

# THE THREE LITTLE PIGS WORKPACK



PUPPET SHOW

**BAP**  
Buenos Aires Players

# THE THREE LITTLE PIGS

## Directed by

Agustina Giordano

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## Music by

Marcelo Andino

## WORKPACK

Ana Laura Zanfranceschi

Silvia Montimurro

### BAPPETS

Age

2 - 6

Level

Beginner

Length

45'

Genre

Puppet Show /  
Musical Comedy

How to enjoy  
this Play?



At your  
School



# THE THREE LITTLE PIGS

## SYNOPSIS

Once upon a time, there were three little pigs, Peter, Patrick and Pepper. Since they were big now, it was time for them to have their own homes. Before they left, their mother gave them a word of advice, something to help them, something nice.

She said: "Whatever you do, do the best you can"

The three of them looked for the perfect place, ready to build their own new space. Peter built a house of straw, Patrick built a house of wood and Pepper built a house of bricks.

Whose do you think was the perfect pick?

But in the forest there lived a Big Bad Wolf and he wanted to blow their houses down! Join us on this wonderful folk tale, which will catch you right from the beginning, and help kids learn that doing our best is always our greatest option!

**MORAL**  
Dream big  
and believe in  
yourself.



# THE THREE LITTLE PIGS



## A note to teachers

Our dear fellow teachers,

In the workpack, you are about to start using, you will find a series of activities to be used with your students both before and after watching the BAP play of your choice.

You will find that most of the activities have been graded according to levels, which might imply age or language development or both.

You will also come across different types of activities, which in most cases, we have decided to categorize as follows: Characters; Words, words, words!; Grammar & Structures; The Story; Drama games & activities. In many cases however, as in the classroom and in life, categories tend to merge and combine and evolve, so that one activity may lend itself to something else and become useful for something different.

In the Index section, you will find a Teacher's Corner for some of the activities, with suggested procedures, and answer keys where appropriate.

All these are simply suggestions. You are the one who knows your students, so please feel free to play around with this workpack as much as you want to.

Have a magical BAP experience, and do let us know what worked best for you and your students!

All our love,

**The teachers Team**

*PS: You might want to laminate some of the cards suggested in the activities, as young learners love manipulating things and you will use them a lot!*

# THE THREE LITTLE PIGS



# THE THREE LITTLE PIGS

## VOCABULARY

The list of vocabulary items will help you and your students understand and enjoy the play more fully.

### NOUNS

piglet • wolf • pig • house • grass • picnic • river • wood • straw • brick • idea • nap • tree • sun • fruit • riddle • chocolate • door • flowers • chores • book • nap • chimney • song • kids

### ADJECTIVES

big • important • happy • bad • beautiful • intelligent • smart • scared • good • strong • white • dark • sweet • bitter • ugly • lazy • tall • tired • hungry • ready

### VERBS

to help • to swim • to scare • to mind • to collect • to open • to lie (R) • to build • to run • to blow • to read • to sleep • to sing • to work • to see

### EXPRESSIONS

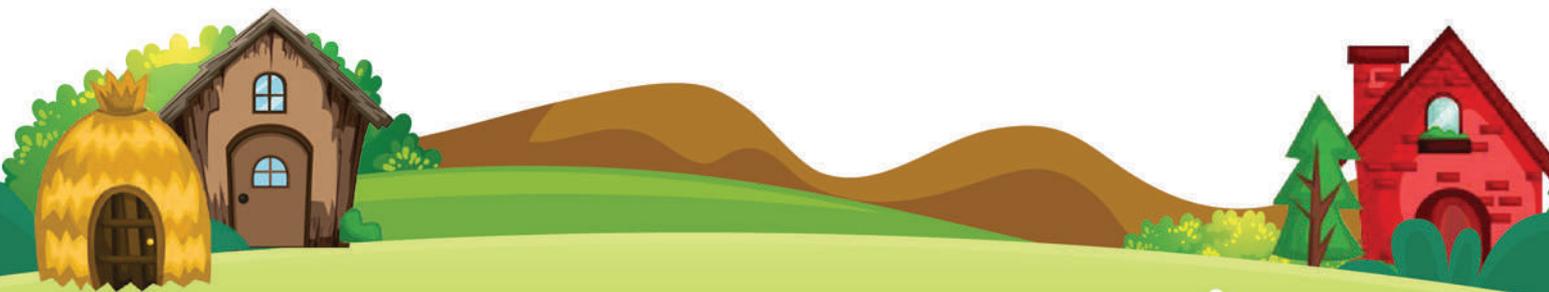
to give advice • to go away • to blow in • to be alright • to go on • to dream of • to worry about • do you mind? • to be at home • to come in • to blow away • to take a nap • to tell a lie • to catch up with • let's build • are you ready? • knock knock, go away!



