

4+

Musical Comedy

BAP[®]
Buenos Aires Players



THE LITTLE PRINCE

WORKPACK

THE LITTLE PRINCE

Music: Marcelo Andino

Workpack: Ana Laura Zanfranceschi, Silvia Montimurro,

Directed by

Agustina Giordano

OBRA REGISTRADA

LEVEL

“The Little Prince” is aimed at ...

Age	Level	CEFR	Cambridge University Examinations	Pearson Tests of English (PTE)	Trinity College Exams	Trinity - ISE
+3	Young Learners	A1 (Pre-Waystage level)	Starters/Movers	Firstwords / Springboard	Grades: 1/2	-----



THE LITTLE PRINCE

A NOTE TO TEACHERS

Our dear fellow teachers,

In the workpack you are about to start using you will find a series of activities to be used with your students both before and after watching The Little Prince.

You will find that most of the activities have been graded according to levels, which might imply age or language development or both.

You will also come across different types of activities, which we have decided to categorize as follows: The Story; Characters; Words, Words, Words!; Grammar & Structures; Drama games & Activities. In many cases, however, as in the classroom and in life, categories tend to merge and combine and evolve, so that one activity may lend itself to something else.

In the Index section, you will find a Teacher's Corner for some of the activities, with suggested procedures, and answer keys where appropriate.

All these are simply suggestions. You are the one who knows your students, so please feel free to play around with this workpack as much as you want to.

Have a magical BAP experience, and do let us know what worked best for you and your students!

All our love,

The Teachers Team



THE LITTLE PRINCE

SYNOPSIS

Jane, the aviator, has crashed her plane into a desert. There she meets a boy from a distant planet who asks for help. **The Little Prince** needs to save his **Rose** back home before it's too late. **Jane** and **The Little Prince** travel through the galaxy to take a sheep from Earth to **The Little Prince's** planet. The sheep is the only one who can stop the Baobab tree from growing bigger and bigger on the small planet. On their way, they meet a **Fox**, a **Snake**, a **self-centered man**, and a **greedy businessman**. With the help of all their friends, they will discover that nothing is as it seems and following your heart is essential.

NOUNS

aviator
businessman
rocket
plane
rose
star
planet
dunes
cactus
propeller
wing
desert
grown-ups
painter
artist
legs
eyes
sheep
ram
boa
flask
sunset
wool
heart
hat
mirror
thief

VOCABULARY

ADJECTIVES

greedy
sly
shy
sandy
pretty
beautiful
woolly
golden
busy
wise
essential
thirsty
tall

VERBS

eat
grow
fly
take off
shine
see

COLLOCATIONS & PHRASES

in a hurry
in danger
fly straight
turn left
turn right
tell a lie
run out of time

MORAL

WHAT IS ESSENTIAL IS
INVISIBLE
TO THE EYE.

PREPOSITIONS

inside
next to
between
on
in



THE LITTLE PRINCE

CHARACTERS



THE
LITTLE
PRINCE

JANE
THE AVIATOR



ROSE



FOX

MR. BILL
A GREEDY BUSINESSMAN



SHEEP

SNAKE



MR. I
A SELF-CENTERED MAN



THE LITTLE PRINCE

BEFORE
WATCHING
ACTIVITIES

★ LEVEL 1

★★ LEVEL 2

★★★ LEVEL 3



THE LITTLE PRINCE

MY NAME IS

.....

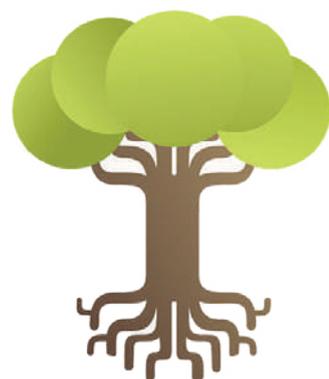
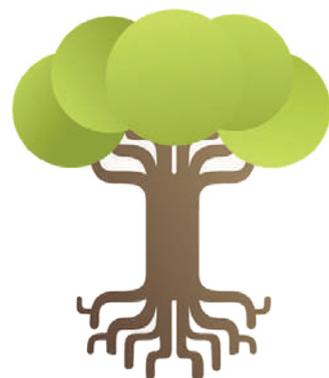
CHARACTERS



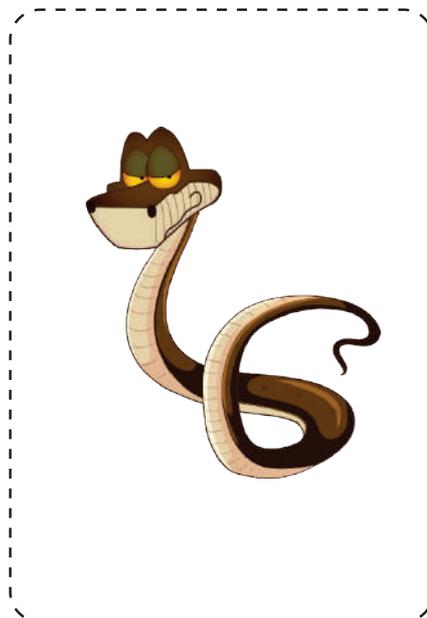
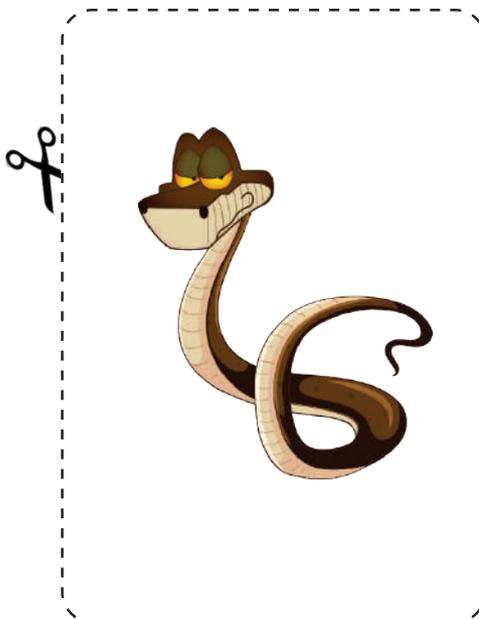
ACTIVITY 1
Go fish!



THE LITTLE PRINCE



THE LITTLE PRINCE



See Teacher's corner for new suggested activities.



THE LITTLE PRINCE

MY NAME IS

.....

CHARACTERS



ACTIVITY 2

Read and Match.



I can fly a plane.



I live on a small planet.

I am perfect.



I eat grass.



I want more!



See Teacher's corner for new suggested activities.



THE LITTLE PRINCE

MY NAME IS

.....

CHARACTERS



ACTIVITY 3

Personal Profiles.

Write the description next to the pictures. Use the information given.



THE LITTLE PRINCE
A BOY
A ROSE



JANE
AN AVIATOR
A PLANE

This is the Little Prince.

.....

He's a boy.

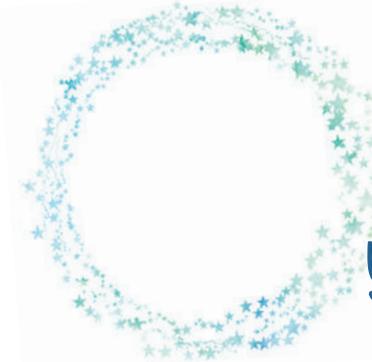
.....

He's got a rose.

.....



MR. BILL
A BUSINESSMAN
A LOT OF STARS



YOU

.....

.....

.....

See Teacher's corner for
new suggested activities.



