

BAP
Buenos Aires Players

WORKPACK
The **ANT**
AND THE
GRASSHOPPER



The **ANT** AND THE **GRASSHOPPER**

Directed by

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Music by

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WORKPACK

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BAPPETS

Age

2 - 6

Level

Beginner

Length



45'

Genre

Puppet Show /
Musical Comedy

How to enjoy
this Play?



**At your
School**



The **ANT** AND THE **GRASSHOPPER**

SYNOPSIS

Andy the Ant, Greta the Grasshopper and Cody the Caterpillar all live in the same forest. Andy the Ant knows winter will be there soon and that it is best to prepare for it; Greta the Grasshopper and Cody the Caterpillar, however, believe there is plenty of time to get ready before cold weather arrives.

As Greta and Cody only want to have fun, when spring arrives, they play with the flowers. Andy, meanwhile, builds his house. In the summer, while Andy the Ant is collecting fruit for the winter, Greta the Grasshopper and Cody the Caterpillar go swimming in the lake. Later in the autumn, Andy collects wood to make fire. Greta just wants to play with the leaves and enjoy, but Cody starts to worry a little. When they finally decide to work, there is not enough time.

What will happen to them in winter? Will Greta and Cody learn a lesson? Join us in this traditional Aesop fable - with a twist - to reflect on effort, fun and friendship.

MORAL

"There is time to have fun and time to work, be prepared for hard times and always be nice and help your friends"

The **ANT** AND THE **GRASSHOPPER**

A note to teachers

Our dear fellow teachers,

In the workpack you are about to start using you will find a series of activities to be used with your young students both before and after watching The Ant and the Grasshopper. You will find that the activities have been thought and designed according to the cognitive development, interests and language skills of young learners. You will also come across different types of activities, which in most cases can be modified and adapted to your group of students' needs.

In this pack you will see the Teacher's Corner, where we have grouped some ideas we felt like sharing with you alone, and not with all your students. All these are simply suggestions. You are the one who knows your students, so please feel free to play around with this workpack as much as you want to.

Have a magical BAP experience, and do let us know what worked best for you and your students!

All our love,

The Teachers Team

PS: You might want to laminate some of the cards suggested in the activities, as young learners love manipulating things and you will use them a lot!

The **ANT** AND THE **GRASSHOPPER**

HELLO EVERYBODY!



Greta
the Grasshopper



Andy
the Ant



Cody
the Caterpillar

The **ANT** AND THE **GRASSHOPPER**

VOCABULARY

This list of vocabulary items will help you and your students understand and enjoy the play more fully.

NOUNS

ant - grasshopper - caterpillar - butterfly - winter - spring - summer - autumn - fire - wood - house - lake - flowers - leaves - allergy - game - day - blue - pink - orange - yellow - red - season - tree - heat - orange - banana - watermelon - grapes - strawberries - sweater - scarves - tea - hot chocolate - milk - surprise - forest - snow

Adjectives

warm - cold - serious - big - hot - hungry - wet - happy - nervous - beautiful - hungry

verbs

build - collect - swim - play - work - smell - rest - put - drink - lie - freeze - skate - fly

Expressions

take a nap - Where are you? - have fun - Go get a bag - hide and seek - Who are you? - a big clap - I am sorry - tell the truth - bless you

The **ANT** AND THE **GRASSHOPPER**

INDEX

Below you will find the list of activities for The Ant and the Grasshopper with the corresponding Teacher's Corner to each exercise where needed.

1 - Memotest

Teacher's corner: Use these cards to play pelmanism. Elicit "This is Andy the Ant in summer; this is Cody the Caterpillar in winter; etc" from your students.

2 - What's the weather like?

Guide your students to colour, and also draw the season you mention in the same box.

Teacher's corner: It is Winter. The snowman is white. / It is summer. The sun is yellow. / It is spring. The flowers are red and purple. / It is autumn. The leaves are yellow.

Invite your students to describe what the weather is like.

3 - How many can you see? Trace the number, count and draw

4 - Stick puppets

Teacher's corner: Use ice-cream sticks to make puppets. Kids can use the puppets to have conversations in which they introduce them to one another saying, "I'm Andy. I'm an Ant," or "Hello. My name is Andy." Invite your students to use more challenging sentences, i.e.: "I am Andy. I like winter."

5 - What have they got? Listen and match

Teacher's corner: Ask students to point to the different insects on the worksheet as you say them. Then check they can identify the three drinks. Tell students to match each character with the drink they have got. "Andy the Ant has got some tea. Greta the Grasshopper has got some hot chocolate. Cody the Caterpillar has got some milk."

6 - Puzzles

Teacher's corner: Print as many copies of the puzzles as you consider necessary, stick on cardboard and cut out. You may wish to stick them on colour paper and laminate instead. Put all the parts in a bag, and generate some expectation as to what is in the bag. Ask students to close their eyes while you walk around, emptying your bag. Then tell them to walk around and try to form some insects with the parts they find. Interact with them as they look for the parts: What have you found? Is that a butterfly? What is it? Have you got an ant?