# THE THREE LITTLE PIGS



WORKSHEETS

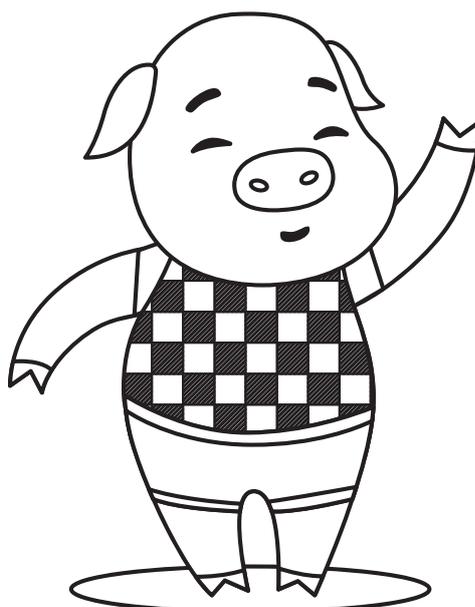
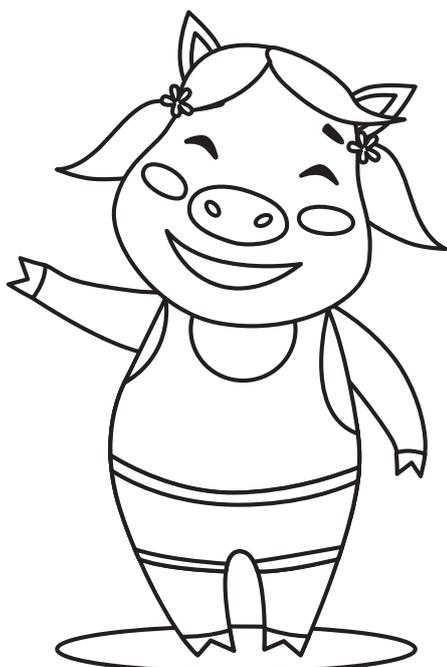
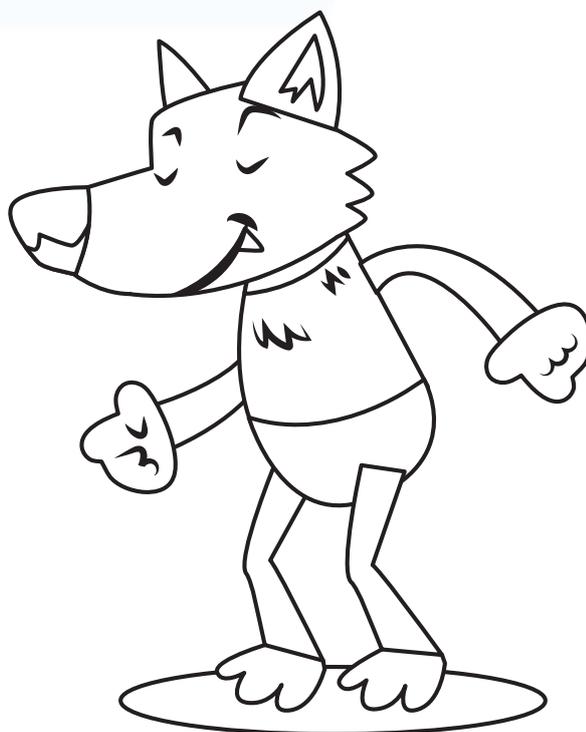
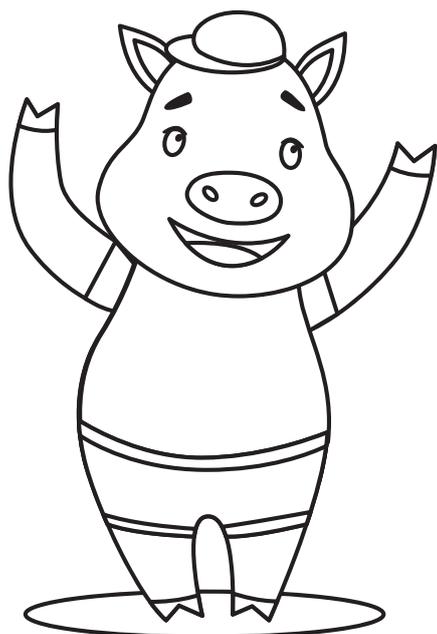


# THE THREE LITTLE PIGS

## Activity 1

### PUPPETS!

Color, cut and play!



# THE THREE LITTLE PIGS

## Activity 2 LET'S MATCH!



## Activity 3 LET'S PLAY MEMOTEST



Pepper



Patrick



Pepper



Patrick



# THE THREE LITTLE PIGS

## Activity 3 LET'S PLAY MEMOTEST



Peter



Big Bad Wolf



Peter

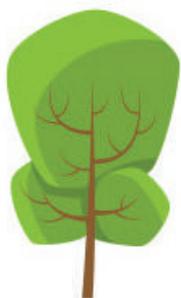
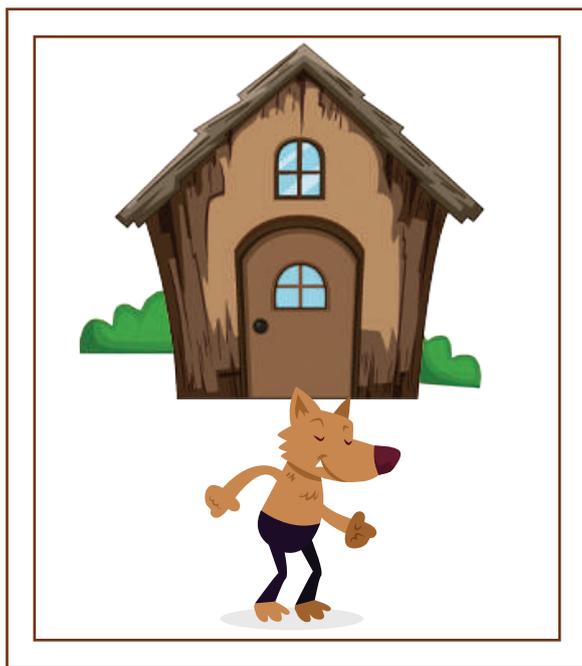


