Hercules must control his strength

ALL

Hercules must control his strength,
Hercules must control his strength.



HERCULES

MY MISSION

I always felt, I always knew,
One day I'd have to go away.
The time has come to face the truth,
The day has come to try my fate

I always felt, I always knew,
I did not belong to this place.
I was afraid to see the whole truth,
But now my fears are gone
My life begins today

My mission is about to start,
The Gods will lead my clumsy steps
The time has come to face the truth,
The day has come to try my fate

I was afraid to know my story,
But now I have to face the past
It's time to see what the future brings
Because the best is yet to come

My mission is about to start,
The Gods will lead my clumsy steps

The time has come to face the truth
The day has come to try my fate.
The time has come to face the truth
The day has come to try my fate.



HERCULES

ALMOST READY

CHIRON

My dear boy, a hero you will be.
Many expectations are set on you,
A heavy burden on your shoulder
And on my humble but useful service.
I dare say you're almost there

You're almost ready,
But one is ready when one is ready,
Not a minute later, nor one before
As simple as that, the time has come
To show the world, the hero you are

HERCULES

Chiron the coach, my noble friend
Day after day we did our best
To be the hero Zeus wants
And get my place on Olympus
I dare say, I'm almost there

BOTH

I'm/You're almost ready,
But one is ready when one is ready,
Not a minute later, nor one before
As simple as that, the time has come
To show the world, the hero I am/You are!



HERCULES

IF YOU WANT TO BE GOOD

HERCULES

If you want to be good, but really good indeed
You'd better not make plans,
Be the best that you can be.
Don't wait for a reward, because one day it will come
Your heart will be the one
To judge what you have done

MEGARA

Your words sound nice but nice
Isn't good enough in a real world
You may try to do what's right
But you'll see you're on your own

HERCULES

A hero you'll become
Even if the world's against you
You're the one who can decide
If you did right or wrong

BOTH

If you want to be good (if you want to be good)
But really good indeed (really good indeed)
You'd better not make plans,
Be the best that you can be.
Don't wait for a reward,
Because one day it will come
Your heart will be the one
To judge what you have done,
What you have done.



HERCULES

I WILL SUCCEED

HADES

I am the darkness, I am the master
I think of creepy, sneaky things
To make the world fall
Under my feet
Destroying Hercules, I will succeed

I'll take his soul, I'll make him fall
And I will succeed
He's gonna burn, I'll take it all
I am the one to fear
And I will succeed!

He must be alone, he must be off guard
He won't see it come
And I will send him home!

I'll take his soul, I'll make him fall
And I will succeed

He's gonna burn, I'll take it all
I am the one to fear
And I will succeed!



HERCULES

REPRISE FINAL

HERCULES

I always felt, I always knew
That one day I would find my love

HERCULES AND MEGARA

It seems that day is finally here,
Cause now my fears are gone
Our lives have just begun

I just can't wait to live my life
The Gods will lead our glorious way
The time has come to finally leave
The past behind and seal our fate

ALL

We can all be heroes,
The strength is in our hearts
We're brave and courageous
With extraordinary virtues

We can all be heroes,
The strength is in our hearts
We're brave and courageous
With extraordinary virtues

HERCULES

The journey has been
Dangerous and tough

MEGARA

You taught us to be better
By the power of love

ZEUS

We're together here today
And we'll never give up
A hero lives in all of us

ALL

Trust yourself and rise above!
We can all be heroes,
The strength is in our hearts
We're brave and courageous
With extraordinary virtues

HADES

Hercules is here
He will never leave

ALL

We're brave and courageous
With extraordinary virtues



Possessive Form with Names Ending in -s

In this workpack, you will find possessive forms with names such as Hercules and Hades. In British English, when a singular proper name ends in -s, both forms are acceptable: Hercules's strength / Hercules' strength - Hades's plan / Hades' plan.

Most modern grammar references (including Cambridge-style guidance) agree that:

- 's is correct and very common, especially when it reflects how the word is pronounced.
- Using only an apostrophe (') is also acceptable and often preferred in literary or classical contexts.

For teaching purposes, this workpack follows a consistent approach, using 's with singular names (e.g. Hercules's, Hades's), as this aligns with the general rule taught to learners.