7 - What's missing?

Teacher's corner: Encourage students to identify orally what is wrong with the animals, then they can draw the missing parts. You may use adjectives from the vocabulary list, as well as others, such as, big/small, long/short, hairy, etc.

The ANT AND THE GRASSHOPPER

8 - What's the weather like? Complete the patterns

Teacher's corner: Encourage students to look at the patterns, and predict and draw what comes next to complete logical sequences. If they are not familiar with the activity, you may wish to work together forming patterns on the board/floor, using flashcards.

9 - Snow is white and cold.

Teacher's corner: Follow the instructions below to make fake snow with your students. Encourage students to explore this snowlike texture. Invite them to mold different shapes with it. The neat thing about this, is that it actually feels a bit cold, like snow! It's soft, moldable, squishy, and just plain fun to play with!

The activity is designed to share the recipe with parents.

Ingredients:

- 1 can of shaving cream
- 2 boxes of baking soda
- large container

To make the snow, mix baking soda with shaving cream with your hands until you get a good consistency.

10 - What colour are they? Colour and match!

Teacher's corner: Depending on the level of your students, you might want to encourage them to read the names of the colours on the worksheet to promote literacy.

11 - How do they feel? Listen and draw!

Teacher's corner: Ask your students to identify the different characters on the worksheet and ask them how they feel. Invite your students to draw how these characters feel according to the sentences you dictate to them. Suggested examples: Andy the Ant is happy. Cody the Caterpillar is sleepy. Greta the Grasshopper is angry. The butterfly is hungry.

12 - Story sequence

Teacher's corner: Talk with students about ants. Try to elicit that they are hard-working. Make your own ant antennae and give them out to all students. Invite them to join you in an action story that may follow this sequence: march to the forest, collect some wood, pick some fruit, make a fire, take a rest. Model the movements to go with each action the first time. You may get small groups to perform the story as you tell it. Then give students the worksheet and encourage them to number the pictures in the correct order.

13 - Initial Sounds

Teacher's corner: Elicit from students the animals on top of the page and make emphasis on their initial sounds. Help your students to find the corresponding match according to the sound.

14 - Sequencing - Size and Number

Teacher's corner: Encourage students to work in pairs and put the animals in the correct order, according to their size or number in the pictures.

The **ANT** AND THE **GRASSHOPPER**

15 - Which one is different? Look and circle!

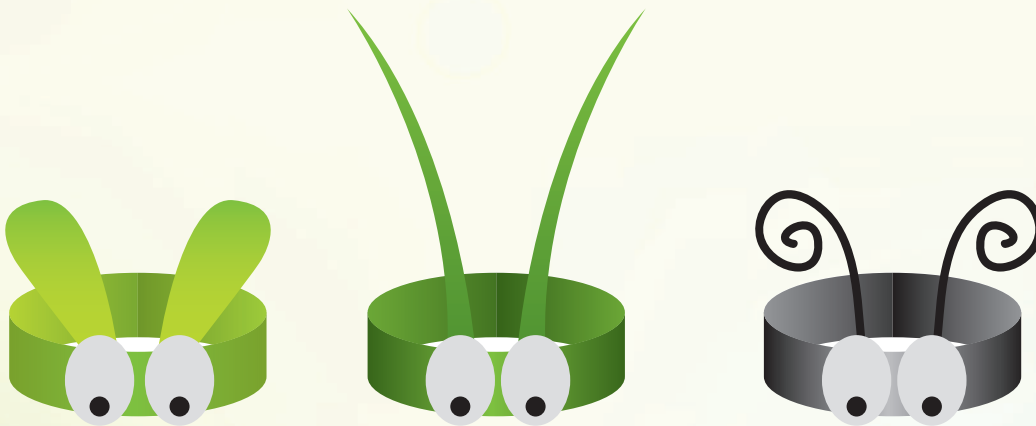
Teacher's corner: Students can benefit from this activity to start categorizing. Ask them to name the picture which is different from the other three in the group. You can go further and ask them to explain to you why they chose what they did, either in English or in Spanish! You might be happily surprised at their answers!

16 - Unscramble the words below and match!

Teacher's corner: Depending on the level of your students, you might want to write the names of the seasons on the blackboard for them to find this exercise easier.

17 - Let's play with headbands!

Teacher's corner: Build headbands of the different characters with your students. For each headband you will need a long strip of cardboard or EVA foam to place around the kid's head (black for the ant, dark green for the grasshopper and light green for the caterpillar), a pair of eyes (see worksheet 17) and a pair of antennae (see worksheet 17). Use these pictures as a guide.



Help the kids assemble the different parts and then, staple the two ends of the strips together to form the headbands.

1. Headbands: Change places!

Students sit on chairs or on the floor in a big circle. The teacher calls out the name of an animal: "All ants, CHANGE PLACES!" and students must respond by changing places with each other. Do this a few times, and then 2/3 students can take the role of the teacher and give the instructions themselves. Note: depending on the number of students in your classroom you can also call more animals at a time: "Ants and grasshoppers, CHANGE PLACES!"