Big Bad Wolf



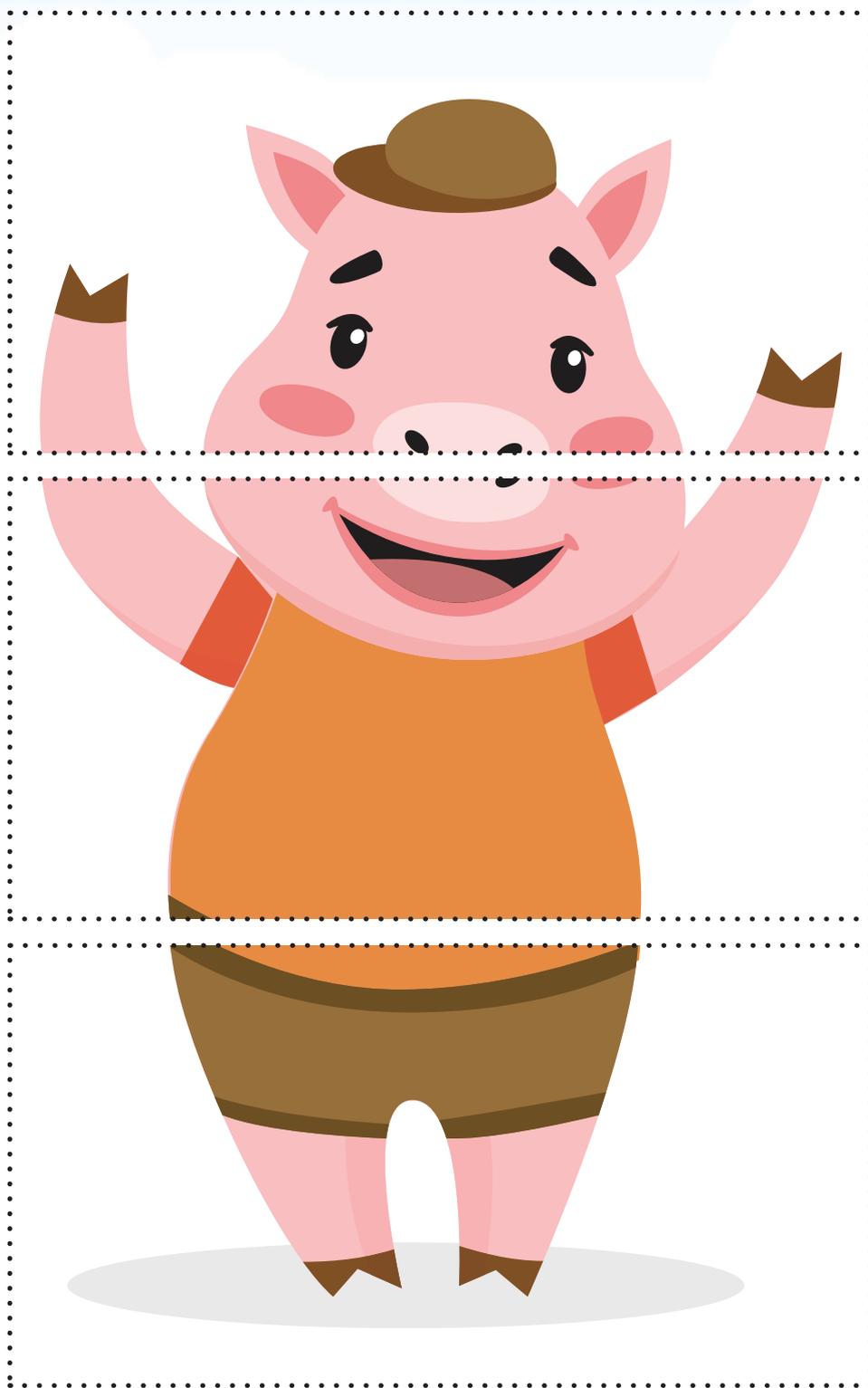
# THE THREE LITTLE PIGS

## Activity 4 FIND THE WOLF



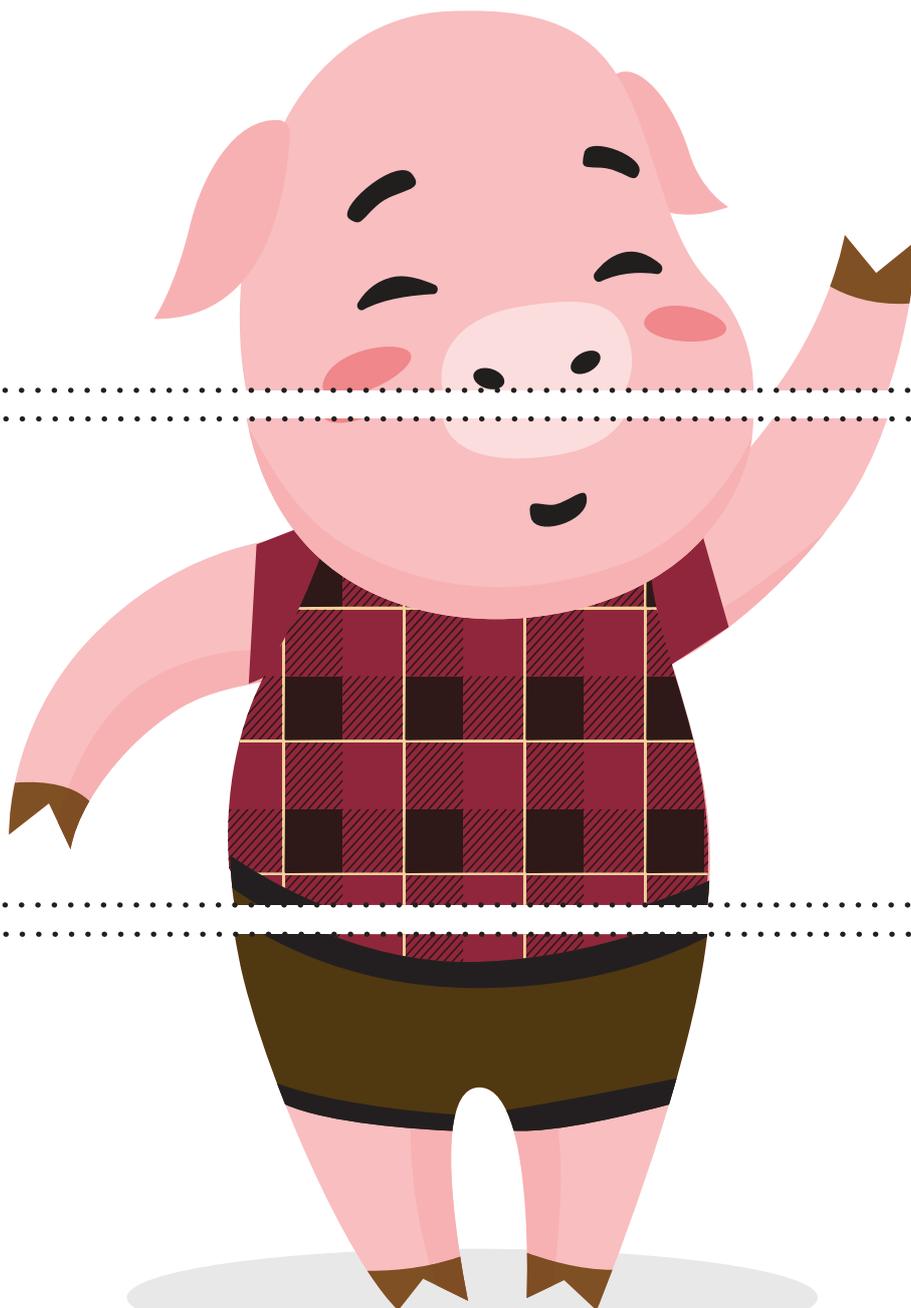