THE LITTLE PRINCE

MY NAME IS

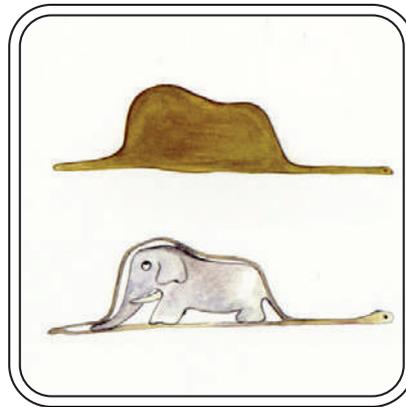
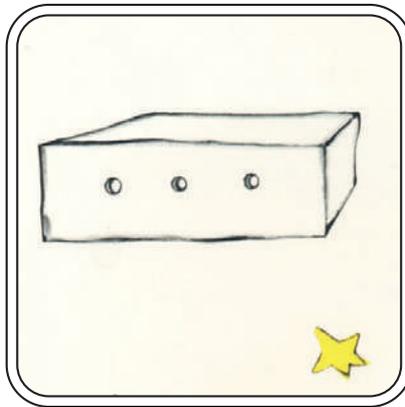
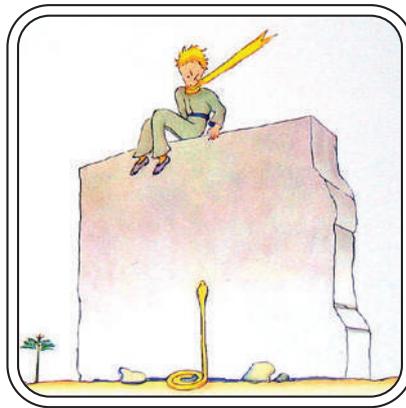
.....

STORY



ACTIVITY 4

Listen and colour.



THE LITTLE PRINCE

MY NAME IS

.....

STORY



ACTIVITY 5

Listen and colour.

Jane draws a boa constrictor digesting an elephant.

The businessman is very busy.

Jane draws a sheep inside a box.

The Little Prince is afraid of the snake.

The Little Prince meets the Fox.



THE LITTLE PRINCE

MY NAME IS

.....

STORY



ACTIVITY 6

Reading aloud!

Can you read the words and the pictures?

Jane, the aviator, has crashed her  into a . There she

meets a boy from a distant  who asks for help. **The Little Prince**

needs to save his  back home before it's too late. **Jane** and **The**

Little Prince travel through the galaxy to take a  from  to **The**

Little Prince's planet. The **sheep** is the only one who can stop the Baobab



from growing bigger and bigger on the small planet.

On their way, they meet a , a **snake**, a **self-centered** , and a

greedy businessman. With the help of all their friends, they will discover

that nothing is as it seems and following your  is essential.

See Teacher's corner for
new suggested activities.



THE LITTLE PRINCE

MY NAME IS

.....

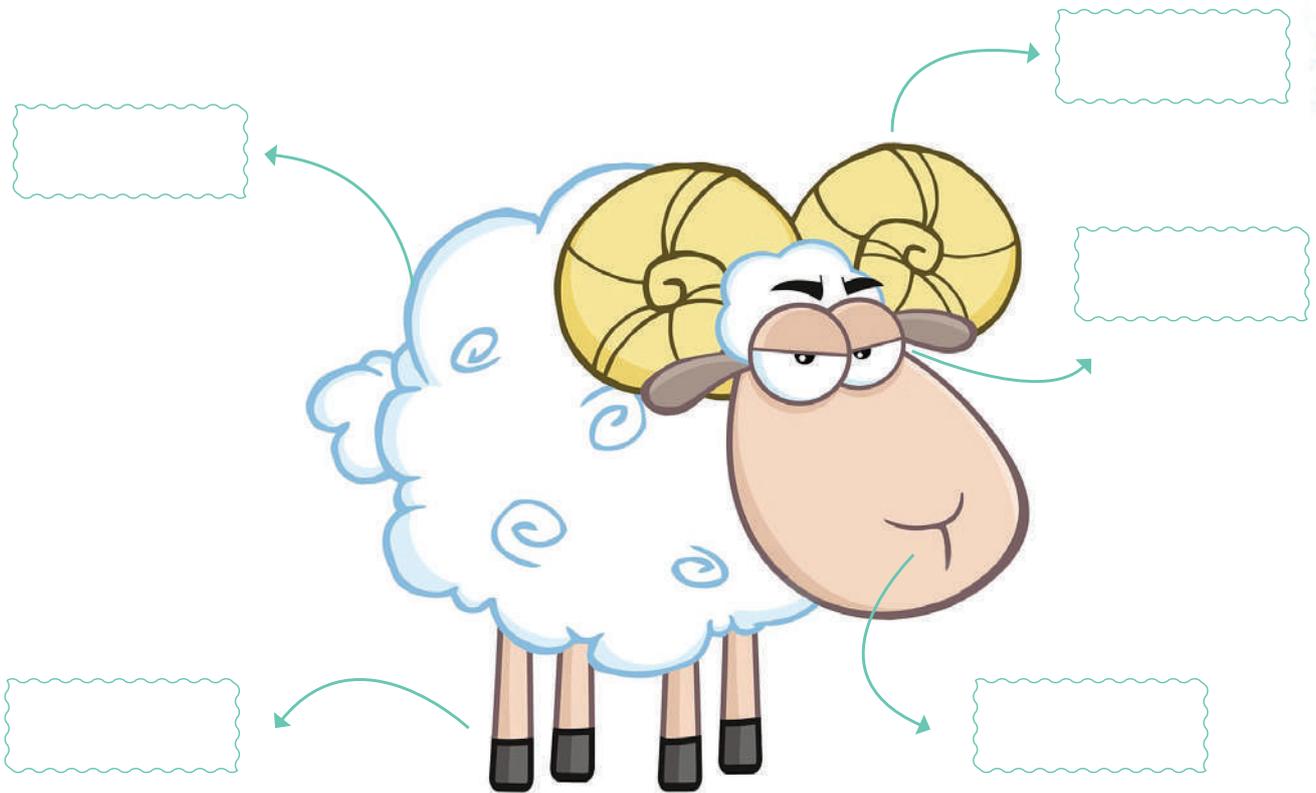
WORDS, WORDS, WORDS!



ACTIVITY 7

Label the picture.

LEG * HORN * WOOL * NOSE * EYE



See Teacher's corner for
new suggested activities.



THE LITTLE PRINCE

MY NAME IS

.....

WORDS, WORDS, WORDS!



ACTIVITY 8

Find the words and label the pictures.



M	W	I	N	G	F	Y	I	N	G	G	L	A	S	S	V
A	M	V	T	S	L	T	S	T	A	R	E	Z	L	E	Z
P	A	T	W	I	S	X	O	A	H	V	Y	T	E	N	T
P	X	A	O	J	Z	H	X	R	A	M	A	K	E	A	K
I	K	C	O	M	P	A	S	O	R	T	F	J	P	X	H
O	Y	L	L	P	R	J	S	C	I	L	L	I	I	S	A
G	C	E	X	F	L	A	S	K	V	E	A	N	N	C	R
B	D	V	I	N	O	C	U	E	A	R	S	R	G	O	T
C	O	J	Y	E	W	S	X	T	O	W	H	O	R	B	I
A	O	D	Q	B	U	H	R	E	P	E	L	L	O	N	S
C	I	P	L	A	N	E	T	O	Q	S	U	N	S	E	T
T	C	E	X	G	N	E	Z	Q	V	E	G	N	E	C	N
U	D	Z	C	S	O	P	K	A	W	O	H	D	G	G	D
S	N	J	Y	E	W	Y	X	Y	M	C	T	V	H	E	S



See Teacher's corner for
new suggested activities.



THE LITTLE PRINCE

MY NAME IS

WORDS, WORDS, WORDS!



ACTIVITY 9

Read the definitions and complete the sentences.

sand: (noun) the tiny grains of rock that make up beaches and deserts. Adjective: sandy .

pretty: (adjective) attractive and pleasing to look at.

wool: the soft, thick, curly hair of sheep and certain other animals such as the llama and alpaca. Adjective: woolly.

busy: if you are busy, you have a lot of things to do.

wise: (adj.) having or showing good judgement and intelligence.

essential: Necessary; vital; of the utmost importance.

greedy: To want more and more than what you really need.

SANDY * PRETTY * WOOLLY * BUSY *
WISE * ESSENTIAL * GREEDY

1. Mr. Bill just wants to have more and more stars. He is very
2. In the desert, everything is
3. Most sheep have got coats.
4. Snake knows a lot. It's got a lot of experience and is very
5. The Little Prince has got a rose. It's very
6. Grown-ups work a lot. They are always very
7. The fox says: "What's is invisible to the eye."