Reminder:

- Singular noun: the hero's journey
- Plural noun ending in -s: the gods' power
- Singular name ending in -s: Hercules's labours / Hades's realm

ACTIVITY/LEVEL	EXPLANATION	KEY	PAGE
BEFORE WATCHING ACTIVITIES			
1 LEVEL 3	Ask students what they know about a myth. Discuss orally. Ask them to compare with a fable or fairy tale. Then give out the worksheets. They'll read the texts and match with the sentences.	1: Fairy Tales; 2: Fables; 3: Myths A → 2: Fables B → 1: Fairy Tales C → 3: Myths D → 2: Fables E → 1: Fairy Tales F → 3: Myths G → 2: Fables H → 3: Myths I → 1: Fairy Tales	7
2 THE STORY: What do you know about Hercules? LEVEL 2	Students may discuss orally what they know about Hercules. Then you can give out Activity 2 and tell them to look at the list of statements. Half of them are true. As they identify the true ones, they should copy them on the boxes around the picture.	TRUE SENTENCES: Hercules is the son of Zeus. Hercules is extremely strong. Hercules kills two snakes when he is a baby. Hercules fights many monsters. Hercules becomes a famous Greek hero. Hercules completes difficult tasks called "labours." Hercules carries a club and sometimes a lion's skin. FALSE STATEMENTS: Hercules can fly. In the myth, Hercules is very strong, but he cannot fly. He does not have magical flying powers. / Hercules lives on Mount Olympus as a child. Hercules grows up on Earth with mortal parents. He only becomes a god and goes to Olympus after he dies. / Hercules has magical powers. Hercules has strength, not magic. His power is physical, not supernatural magic like spells. / Hercules uses a sword made of lightning. He usually fights with a wooden club and sometimes a bow, not lightning. / Hercules is afraid of snakes. The opposite is true: as a baby, he kills two snakes sent to attack him. / Hercules is trained by a sea monster. In the myth, Hercules is trained by Chiron, a centaur (half man, half horse), not by a sea creature.	8

ACTIVITY/LEVEL	EXPLANATION	KEY	PAGE
BEFORE WATCHING ACTIVITIES			
3 THE STORY: Synopsis. LEVEL 1		Mount - baby - Earth - farmer - medal - temple	9
4 THE STORY: Synopsis LEVEL 3		_2_ However, the serpents failed. _4_ Zeus warned him about Hades' evil plans and told him that the only way to return to Mount Olympus was to become a national hero. _3_ When Hercules turned eighteen, his foster parents finally told him the truth. _1_ He knew that this child would be the only one capable of stopping him from spreading chaos among mortals.	10
5 THE STORY: Multiple Choice LEVEL 2	It's important to do this reading activity at this stage, as later in the booklet there is an activity related to this topic.	1. B, 2. B, 3. A, 4. A, 5. C, 6. B	11
6 THE STORY: Heroes LEVEL 1	Tell students to classify the adjectives on the page into HEROES and NOT HEROES.	HEROES: brave - noble - courageous - protective - loyal - kind NOT HEROES: weak - lazy - evil - fearful - cruel - scary	12
7 Words, words, words! Choose the correct words LEVEL 2		1. deed, 2. shield, 3. slave, 4. axe, 5. arrow, 6. flask, 7. fetch, 8. bite, 9. husband, 10. nectar	13
8 Words, words, words! Crossword LEVEL 3		ACROSS: 1.CARRY - 2.MEDAL - 3. ANCIENT - 5. TEARS - 6.GOD - 7. TEMPLE - 8. TRUTH - DOWN: 1. CLUE - 2. MONSTER - 4. STRONG -	14
9 Words, words, words! Read and draw LEVEL 1	You may choose to display students' drawings around the class,		15
10 Words, words, words! The 12 Vocabulary Labours. LEVEL 1	The idea here is to do an activity to revise vocabulary and concepts from the play while moving around a bit. Depending on the number of students in your class, you may get them to work in pairs or threes. Each group gets a copy of the Twelve Labour boxes. Around the class or school hall, you'll stick the twelve Labours/tasks. Each group starts at a different Labour. Set a timer to 1 minute. Every time they hear the alarm they have to move to the next Labour (whether they completed it or not). After they've completed the Twelve Labours, you collect all pages and give points. The winner may get one or two sweets labelled as "Nectar - Food of the Gods."	Answers may vary. 7. Hades is the god of the dead/the Underworld/the Afterlife 8. Ancient: Clay tablet, scrolls. Modern: Book, tablet	16-20
11 Grammar and Structures: Guess the Character LEVEL 1 - 2	This activity is great to practice question formation. You may display page 21 on a screen or copy it on the board, and get students to form questions to get the information there. Then you get a student to come to the board and you give him/her one of the profiles you previously printed and cut out from page 22		21-22