2. Fashion show & Interview

Teacher's corner: Students wearing their headbands move along the "runway" all together the way their insect usually does. When they get to the end, you can be waiting to interview them (use a fake mic!). You can ask them the questions suggested below:

Are you an ant? Which insect are you? What colour is your body/ are you? Have you got antennae/wings? Can you fly/jump? Are you big or small? How many legs have you got? How do you feel today?

The **ANT** AND THE **GRASSHOPPER**

18 - What do they need?

Teacher's corner: Encourage students to look at the characters and tell you what problem they have and what they need. Elicit the words for the three items they may need: a house, a fire, a banana and ask. Who needs a banana? Who needs a fire? etc.

19 - What do you wear?

Teacher's corner: Show students the clothes pictures on the worksheet. Elicit vocabulary. Give instructions for the students to colour the clothes: Colour the sweater orange. Colour the scarf red. Colour the shorts yellow. Colour the cap purple. You may ask students to suggest the colours they want. Once they finish, ask them to cut out the pictures and play with them. Encourage students to put up the correct pictures. What do you wear when it is hot? What do you wear when it is cold? What do you wear when it is sunny?

20 - What do you wear in summer? What do you wear in winter?

Teacher's corner: Tell students to use the clothes they cut out in exercise 19 to dress the characters for the weather.

Suggested Activities

- Use the printable story in this workpack to retell the fable to your students. They can have their own mini book to colour, assemble and take home.
- Use the stick puppets to make a shadow puppet. Follow this link for more ideas.
<http://www.wikihow.com/Make-Shadow-Puppets>
- Use the stick puppets or headbands in this workpack to make short dialogues among the characters. You can use the questions in activity 17.



The **ANT** AND THE **GRASSHOPPER**

WORKSHEETS



NAME:

The **ANT** AND THE **GRASSHOPPER**

1

Let's play memotest!



NAME:

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1

Let's play memotest!

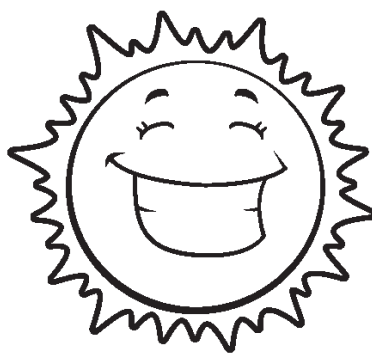
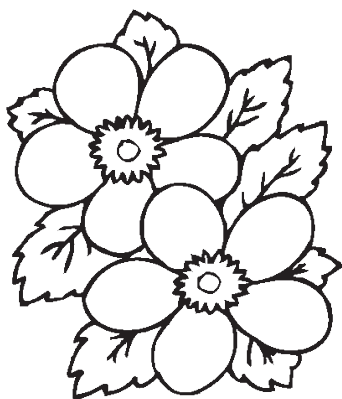


NAME:

The **ANT** AND THE **GRASSHOPPER**

2

What's the weather like?
Listen to your teacher and complete the drawings.