See Teacher's corner for
new suggested activities.



THE LITTLE PRINCE

MY NAME IS

.....

GRAMMAR AND STRUCTURES



ACTIVITY 10

Draw what's missing.

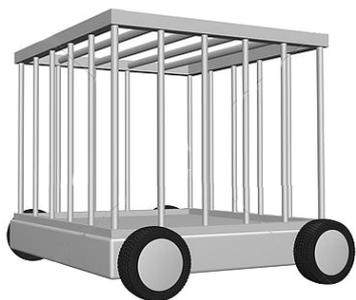
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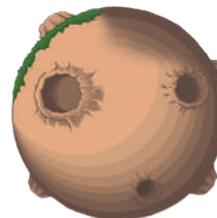
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3



4



THE LITTLE PRINCE

MY NAME IS

.....

GRAMMAR AND STRUCTURES



ACTIVITY 11 Draw lines.



THE LITTLE PRINCE

MY NAME IS

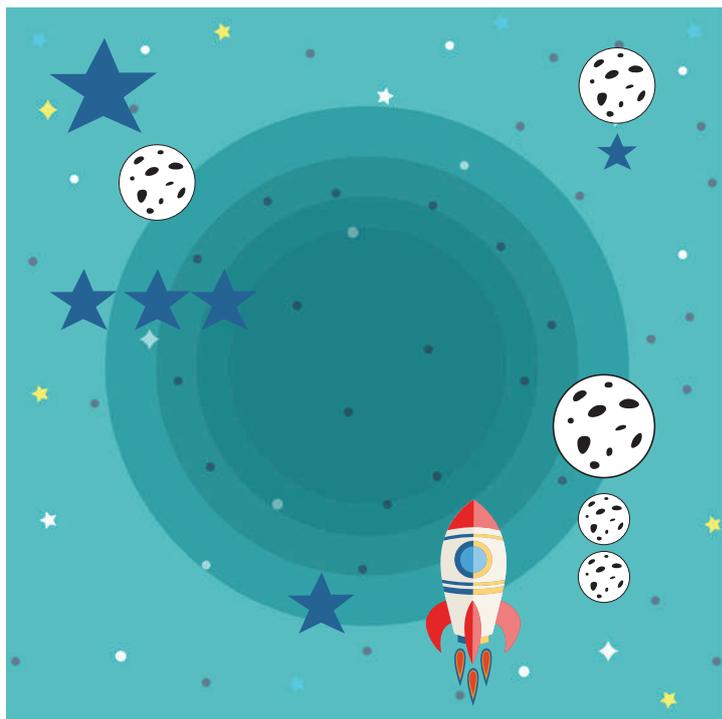
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GRAMMAR AND STRUCTURES

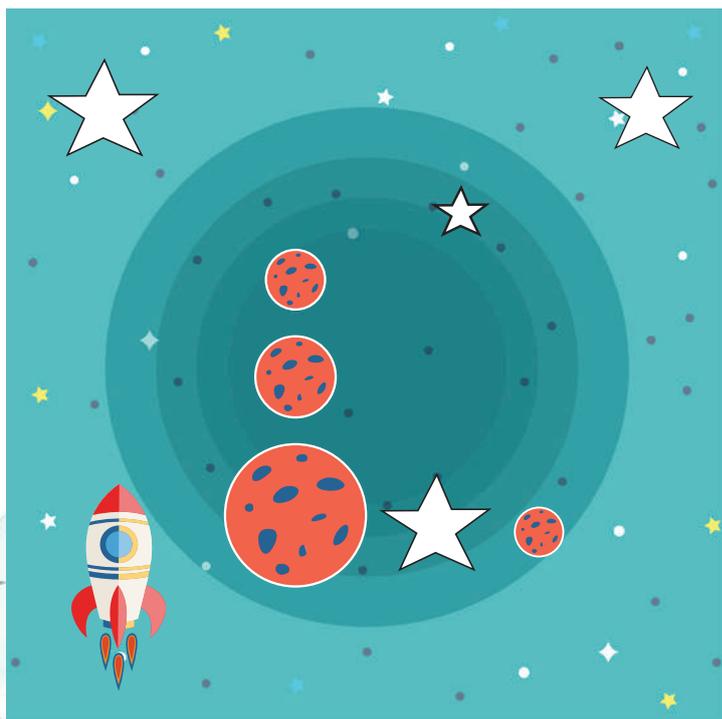


ACTIVITY 12

Follow directions. Draw the rocket's path and colour.



Fly straight past the triple stars. Then, turn left. The green planet is next to the big star.



Fly straight past the planets. Turn right. When you get to the smallest star, turn right again. The Golden star is next to the smallest planet.



THE LITTLE PRINCE

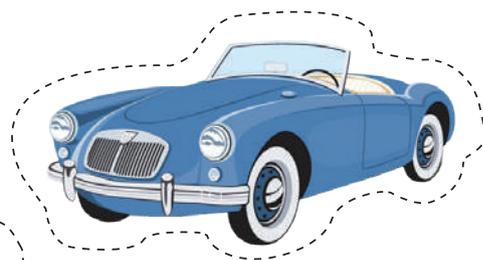
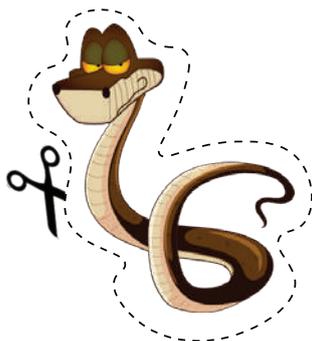
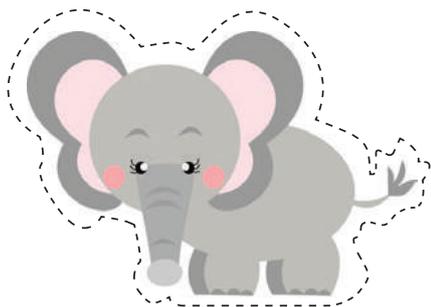
MY NAME IS

.....

DRAMA GAMES AND ACTIVITIES

ACTIVITY 13

What is it? I know!



See Teacher's corner for
new suggested activities.



THE LITTLE PRINCE

MY NAME IS

.....

DRAMA GAMES AND ACTIVITIES



ACTIVITY 14

Helping friends!

PROBLEM CARDS

SOLUTIONS CARDS



I'm hungry



I'm cold



sunglasses



a chair



The grass is very tall



The sun is bright



sandwich



glass of water



I'm thirsty



I'm tired



woolly hat



sheep

See Teacher's corner for new suggested activities.



THE LITTLE PRINCE

MY NAME IS

.....

DRAMA GAMES AND ACTIVITIES



ACTIVITY 15

Act it out!

LITTLE PRINCE: There is no businessman here.

JANE: You are right. There is no office, no building...

LITTLE PRINCE: I will never get my star back. I will never find my planet again.

JANE: Oh, watch it, a snake!!!

SHEEP: A snake? Where, where?

LITTLE PRINCE: Right there. Stand still.

SNAKE: Lissten. I can help you get your star back.

LITTLE PRINCE: Oh really? How?

SNAKE: I know where the businessman issss. The businessman hasss a weaknessss. Come closssse sssso I can tell you in sssecret.

SHEEP: How silly do you think we are?

SNAKE: Not all sssnakes are dangerous.

JANE: Wait. Maybe she is telling the truth.

SHEEP: What do you mean?

JANE: Remember the fox? On the blue planet? He was not a sly fox. In fact, he was shy.

LITTLE PRINCE: So, we are only looking with our eyes. But what's essential...

SHEEP / JANE / LITTLE PRINCE: ...is invisible to the eye.

Little Prince: I believe this snake tells no lies. This snake could be wise. Let's hear what she has to say.

SHEEP: Ok... (They get closer and the snake tells them a secret)

LITTLE PRINCE: You are right, Snake. That's an excellent idea! Sheep, you will give the signal...It could be something like...