ACTIVITY/LEVEL	EXPLANATION	KEY	PAGE
BEFORE WATCHING ACTIVITIES			
12 Mythological Power Card Battle LEVEL 1 - 2 - 3	Print a couple of copies of the mythological character cards. Paste onto hard paper and cut out. Each student should get at least 5 cards. Students play in pairs or small groups (2-4 players). Each player takes the top card from their pile. Player A chooses a category (e.g., "Strength"). All players read the number in that category. The highest number wins the round and collects the cards. To collect the cards, the student with the highest value must say: "I win because Hercules is the strongest" or any other superlative sentence with the attribute they chose. The student with the most cards wins.		23-25
13 Grammar and Structures: Hercules's Adventures LEVEL 1		1. was, 2. fought, 3. went, 4.caught, 5. took, 6. saw, 7.felt, 8. met	26
14 Grammar and Structures: Running Dictation LEVEL 2	Print out as many copies of the sentences as teams you want (ideally no more than 4).You get groups in lines. The first student has to run to the copy, read, memorize and come back to dictate to the second student on the line, who writes down what he understands. Then the first student goes to the end of the line, and the second one stands up and runs to read. The first group to write all the sentences, wins. You may give extra points for sentences with no spelling mistakes.		27
15 Grammar and Structures Find the differences LEVEL 3	You may give out the copy as it is, and get students to explain the differences orally, or you may cut out and give different copies to different groups, and get them to ask yes/no questions to identify the differences.		28
16 Games and Activities LEVEL 2	Give groups time to prepare their role plays. You may ask them to remember lines by heart or to study the scene but use their own words. Then groups may share their performances and get feedback from the other groups.		29
AFTER WATCHING ACTIVITIES			
17 The Story: Story Map LEVEL 1		answers may vary	31
18 The Story: Story Analysis. LEVEL 2-3			32
19 The Story: Characters LEVEL 1	As answers may differ, it's good practice to ask students to justify their choices.	suggested answers: Hercules: humble, brave, strong, powerful, clever, determined. Hades: immortal, brave, wicked, angry, powerful, clever, determined Megara: mortal, slave, clever, beautiful	33
20 The Story: Characters LEVEL 2-3	Students write descriptions of the characters in the play including the information required.		34

ACTIVITY/LEVEL	EXPLANATION	KEY	PAGE
AFTER WATCHING ACTIVITIES			
21 Words, Words, Words! Classify the words. LEVEL 2	Students sort the words in the three categories. Then write sentences about the play using those words.	Adjectives: strong, brave, dangerous, ancient. - Nouns: hero, serpent, shield, potion. - Verbs: fight, save, bite, rule. MODEL SENTENCES: Hercules is strong and brave, and he always tries to help people. Hades is a dangerous god who wants to cause chaos. Hercules is the hero of the story. He sometimes fights a serpent or other monsters. He uses a shield to protect himself. Hades gives Megara a potion to control her. Hercules must fight many creatures to become a hero. He tries to save Megara from danger. The serpents try to bite baby Hercules. Hades wants to rule the world.	35
22 Words, words, words! Quick Guess LEVEL 1-2-3	Print as many sets as teams you want. Get students to cut out the cards or cut them beforehand. Put them on a pile. Each player takes one from the pile and reads aloud for his/her partner to guess the word (in parenthesis). If they don't know the word, they put it face down and the other team plays. If they guess, they keep the card to count scores at the end.		36
23 Role on the wall	Get students to work in teams. They should think and write outside the outline of Hercules everything others think about him and inside all Hercules's inner thoughts, fears, and desires. Expansion: Once done, you can play hot-seat, where one student takes the place of Hercules and the others ask questions to the character. Set a timer so that the person in role changes every minute.		37
24 Writing	Introduce the concept: "Myths can be retold in modern times. What would Hercules be like today?" Show example prompts: <ul style="list-style-type: none"> • What is Hercules' job today? • Who is the modern villain? • What is his new 'labour'? • Who helps him? • Where does the story take place? (school, city, gym, sports arena...) • What is his weakness today? Students will create a digital storyboard in Storyboard That with 3-6 panels showing a mini-plot. Language requirement: In each panel they must include: a short caption or dialogue Finish with a gallery walk: Students show their creations on screen, or print them.		38
25 Writing LEVEL 1-2-3	Students respond to an email.		39