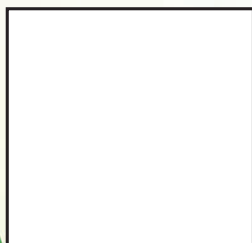
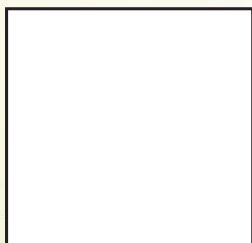
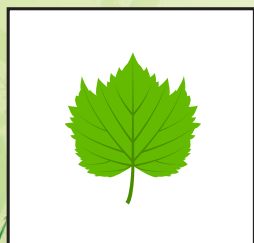
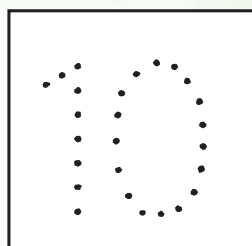
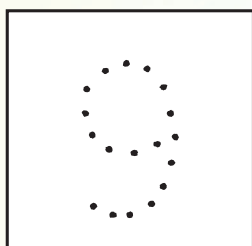
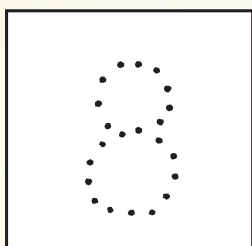
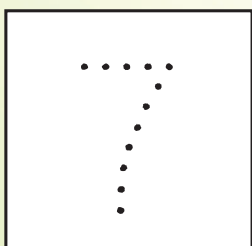
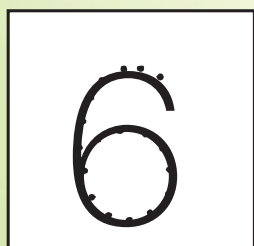
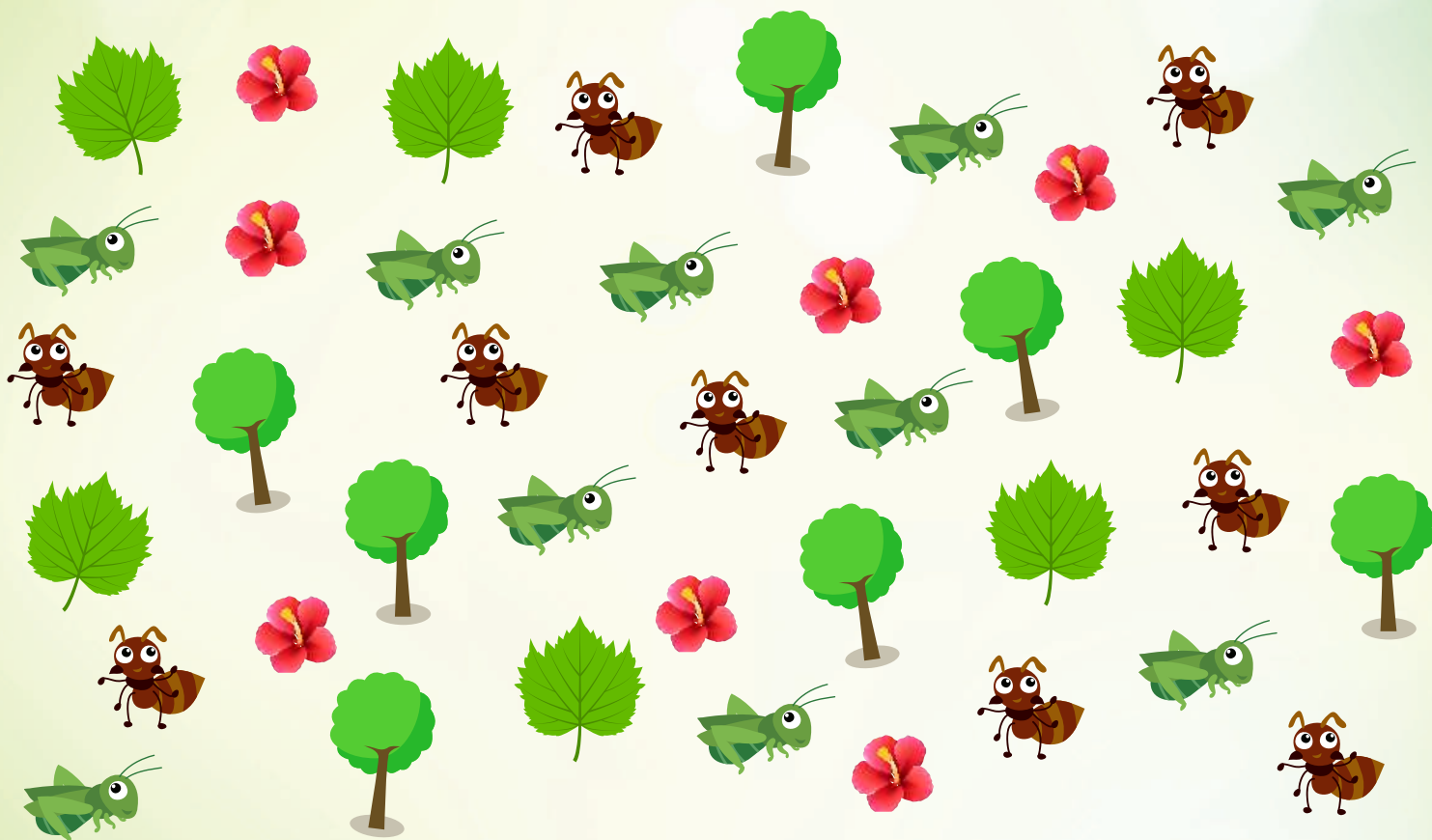


NAME:

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3

How many can you see?
Trace the number, count and draw.



NAME:

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4

Stick puppets



NAME:

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5

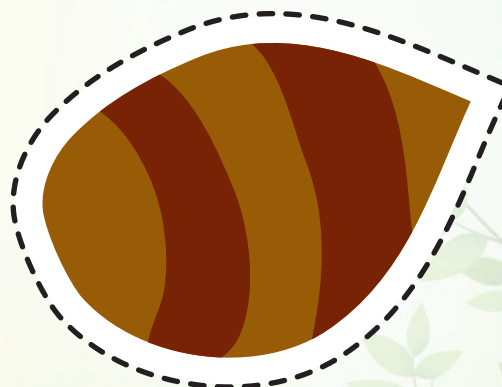
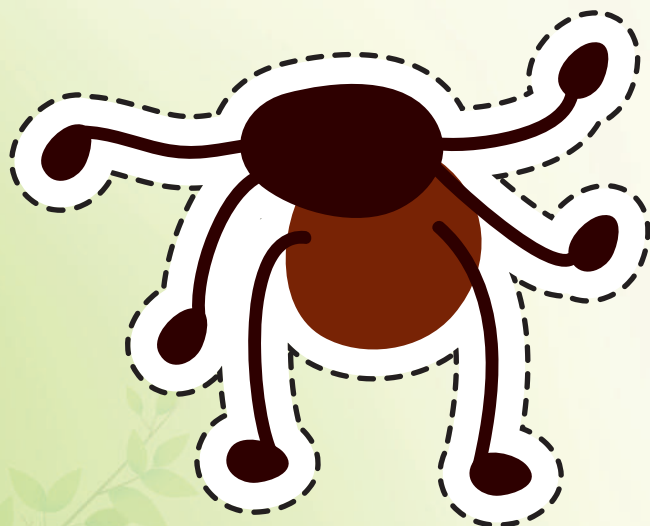
What have they got? Listen and match.