# THE THREE LITTLE PIGS

## Activity 5 PUZZLE



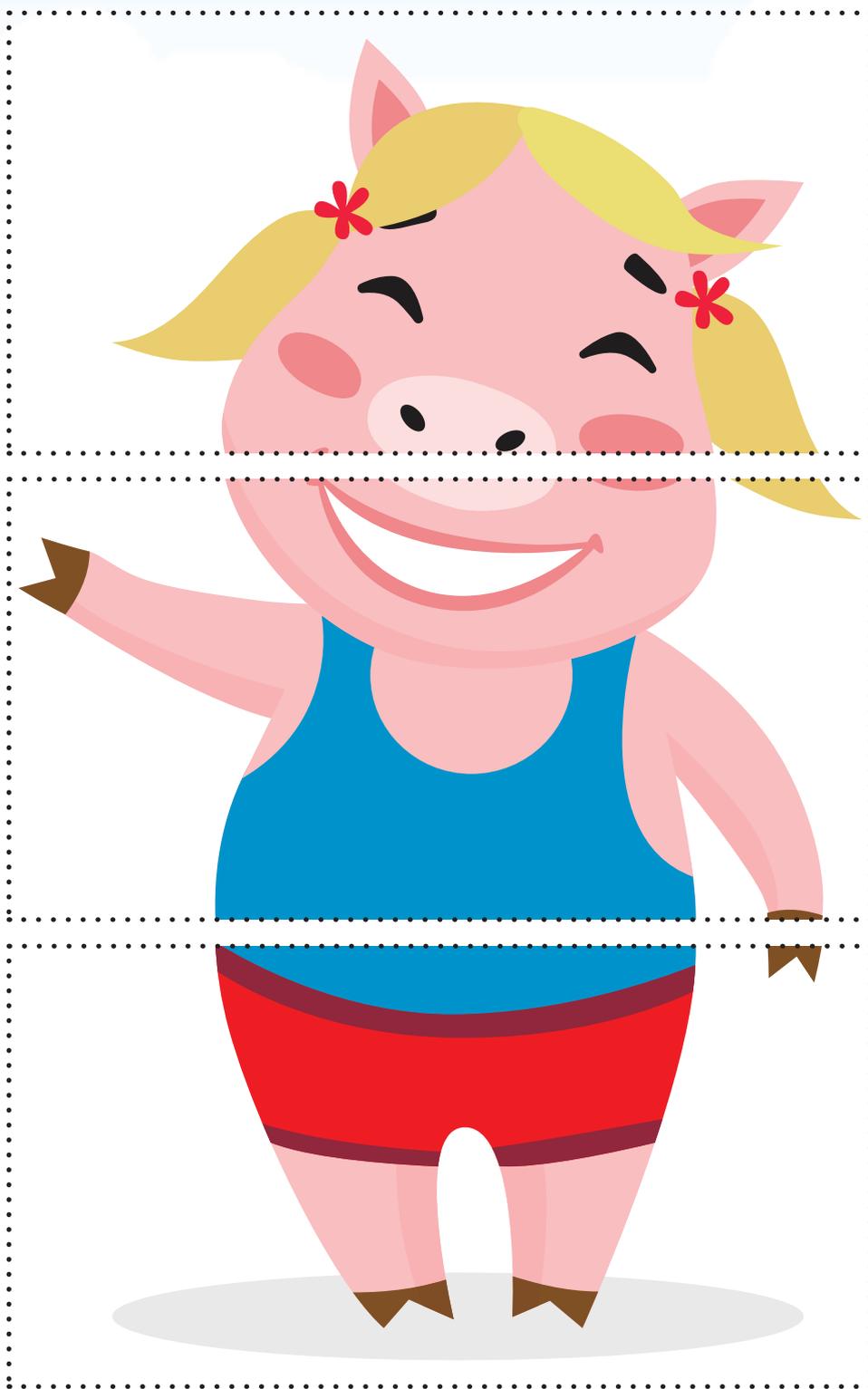
# THE THREE LITTLE PIGS

## Activity 5 PUZZLE



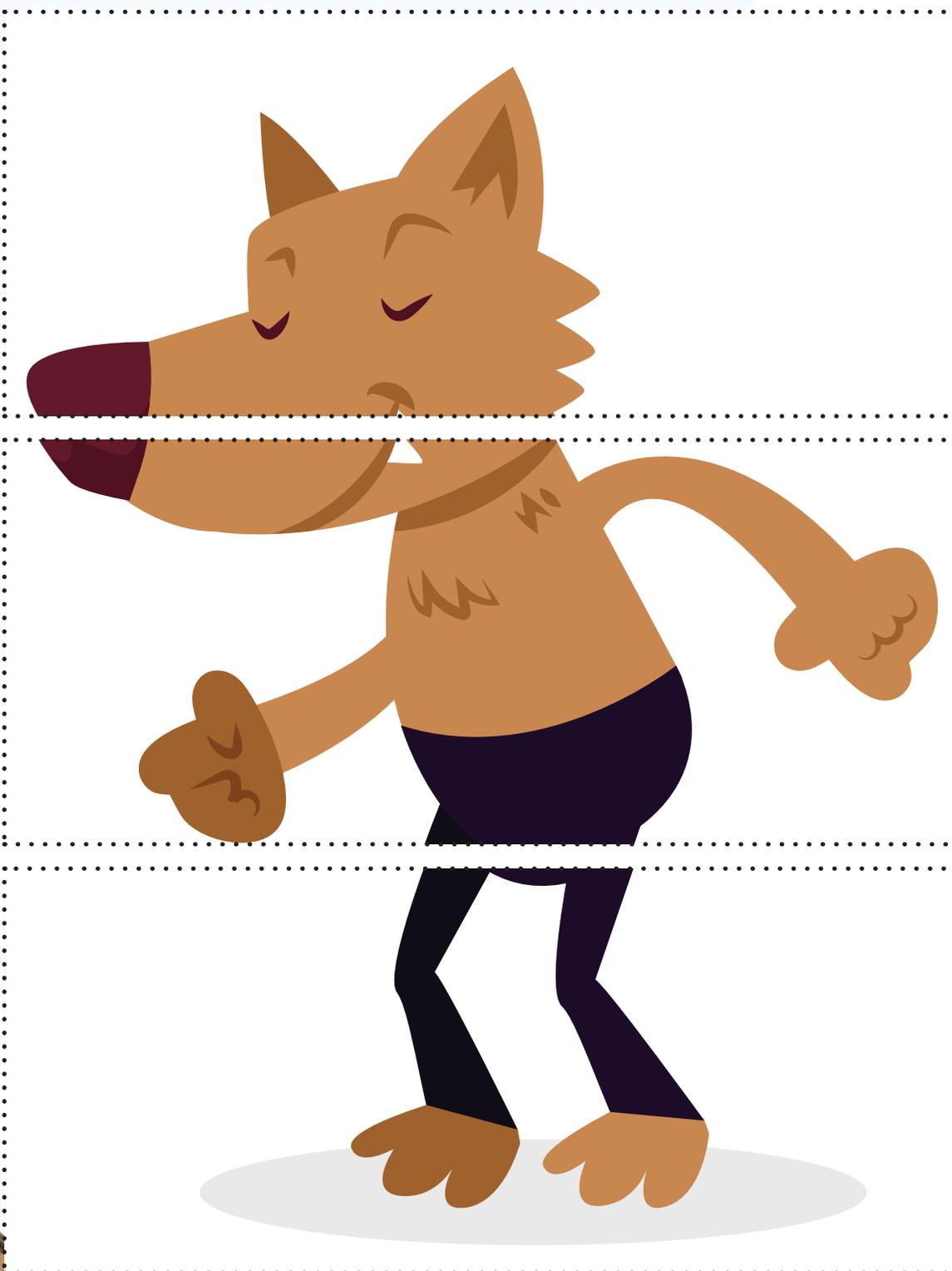
# THE THREE LITTLE PIGS

## Activity 5 PUZZLE



# THE THREE LITTLE PIGS

## Activity 5 PUZZLE



## Activity 6a

### FEELINGS

How do they feel?  
Listen to your teacher and draw.