SHEEP: How about this? BAAA! BAAA!

See Teacher's corner for
new suggested activities.



THE LITTLE PRINCE

AFTER
WATCHING
ACTIVITIES

★ LEVEL 1

★★ LEVEL 2

★★★ LEVEL 3



THE LITTLE PRINCE

MY NAME IS

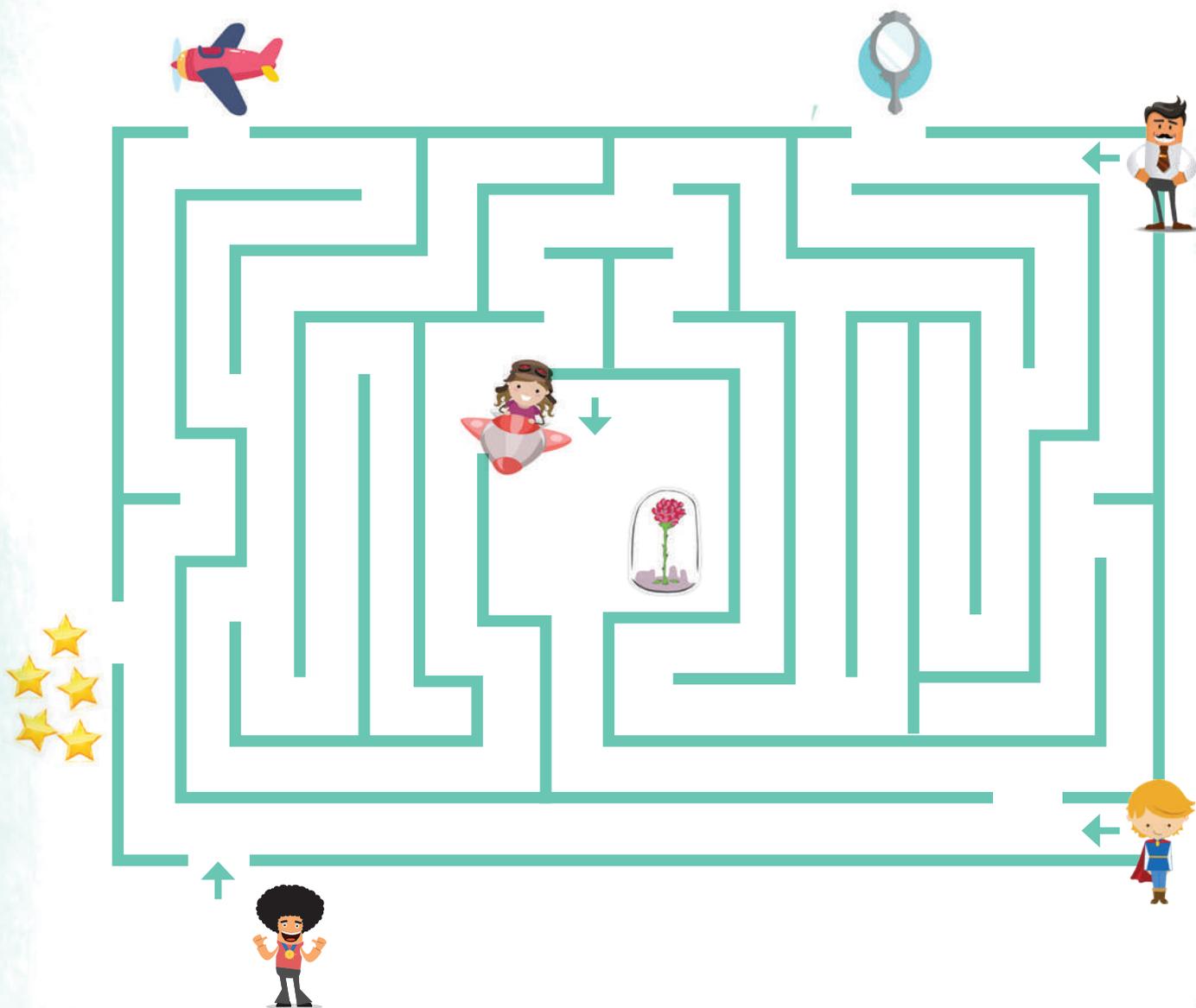
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CHARACTERS



ACTIVITY 16

What have they got?



THE LITTLE PRINCE

MY NAME IS

.....

CHARACTERS



ACTIVITY 17 Who said it?

I need to get this sheep to my planet right away.

I am too old to count all the stars again.

I am very busy.

Of course it can fly, it's a plane.

I really need to hurry.

There is no sheep inside the box.



THE LITTLE PRINCE

MY NAME IS

.....

CHARACTERS



ACTIVITY 18

The essential is invisible to the eye.

Fill in with the words in the word bank.

DANGEROUS * GENTLE * SHY * SLY * FRIENDLY AND WISE * AGGRESSIVE



BEWARE: It's

.....!



BEWARE: It's

.....!



BEWARE: It's

.....!

No, no! It's

.....

No, no! It's

.....

No, no! It's

.....



See Teacher's corner for
new suggested activities.



THE LITTLE PRINCE

MY NAME IS

.....

STORY



ACTIVITY 19

Draw your favourite part of the story.



THE LITTLE PRINCE

MY NAME IS

.....

STORY



ACTIVITY 20

Story sequence. Draw and put the dialogue in order.

Draw me a sheep

I can't draw a sheep

There is no sheep in the box

Of course there is



THE LITTLE PRINCE

MY NAME IS

.....

STORY



ACTIVITY 21 True or false?

1. Mr. Bill always goes on holiday.



2. The Little Prince comes from a distant planet.



3. Jane comes from Paris in a rocket.



4. The Fox is a thief.



5. Mr. I lives on the red planet



6. Mr. Bill is counting money.



THE LITTLE PRINCE

MY NAME IS

.....

WORDS, WORDS, WORDS!



ACTIVITY 22

Write the missing letters.



T H _ R _ T _



T _ R _ D



G R _ _ D _



T _ L L



C _ L D



_ F R _ _ D



THE LITTLE PRINCE

MY NAME IS

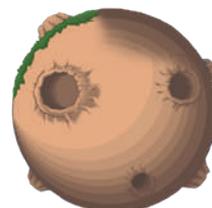
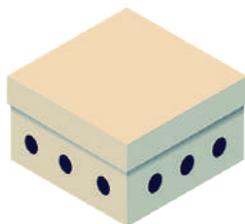
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WORDS, WORDS, WORDS!



ACTIVITY 23

Circle the words.



FLASK LOG WOOL FOX BOX SHEEP PRAM TREE PLANET ROCKET



THE LITTLE PRINCE

MY NAME IS

.....

WORDS, WORDS, WORDS!



ACTIVITY 24

What's the word?

1. He knows everything. He has a lot of experience. He is very w.....
2. He wants to have more and more. He can never stop. He's g.....
3. She doesn't like to talk to people. She's s.....
4. It's vital and important. It's e.....
5. She's beautiful. She's very p.....
6. He thinks he's very intelligent and attractive. He's c.....
7. She needs to drink some water. She's very t.....



THE LITTLE PRINCE

MY NAME IS

.....

GRAMMAR AND STRUCTURES



ACTIVITY 25 Sizes.



THE LITTLE PRINCE

MY NAME IS

.....

GRAMMAR AND STRUCTURES



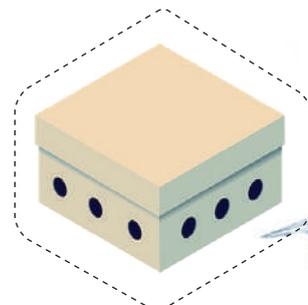
ACTIVITY 26

Prepositions. Read and follow instructions.



Take your scissors. Cut out the pictures. Read and stick.

* Jane is in the plane. The Little Prince is on the wing. The box is under the plane. The sheep is next to the plane.



THE LITTLE PRINCE

SONGS

★ LEVEL 1

★★ LEVEL 2

★★★ LEVEL 3



THE LITTLE PRINCE

MY NAME IS

.....

SONG 1

LET'S FIX THIS PLANE!