NAME:

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6
Puzzle



NAME:

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6
Puzzle

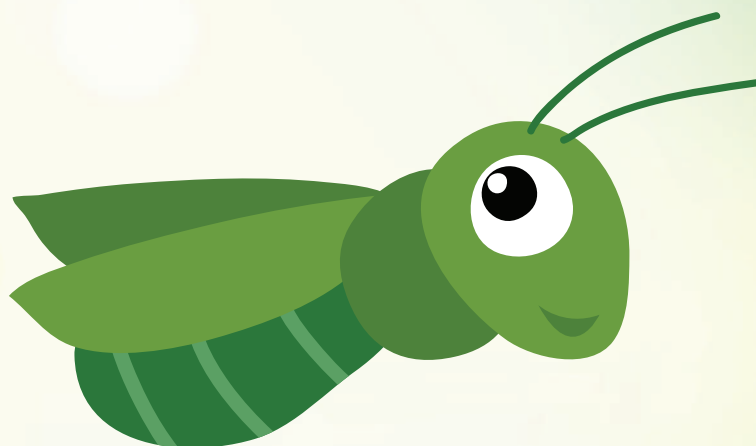


NAME:

The **ANT** AND THE **GRASSHOPPER**

7

What's missing?



NAME:

The **ANT** AND THE **GRASSHOPPER**

8

What's the weather like? Complete the patterns.

NAME:

The **ANT** AND THE **GRASSHOPPER**

9

Snow is white and cold.

Recipes

Let's make snow!

Ingredients:

- 1 can of shaving cream
- 2 boxes of baking soda
- large container

To make the snow, mix baking soda with shaving cream with your hands until you get a good consistency.

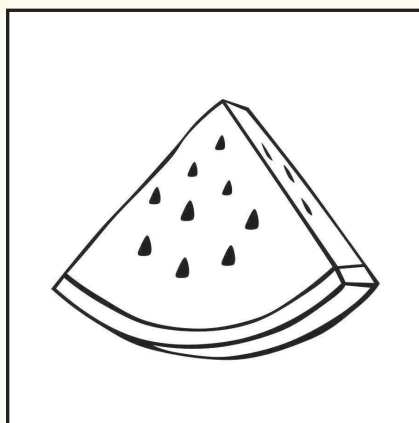
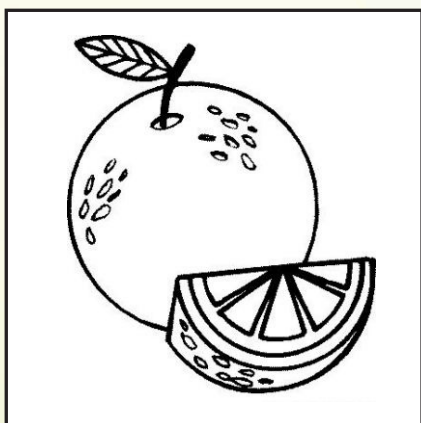
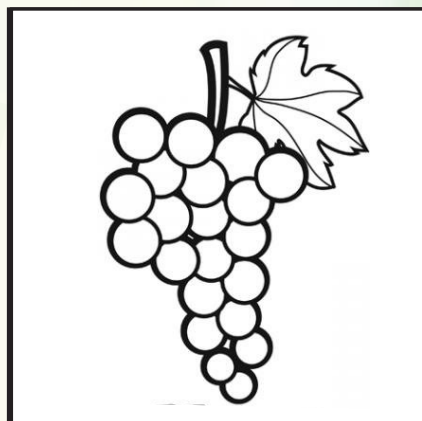
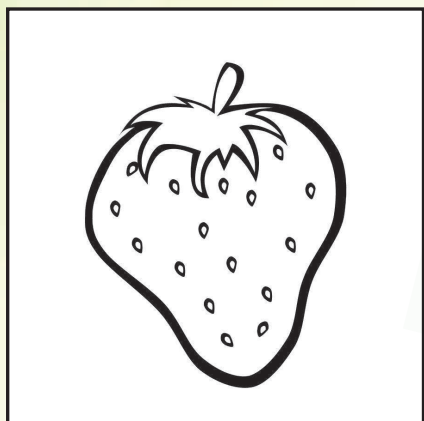


NAME:

The **ANT** AND THE **GRASSHOPPER**

10

What colour are they? Colour and match!