I'M HAPPY



I'M SAD



I'M SLEEPY



I'M SCARED



I'M HUNGRY

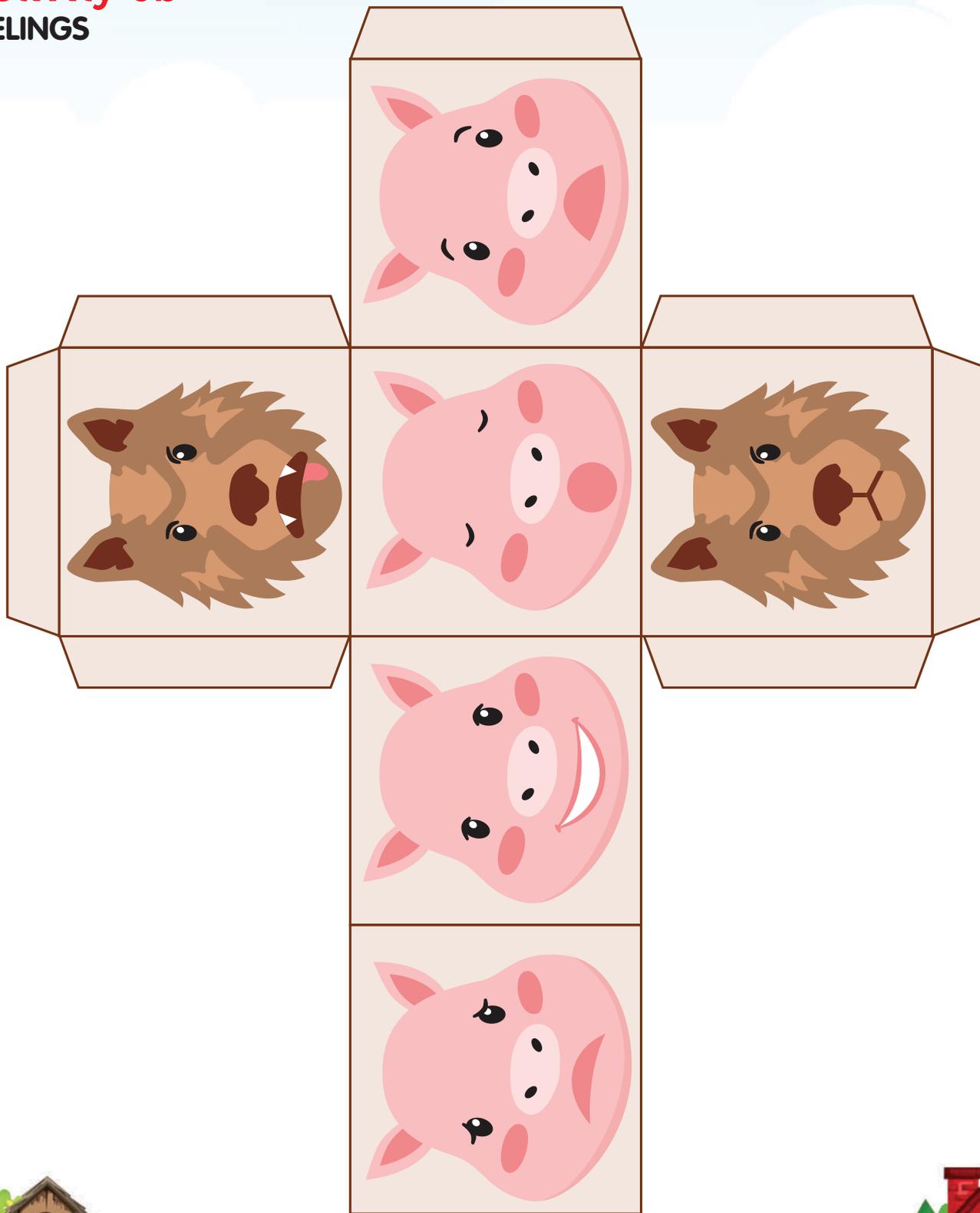


I'M ANGRY



# THE THREE LITTLE PIGS

## Activity 6b FEELINGS

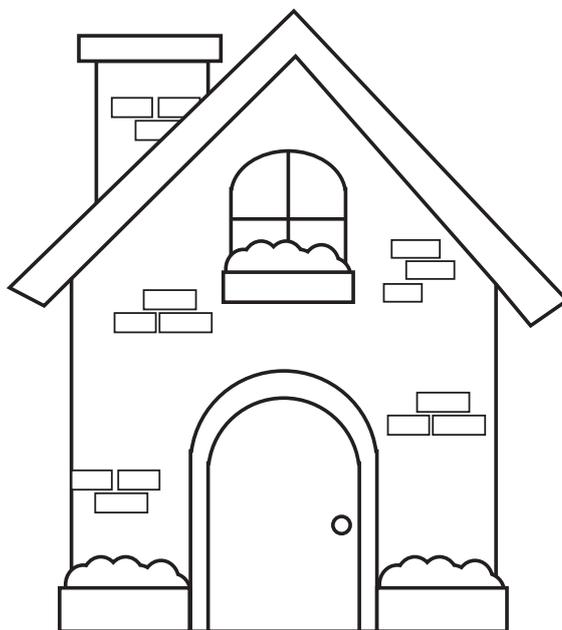
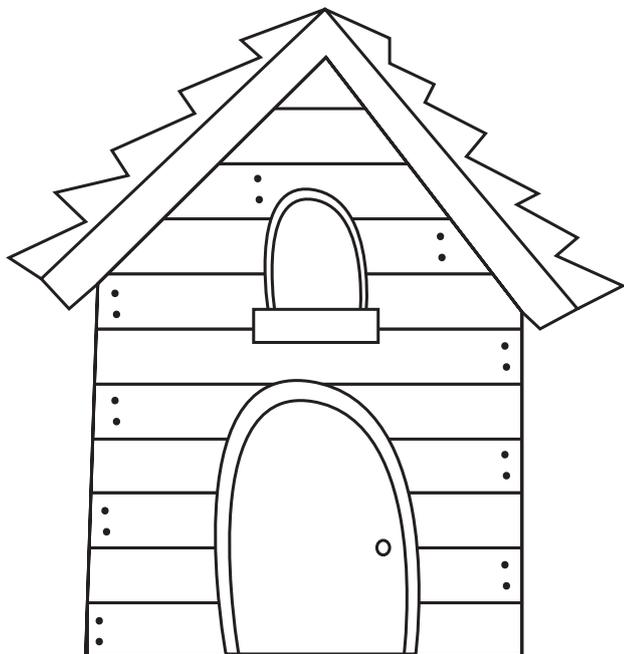
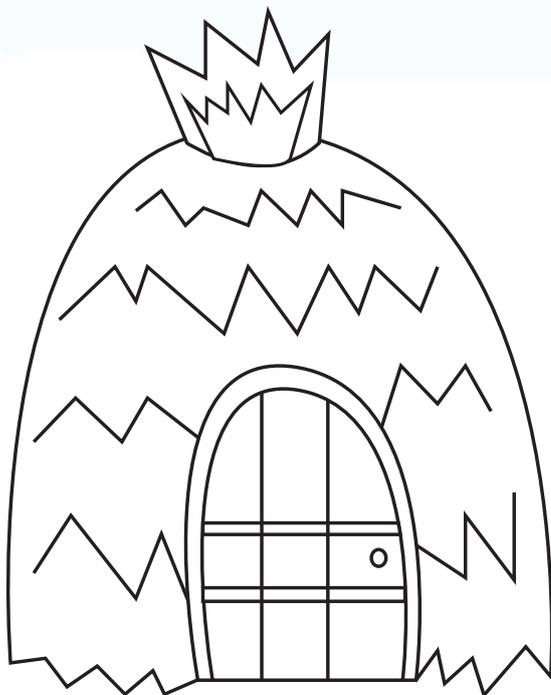


# THE THREE LITTLE PIGS

## Activity 7

### THE HOUSES

Listen and colour.



# THE THREE LITTLE PIGS

## Activity 8 WHAT'S MISSING?

Listen to your teacher and say.