Hello, my friends!
My name is Jane
I'm an aviator
This is my plane.

It's broken now
So I can't fly
I can't go home
Can't reach the sky

Alright, Jane
Let's fix this plane! (bis)
Alright. Let's see. First things first. The propeller goes... here.
Where is it, kids? Where?

Oh, thank you!
Right! Perfect!
My tools are not inside my bag
I guess they fell out in the crash

But look!
There is one on that rock
That's what I've been looking for

Hello, my friends!
My name is Jane.
I'm an aviator
This is my plane.

It's fixed right now
So I can fly
I can go home
Can reach the sky!
Alright, Jane
You've fixed your plane! (bis)



THE LITTLE PRINCE

MY NAME IS

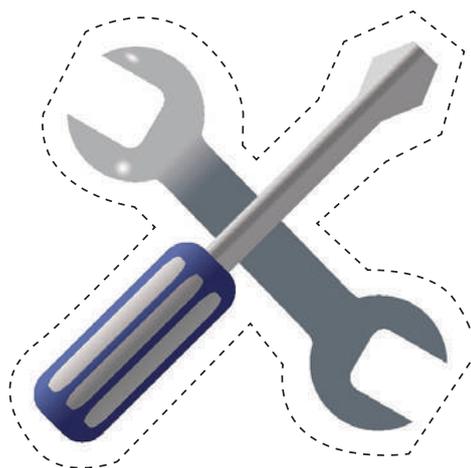
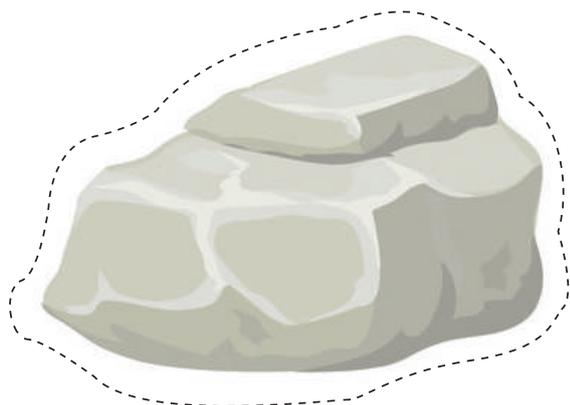
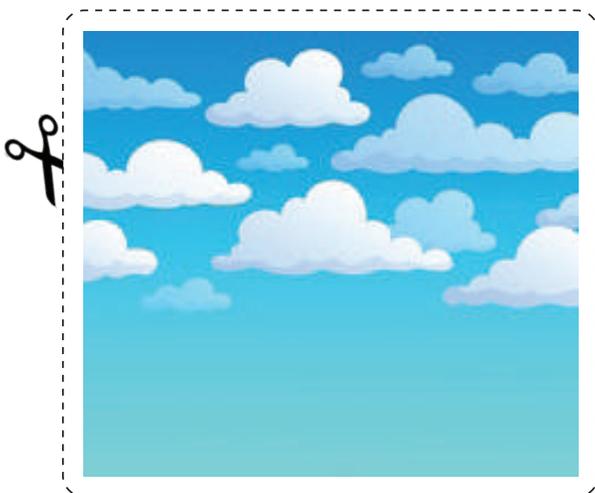
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SONG 1

LET'S FIX THIS PLANE!



ACTIVITY 1



THE LITTLE PRINCE

MY NAME IS

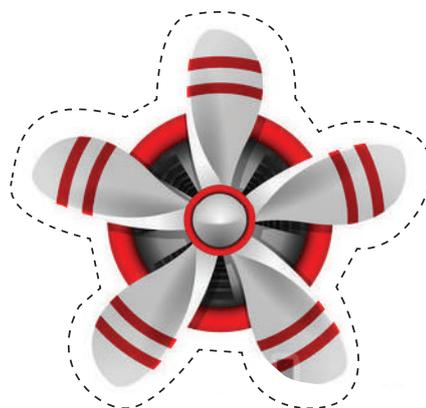
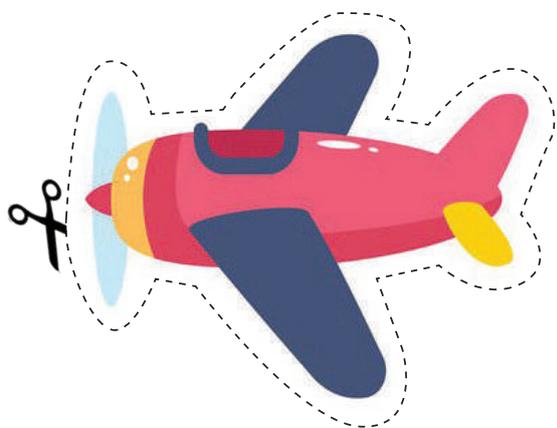
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SONG 1

LET'S FIX THIS PLANE!



ACTIVITY 1



THE LITTLE PRINCE

MY NAME IS

.....

SONG 2

THE BAOBAB CATASTROPHE

LITTLE PRINCE

In the planet where I live
Everything is small
That's why I need a sheep
Before the trees grow tall.

JANE (SPOKEN)

What? But trees are good for us!

LITTLE PRINCE

It isn't any tree
It's the ugly baobab
It looks cute when it is small
But it grows and takes it all!

In the planet where I live
Everything is small
That's why I need a sheep
Before the trees grow tall.

JANE

I see. A Sheep? But why a sheep?

LITTLE PRINCE

Well, Miss Jane, I will explain
This sheep will need plants to eat.
Quickly, quickly! I must go home
and stop right now this catastrophe.

In the planet where I live
Everything is small
That's why I need a sheep
Before the trees grow tall,
Before the trees grow tall.



THE LITTLE PRINCE

MY NAME IS

SONG 2

THE BAOBAB CATASTROPHE



ACTIVITY 2

Say the words.

LITTLE PRINCE

In the 🌍 where I live
Everything is small
That's why I need a 🐑
Before the 🌳 🌳 🌳 grow tall.

JANE (SPOKEN)

What? But 🌳 🌳 🌳 are good for us!

LITTLE PRINCE

It isn't any 🌳
It's the ugly baobab
It looks cute when it is small
But it grows and takes it all!

CHORUS

In the 🌍 where I live
Everything is small
That's why I need a 🐑
Before the 🌳 🌳 🌳 grow tall.

JANE

I see. A 🐑 ? But why a 🐑 ?

LITTLE PRINCE

Well, Miss Jane, I will explain
This 🐑 will need 🌿 to eat.
Quickly, quickly! I must go home
and 🙌 right now this catastrophe.

CHORUS



THE LITTLE PRINCE

MY NAME IS

.....

SONG 3

SHEEP'S SONG

SHEEP:

Baaaa! Of course I am here!
Hi, there! Hello!
Of course I'm here
This is my home
I am pleased to meet you
I can't wait to greet you!
My wool is white
My teeth are bright
Hello, hi there, hello!

JANE:

I can't believe
You're next to me!

LITTLE PRINCE:

Of course!
That was my wish!

SHEEP:

Hi, there! Hello!
Of course
I'm here
This is my home
I am pleased to meet you

I can't wait to greet you!
My wool is white
My teeth are bright
Hello, hi there, hello!

JANE:

This can't be right!
I am losing my mind!

LITTLE PRINCE:

Of course you are not!
It is not that hot!

SHEEP:

Everybody sing with me now!
Hi, there! Hello!
Of course I'm here
This is my home
I am pleased to meet you
I can't wait to greet you!
My wool is white
My teeth are bright
Hello, hi there, hello!
Baaaa! Hello!



THE LITTLE PRINCE

MY NAME IS

.....

SONG 3

SHEEP'S SONG



ACTIVITY 3

Unscramble the sentences. Then listen and check.

SHEEP

Baaa. Of course I'm here

Hi, there! Hello!

Of course I'm here

is / my / This / home

I am pleased to meet you

I can't wait to greet you!

My / white / wool / is

teeth / My / bright / are

Hello, hi there, hello!

JANE

I can't believe you're next to me!

LITTLE PRINCE

Of course!

That was my wish!