YELLOW

ORANGE

RED

PURPLE

PINK

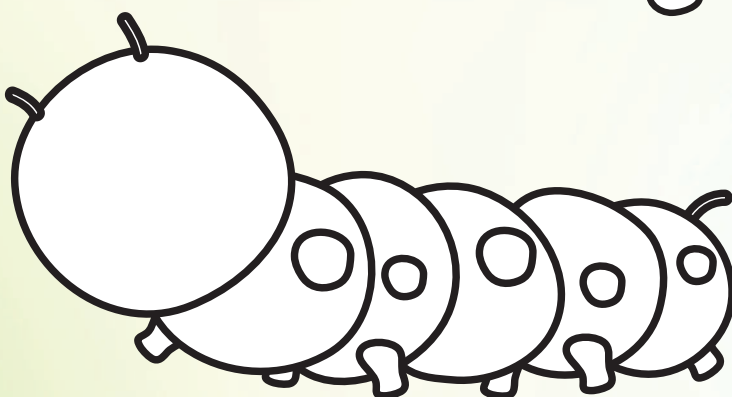
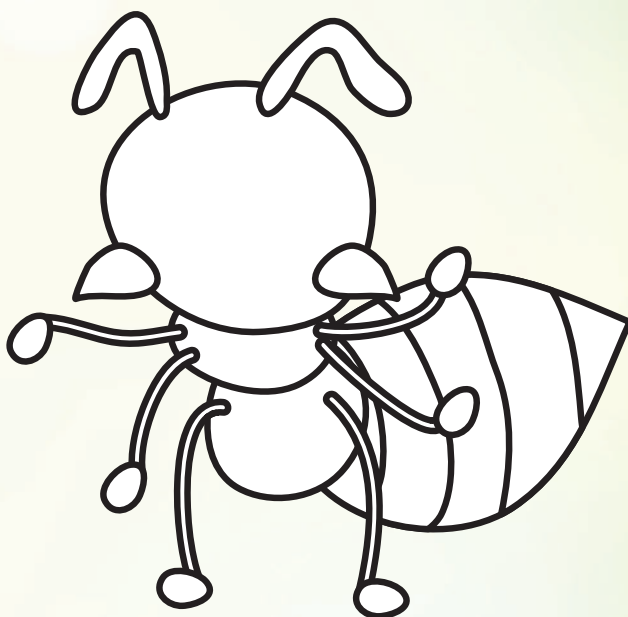
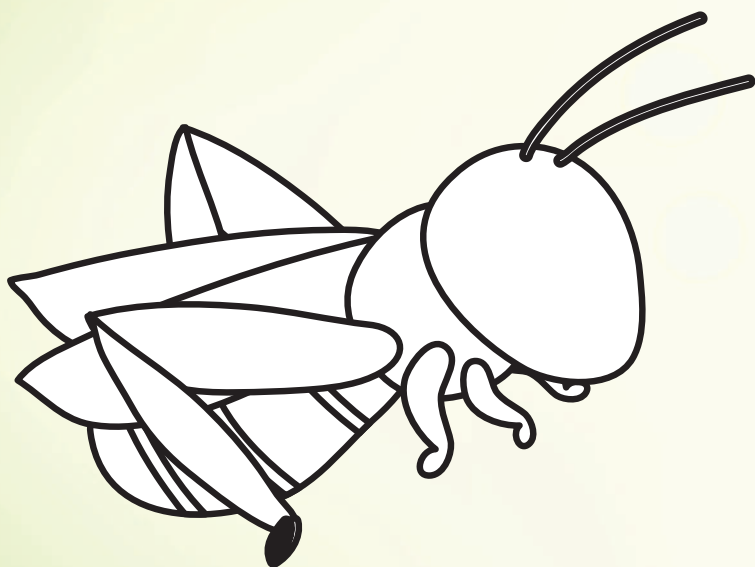


NAME:

The **ANT** AND THE **GRASSHOPPER**

11

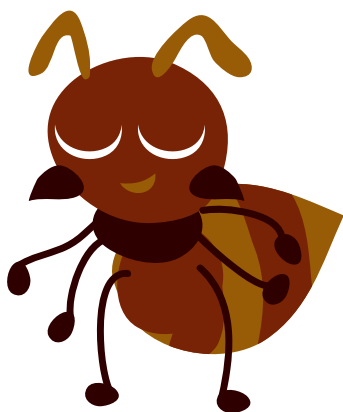
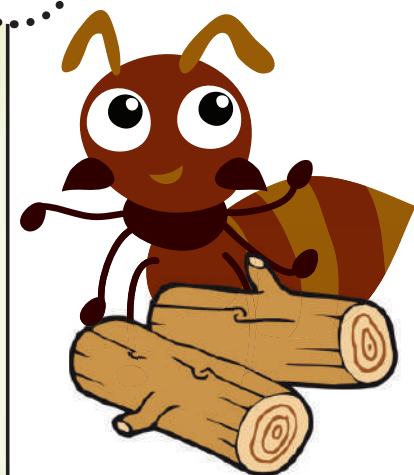
How do they feel? Listen and draw!