# THE THREE LITTLE PIGS

## Activity 9 PUPPET'S THEATRE



# THE THREE LITTLE PIGS

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## PUPPET'S THEATRE



# Activity 9

## PUPPET'S THEATRE



# THE THREE LITTLE PIGS

## Activity 10

### WHAT'S DIFFERENT?

Circle the odd one out.

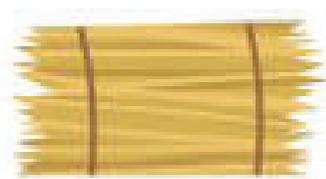
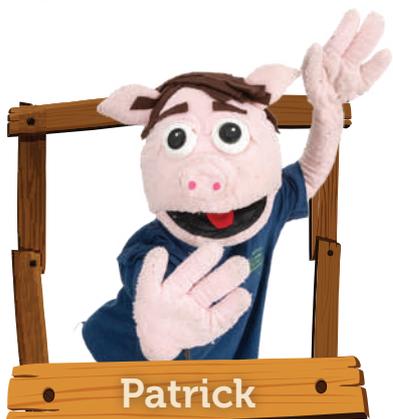


# THE THREE LITTLE PIGS

## Activity 11

### MATCH

Listen to your teacher and match. Then, trace.



straw



bricks



wood



## Activity 12

LET'S MAKE A HOUSE OUT OF...!