CHORUS

JANE

This can't be right!

I am losing my mind!

LITTLE PRINCE

Of course you are not!

It is not that hot!

SHEEP

Everybody sing with me now!

CHORUS

Baaa, hello!



THE LITTLE PRINCE

MY NAME IS

.....

SONG 4

ME ME ME!

My hair is the softest
My arms are so strong
My brain is the biggest

I do nothing wrong
My voice is the sweetest
My dancing is grand
I am such a genius
The best in the land

Oh, me, me, me!
Me, me, me!
How can a man
Be as perfect as me?
Out of all the planets and all
I can see I know I won't meet
Someone better than me!

My eyes are a wonder
My nose is just right
I am so amazing
I light up the night
My legs are the fastest
My hands are quick too
There's nobody greater
You know this is true

Oh, me, me, me!
Me, me, me!
How can a man
Be as perfect as me?
Out of all the planets and all
I can see I know I won't meet
Someone better than me!

Just me, me, me, me, me!
Out of all the planets and all I can see

I know I won't meet
Someone better than me!



THE LITTLE PRINCE

MY NAME IS

.....

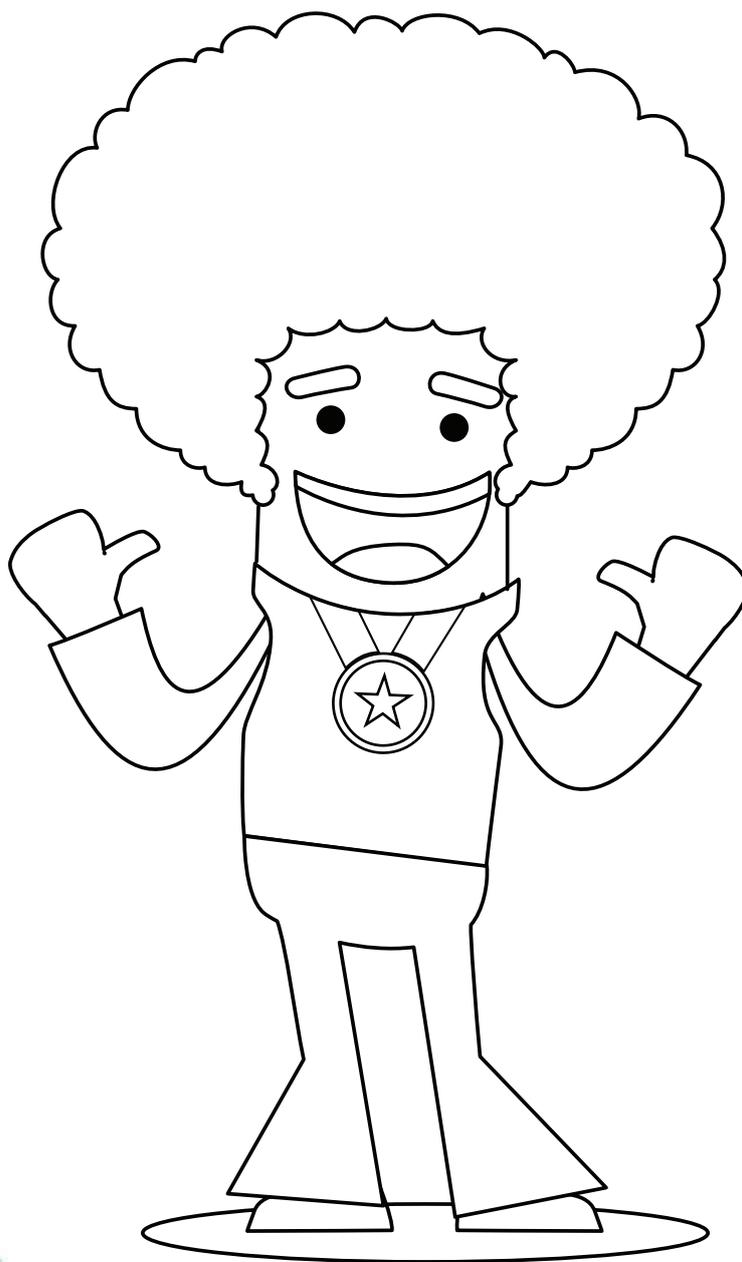
SONG 4

ME ME ME!



ACTIVITY 4

Listen and colour the parts of the body mentioned in the song.



THE LITTLE PRINCE

MY NAME IS

.....

SONG 5

GIVE IT SOME TIME

FOX

This beautiful sunset
Painted in the sky
Take your time to feel it
It's here and now

JANE

You may be a fox
But you are very wise

LITTLE PRINCE

I also love sunsets
But I have no time

FOX

Come on, let's play together
Let's all sing and dance
I know you will like me
Just give me a chance
If you get to know me
You will see I'm kind
But there's no friendship at first sight
Give it some time

FOX

Grown-ups always tell you
Hurry! Don't be late!
But wonderful moments
are worth the wait

SHEEP

You may be a fox but
you are very wise

LITTLE PRINCE

Now I understand
Let's sing it one more time!

ALL (X2)

Come on, let's play together
Let's all sing and dance
I know you will like me
Just give me a chance
If you get to know me
You will see I'm kind
But there's no friendship at first sight
Give it some time



THE LITTLE PRINCE

MY NAME IS

.....

SONG 5

GIVE IT SOME TIME



ACTIVITY 5

Listen and complete the words missing.

FOX

This b..... sunset
Painted in the s.....
Take your t..... to feel it
It's h..... and now

JANE

You may be a f.....
But you are very wise

LITTLE PRINCE

I also love s.....
But I have no t.....

Chorus - FOX

Come on, let's p..... together
Let's all s..... and dance
I know you will l..... me
Just give me a chance
If you get to know me

You will see I'm kind

But there's no friendship at first sight
Give it some time

FOX

Grown-ups always tell you
Hurry! Don't be l.....!
But wonderful moments
are worth the wait

SHEEP

You may be a f..... but
you are very wise

LITTLE PRINCE

Now I understand
Let's s..... it one more time!

REPEAT CHORUS



THE LITTLE PRINCE

MY NAME IS

.....

SONG 6

MORE AND MORE!

1, 2, 3, 4 Little golden objects
5, 6, 7, 8 Tiny things that shine
9, 10, 11, 12 Lights up in the sky
Every single one of them
Needs to be just mine.

What for? What for?
People ask me what for
That's very simple, of course!
Just to have some more... and more

13, 14 Some say they are pretty
15, 16 What's that all about?
17, 18 Don't you come knocking at my door
19, 20 Unless you have some more!
What for? What for?

People ask me what for
That's very simple, of course!
Just to have some more... and more!!

1, 2, 3, 4 Little golden objects
5, 6, 7, 8 Tiny things that shine. Cling, cling!
9, 10, 11, 12 Lights up in the sky

Every single one of them
Needs to be just mine
They need to be just mine!!



THE LITTLE PRINCE

MY NAME IS

.....

SONG 6

MORE AND MORE!



ACTIVITY 6

Complete with the words in the word bank.

SIMPLE * GOLDEN * SHINE * SKY * MORE * PRETTY
DOOR * PEOPLE (X2)* ABOUT

1, 2, 3, 4 Little objects

5, 6, 7, 8 Tiny things that

9, 10, 11, 12 Lights up in the

Every single one of them needs to be just mine.

What for? What for?

..... ask me what for. That's very

....., of course! Just to have some

..... and more

13, 14 Some say they are

15, 16 What's that all?

17, 18 Don't you come knocking at my

19, 20 Unless you have some more!

What for? What for?

..... ask me what for. That's very simple,

of course! Just to have some more... and more!!

THE LITTLE PRINCE

MY NAME IS

.....

SONG 7

TOGETHER WE SHINE

Look up, look up
Open your eyes
Can you see your star shining in the sky?

Come on come on
Sing it out loud
Each of them is special
Like this friendship we've found

CHORUS

Hey, hey, my, my
Together we shine
Hey, hey, my, my
I'll be by your side
Hey, hey, my, my
Together we shine
Sing it again
Together we shine!