NAME:

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12 Story sequence



NAME:

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13
Initial Sounds



NAME:

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14

Sequencing - Size and Number.





NAME:

The **ANT** AND THE **GRASSHOPPER**

14

Sequencing - Size and Number.



NAME:

The **ANT** AND THE **GRASSHOPPER**

15

Which one is different? Look and circle!

1



2



3



4



NAME: _____

The **ANT** AND THE **GRASSHOPPER**

16

Unscramble the words below and match!

WNTRIE

AUUTMN

IGRPNS

EUMMRS



NAME:

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17

Let's play with headbands!

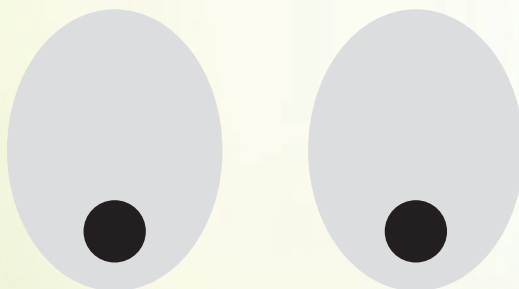


NAME:

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17

Let's play with headbands!

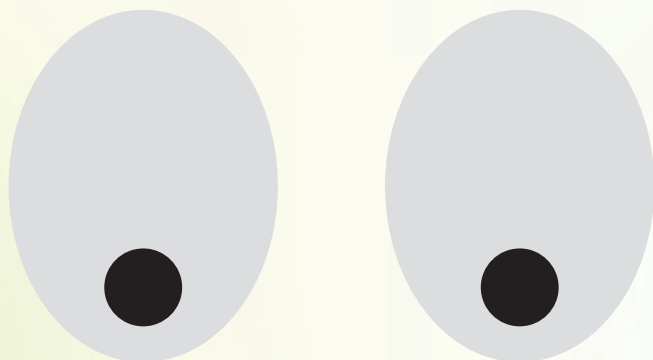


NAME:

The **ANT** AND THE **GRASSHOPPER**

17

Let's play with headbands!



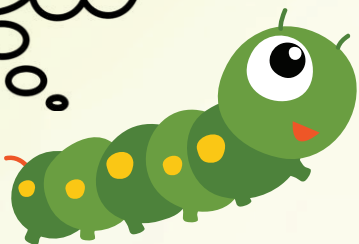
Headbands: Fashion show & Interview

NAME:

The **ANT** AND THE **GRASSHOPPER**

18

What do they need?

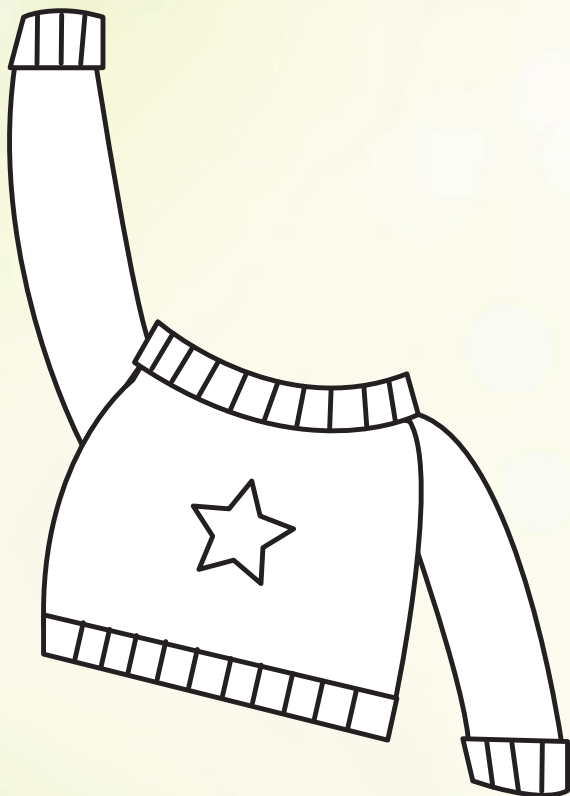


NAME:

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19

What do you wear?



NAME:

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20

What do you wear in winter?



NAME:

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20

What do you wear in summer?



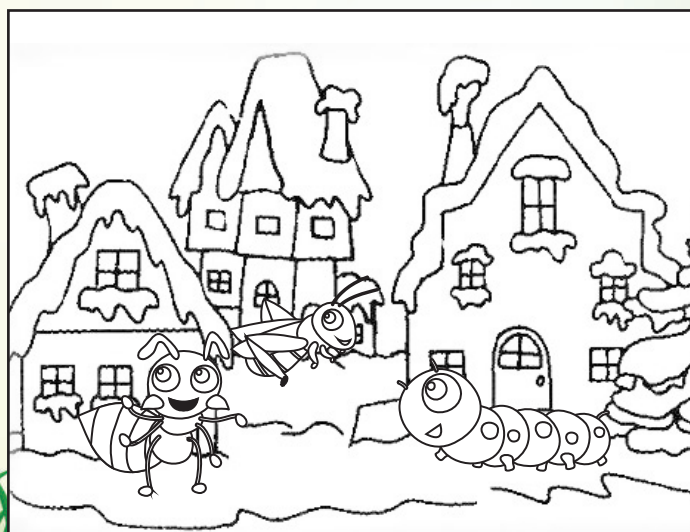
The **ANT** AND THE **GRASSHOPPER**

SUGGESTED ACTIVITY



NAME:

The ANT AND THE GRASSHOPPER



The **ANT** AND THE **GRASSHOPPER**

SONGS



The **ANT** AND THE **GRASSHOPPER**

HELLO AND WELCOME

ANDY

Hello, hello, hello, hello!
Welcome to our show!

GRETA

Hello, hello, hello, hello!
Welcome to our show!

ANDY

I am Andy
I am sweet as candy

GRETA

I am Greta. How are you?

ANDY

I am happy!

GRETA

I'm happy, too!

ANDY AND GRETA

Are you ready for the show?
Welcome, friends! Hello!

ANDY AND GRETA

Hello, hello, hello, hello!
Welcome to our show!
Hello, there! Hello! Hello!
Welcome to our show!

GRETA

It's time for our story
Cody, we are sorry

ANDY AND GRETA

Hello, hello, hello, hello!
Welcome to our show!
Hello, there! Hello! Hello!
Welcome to our show!

Hello, there! Hello! Hello!
Welcome to our show!



THE ANT AND THE GRASSHOPPER

SPRING

A new season is here
And it is great
Come on, Let's sing and dance
Let's celebrate!

Spring is here
Flowers all around
Every season is special
Let's go find out!
Let's go find out!

The birds are singing,
La, la, la, la, la, laaaa
The bees are making honey
Yummy for my tummy!

The trees are green
And the sky is blue

Pink and purple,
All around
From the sky
To the ground

Pink and purple,
All around
Come on
Let's dance

A new season is here
And it is great
Come on, Let's sing and dance
Let's celebrate!

Spring is here
Flowers all around
Every season is special
Let's go find out!
Let's go find out!
Let's go find out!



The **ANT** AND THE **GRASSHOPPER**

SUMMER

ALL

A new season is here
And it is great
Come on, Let's sing and dance
Let's celebrate!

Summer Is here
The fruit is big and round
Every season is special
Let's go find out!
Let's go find out!

CODY

Strawberries are sweet
Apples are red and shiny

GRETA

I want bananas with honey
Yummy for my tummy!

ANDY

Orange juice
Watermelon, too

GRETA

Pink and green
All around
From the sky
To the ground

ALL

Pink and green,
All around
Let's sing and dance

A new season is here
And it is great
Come on, Let's sing and dance
Let's celebrate!

Summer Is here
The fruit is big and round
Every season is special
Let's go find out!
Let's go find out!
Let's go find out!



The **ANT** AND THE **GRASSHOPPER**

AUTUMN

ALL

A new season is here
And it is great
Come on, Let's sing and dance
Let's celebrate!

Autumn Is here
The leaves are falling down
Every season is special
Let's go find out!
Let's go find out!

GRETA

The wind is blowing

ANDY and CODY

whoosh, whoosh, whoosh,

GRETA

I want tea with honey!
Yummy for my tummy!

ANDY

The trees are red
And yellow too

CODY

Brown and orange,
All around
From the sky
To the ground

ALL

Brown and orange,
All around
Let's sing and dance

A new season is here
And it is great
Come on, Let's sing and dance
Let's celebrate!

Autumn Is here
The leaves are falling down
Every season is special
Let's go find out!
Let's go find out!
Let's go find out!



The **ANT** AND THE **GRASSHOPPER**

WINTER IS HERE

ALL

A new season is here
And it is great
Come on, Let's sing and dance
Let's celebrate!

Winter Is here
The snow is all around
Every season is special
Let's go find out!
Let's go find out!

ANDY

Bears are sleeping

GRETA and CODY

sh, sh, sh, sh, sh, sh, shhhh

GRETA

Apple pie with honey!
Yummy, for my tummy!

ANDY

The trees are white
The sky is grey

ALL

White and brown,
All around
From the sky
To the ground

White and brown,
All around
Let's sing and dance

A new season is here
And it is great
Come on, Let's sing and dance
Let's celebrate!

Winter Is here
The snow is all around
Every season is special
Let's go find out!
Let's go find out!
Let's go find out!



The **ANT** AND THE **GRASSHOPPER**

FINALE

There is time to play
There is time to work
A little every day
When you do it all with lots of love
You have fun and you learn.

Your friends will help you
Always by your side
Life is a journey
So please enjoy the ride!

Let's collect some wood
Let's build a new house
Let's get lots of food!
Let's all sing and dance!

There is time to play
There is time to work
A little every day
When you do it all with lots of love
You have fun and you learn.

Your friends will help you
Always by your side
Life is a journey
So please enjoy the ride!

So please enjoy the ride!