REPEAT



See Teacher's corner for
new suggested activities.

THE LITTLE PRINCE

MY NAME IS

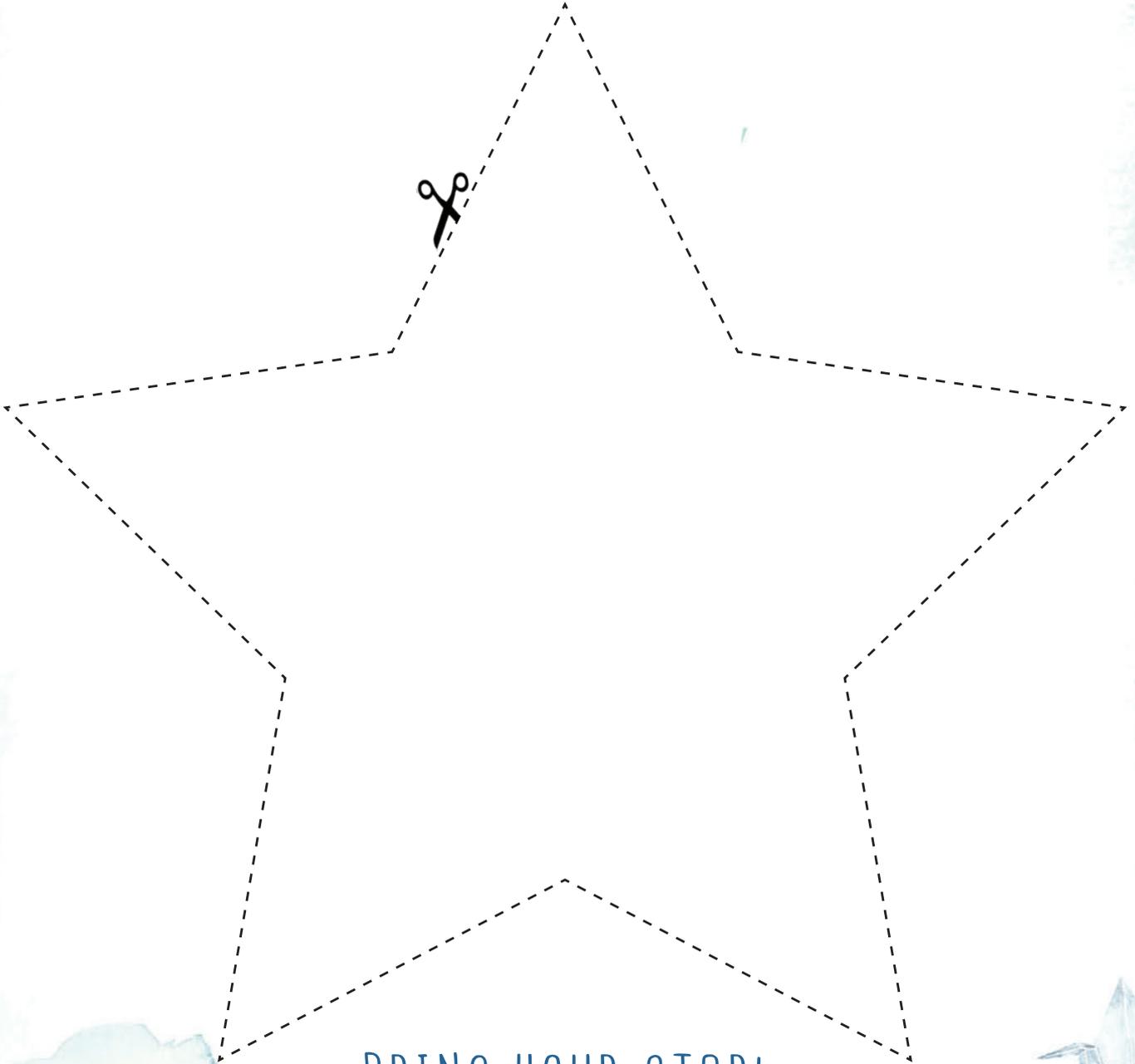
.....

SONG 7

TOGETHER WE SHINE

ACTIVITY 7

Make your own star.



BRING YOUR STAR!

See teacher's corner.



THE LITTLE PRINCE

MY NAME IS

.....

SONG 8

FOLLOW YOUR HEART

Where you see a box
I can see a lamb
Where you see a fox
I can see a pal
Where you see a number
I see my favourite star
When you see a sunrise
I see a fresh start.

'Cause now I know the secret
I will pass it on
Let's share it
Let's spread it
It's a secret for all
If you want to see better
Don't be scared of the dark
Just close your eyes
And follow your heart.

Where you see the moon
I see my own light
Where you see a snake
I see good advice
Where you see an old plane
I see something new
Where you see a dream
I see it come true

REPEAT CHORUS



THE LITTLE PRINCE

INDEX

In the index below you will find the list of activities for The Little Prince with the corresponding Teacher's Corner to each exercise where needed. The number of stars indicates the level of the activity.

BEFORE WATCHING ACTIVITIES

CHARACTERS

1- Go fish ★ Pages 7, 8, 9

Teacher's corner: Children get in groups of three or more. They cut out their cards, shuffle and give out 3 cards to each student. The rest of the cards goes in a pile, face down, in the center. They name a partner, and ask him/her: "Have you got The Little Prince?" If the partner does, he/she says: "Yes, I have. Here you are," and gives the card to the child who asked, who will then put down his/her pair. Otherwise, the partner will say: "No, I haven't. Go fish," in which case the child will have to pick a card from the pile. The game continues till there are no more cards to pick. The winner is the child with the most pairs.

2 - Read and Match ★ ★ Page 10

Answer key: Little Prince: "I live on a small planet." - Sheep: "I eat grass." - Jane: "I can fly a plane." - Mr. I: "I am perfect" - Mr. Bill: "I want more!"

3 - Personal Profiles ★ ★ ★ Page 11

THE STORY

4 - Listen and colour ★ Page 12

Teacher's corner: Read aloud the sentences below. Students look at the pictures and colour the frames.

1. Red: Jane draws a boa constrictor digesting an elephant. It looks like a hat.

2. Yellow: The businessman is very busy.

3. Blue: The Little Prince meets Fox.

4. Green: The Little Prince is afraid of the snake.

5. Brown: Jane draws a box for the Little Prince.

5 - Read and colour ★ ★ Page 13

Teacher's corner: Students read the sentences and look at the pictures in Activity 4. They colour the frames using the same colour code. Suggestion: Do Activity 5 as a follow up of Activity 4, on a different day.

6 - Read aloud ★ ★ ★ Page 14

Answer key: The pictures stand for: 1. Plane, 2. Desert, 3. Planet, 4. Rose, 5. Sheep, 6. Earth, 7. Tree, 8. Fox, 9. Man, 10. Heart.

Extra activity: Needs on the Journey

1. Review the key needs from the story: Sheep, Water, Time, Star.

2. Teacher prompts students with a problem, and students respond using "I need to..."

3. Suggested prompts:

T: "The baobabs are growing!" - S: "I need to find the Sheep!"

T: "Jane is thirsty in the desert!" - S: "I need to find some water!"

T: "The stars are in the sky!" - S: "I need to count them!"

Feel free to make as many pairs as you can think of and have fun!

WORDS, WORDS, WORDS!

7 - Label the parts of the body. ★ Page 15

8 - Crossword ★ ★ Page 16

Answer key: FLASK • ROCKET • WOOL • PLANET • SHEEP • RAM • WING • ROSE • STAR • CACTUS • ARTIST • SUNSET



THE LITTLE PRINCE

9 - Read the definitions and complete the sentences. ★ ★ ★ Page 17

Teacher's notes: You might want to read the definitions together with your students, and together decide on key words to be highlighted. Then they can read the sentences and decide where each word goes.

Answer key: 1. Mr. Bill just wants to have more and more stars. He is very greedy. 2. In the desert, everything is sandy. 3. Most sheep have got woolly coats. 4. Snake knows a lot. It's got a lot of experience and is very wise. 5. The Little Prince has got a rose. It's very pretty. 6. Grown-ups work a lot. They are always very busy. 7. The fox says: "What's essential is invisible to the eye."

Extra activity: The Hat or the Snake?

Do this activity in 5 steps and have fun guessing the picture!

1. Teacher draws a simple shape on a whiteboard (like a square, a circle, or the "hat" drawing from the story).
2. Ask the students: "What is it?" They call out guesses (e.g., "A box!", "A ball!").
3. Teacher gives clues in English, using descriptive vocabulary from the workpack: "It is very big". "It is woolly". "It likes to eat". "It is tall". "It is small". "It shines". etc.
4. Students guess a character or object from the story (e.g., "The Sheep!", "The Baobab Tree!").
5. Teacher then adds details to the drawing to reveal the answer.

GRAMMAR AND STRUCTURES

10 - Draw what's missing ★ Page 18

Teacher's notes: Tell your students what to draw. We suggest you use the following commands: 1. Draw a tool next to the bag. 2. Draw a flask between the logs 3. Draw a fox inside the cage. 4. Draw a rocket next to the small planet.

11 - Draw lines ★ ★ Page 19

Teacher's notes: Read the following sentences to your students. Tell them to draw lines from the objects to where they should be in the picture.

1. The tool is between the rocks and the trees.
2. The flask is on a rock.
3. The hat is next to the rocket.
4. The boa is behind a rock.
5. The rose is in front of the tall trees.

12 - Follow Directions ★ ★ ★ Page 20

DRAMA GAMES AND ACTIVITIES

13 - What is it? I know! ★ Page 21

Teacher's corner: Give out the cards. Students will then mime their word so the others in the class can guess what it is. If it is too difficult to mime, students can make sounds.

14 - Helping friends! ★ ★ Page 22

Teacher's corner: Cut out a set of the cards yourself, and separate them onto piles. Give out the cards with the objects to 5 different students who may stay in their places. Ask a student to come to the front and pick a problem card from the pile. He/She'll say aloud what the problem is. The child who believes to have the solution should stand up and offer it: "I've got sunglasses for you," or "Here's a pair of sunglasses," or whichever structure you want to practise.

15 - Reader's Theatre ★ ★ ★ Page 23

Teacher's corner: Give out copies of the script to all students. You may wish to do choral reading with them the first time. You should read a line, and they read it all together just after you. They may even repeat it from memory the first time. Next, write the roles on paper slips. Make as many sets as necessary so that every student gets a slip. Once distributed, call all the Little Princes to stand together in one area, all the snakes in another, and so on. Then you can repeat the Choral Reading, but they only repeat the part of the character they've been assigned. Once you've practised, you can separate them in groups where only one student plays each character, and give them time to practise before they read it in front of the whole class.

THE LITTLE PRINCE

Extra activity: Characters in Action

1. Assign each character a simple, exaggerated action or "pose."

A. Mr. I (Self-Centered Man): Stand tall and look in a mirror (mime) while saying, "I am perfect!". B. Mr. Bill (Businessman): Run in place and furiously count imaginary stars, saying, "I want more!". C. Fox (Friend): Curl up in a ball and say, "I am shy".

2. Teacher calls out a character name ("Mr. Bill!") and students must quickly freeze in that character's pose and repeat the phrase

AFTER WATCHING ACTIVITIES

CHARACTERS

16 - What have they got? ★ Page 25

Answer key: The Little Prince has got a rose. Mr. Bill has got many stars. Jane has got a plane. Mr. I has got a mirror.

17 - Who said it? ★ ★ Page 26

Little Prince says: "I need to get this sheep to my planet right away," and "I really need to hurry." Mr. Bill says: "I am too old to count all the stars again," and "I am very busy." Jane says: "There is no sheep inside the box," and "Of course it can fly, it's a plane."

18 - The essential is invisible to the eye ★ ★ ★ Page 27

Teacher's corner: On the top row students should write what the first impressions were. In the speech bubbles below the animals, they should write what The Little Prince saw with his heart.

Answer key: 1. Beware: It's sly! No, no. It's shy.

2. Beware: It's aggressive! No, no. It's friendly and wise.

3. Beware: It's dangerous! No, no. It's gentle.

Extra activity: (Speaking) Friends with the Fox.

Teacher will encourage students to pretend they meet a new friend in class and they introduce themselves: "Hello, my name is...", "I'myears old. "Can we play?", "Let's be friends." Teacher will work the terms "Essential" and "time".

1. The teacher explains (simply, in English) that the Fox became the Little Prince's friend because they spent time together.

2. Students draw a picture of a friend or family member who is "essential" to them (e.g., a "Heart" drawing).

3. On the back of the drawing, the teacher helps the students write one simple English sentence about that person, using one of the workpack's words from the vocab bank, e.g., "My friend is pretty" or "My family is wise".

4. Students then share their drawing and sentence with a partner, practicing the phrase: "This person/pet is essential because..."

THE STORY

19 - Draw your favourite part of the story ★ Page 28

20 - Story sequence. Draw. ★ ★ Page 29

Teacher's corner: Students should read the four dialogue lines, and try to recreate the scene where they are used by drawing a cartoon.

21 - True or false? ★ ★ ★ Page 30

Answer key: 1. Mr. Bill always goes on holidays, F. 2. The Little Prince comes from a distant planet, T. 3. Jane comes from Paris in a rocket, F. 4. The Fox is a thief, F. 5. Mr. I lives on the red planet, T. 6. Mr. Bill is counting money, F.

THE LITTLE PRINCE

WORDS, WORDS, WORDS!

22 - Write the missing letters ★ Page 31

Answer key: thirsty, tired, greedy, tall, cold, afraid.

23 - Circle the words ★ ★ Page 32

24 - What's the word? ★ ★ ★ Page 33

Answer key: 1. wise, 2. greedy, 3 shy, 4. essential, 5. pretty, 6. conceited, 7. thirsty

GRAMMAR AND STRUCTURES

25 - Sizes ★ Page 34

Teacher's notes: Students should cut out the pictures and put them in order according to their size: shortest to longest, thinnest to fattest, etc. You could then ask them to do an action with certain pictures: "Show me the longest boa," "Put the thinnest sheep on your nose," etc.

26: Prepositions. Read and follow instructions. ★ ★ Page 35

SONGS

ACTIVITY 1 Pages 38, 39

Teacher's notes: Cut out the flashcards. Elicit or teach the words. Give the cards out. Play Simon says using the vocabulary: "Propeller, stand up;" "Tools, turn around," etc. Then play the song and ask students to stand up when they hear the word they have.

ACTIVITY 2 Page 41

SAY THE WORDS

ACTIVITY 3 Page 43

UNSCRAMBLE THE SENTENCES. THEN LISTEN AND CHECK

ACTIVITY 4 Page 45

LISTEN AND COLOUR THE PARTS OF THE BODY.

ACTIVITY 5 Page 47

LISTEN AND COMPLETE THE WORDS MISSING

ACTIVITY 6 Page 49

COMPLETE WITH THE WORDS IN THE WORD BANK

ACTIVITY 7. Page 51

MAKE YOUR OWN STAR. Teacher's corner: Students should cut out their stars and decorate any way they want. We suggest you glue the star on cardboard for extra duration, so that they can bring it the day of the performance. It is a good idea to listen to and sing the song while working on the star.

Extra activity: SONG 7 - Shining Stars Page 51

Once students have finished crafting their stars to take to the theatre the day of the play, Teacher gives students paper, glitter, or stickers to make more stars (they can be red, blue, etc). While they decorate them, the teacher guides them to count the points, the colors, and the stickers on their stars in English.

The teacher tells a short, simplified version of Mr. Bill's scene:

"Mr. Bill is greedy! He wants more stars!"

1. Game: The students hold their stars high (making them "shine"). The teacher says, "Show me more blue!" or "Show me less red!" and students compare their stars, practicing "I have more red/blue stars than you."

2.TPR: The students hold their stars high (making them "shine"). The teacher says, "Show me more blue!", "Show me less red!", "Show me the tallest star", "Show me the shortest star!", "Show me a flying star", "Show me a static star", "Show me a star swimming in the pool", etc.