# THE THREE LITTLE PIGS

## Activity 13

LET'S MAKE A HUGE POSTER



# THE THREE LITTLE PIGS

## Activity 13

LET'S MAKE A HUGE POSTER



# THE THREE LITTLE PIGS

## Activity 13

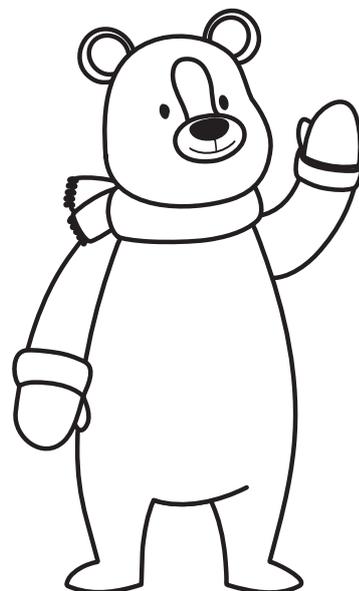
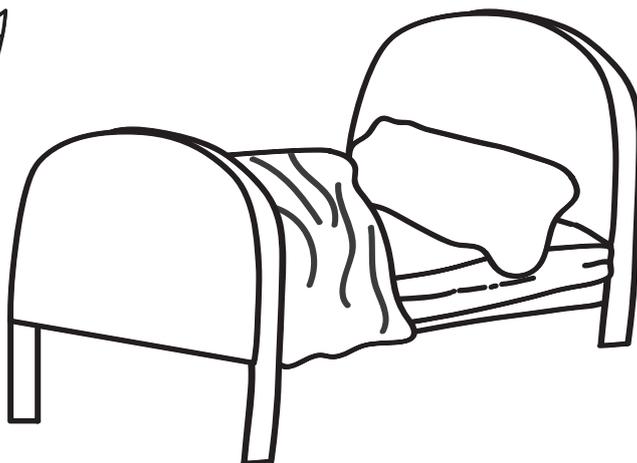
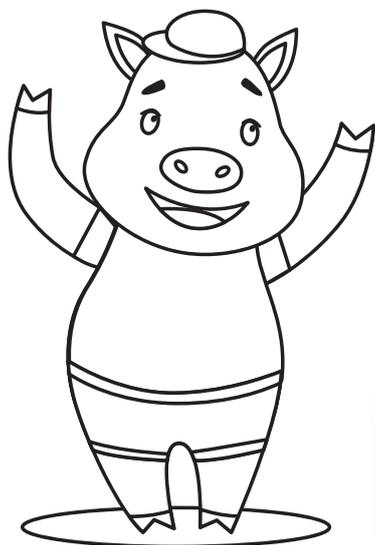
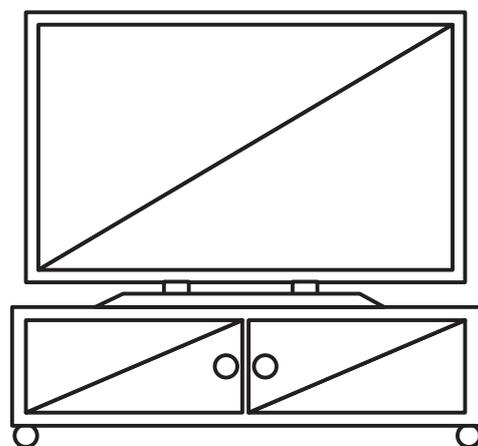
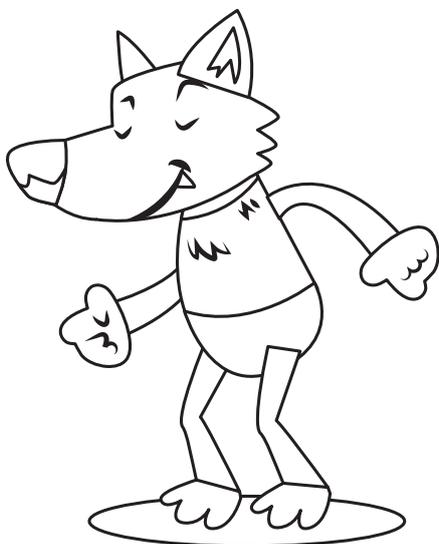
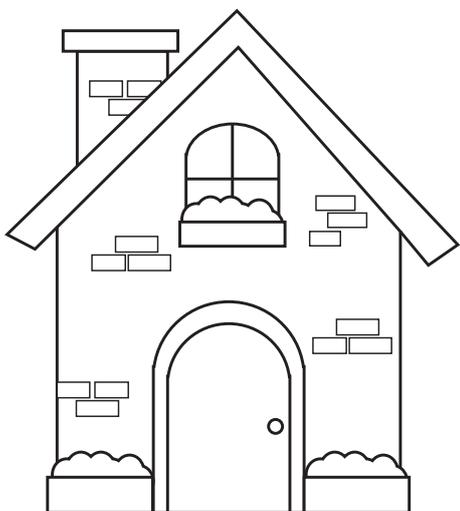
LET'S MAKE A HUGE POSTER



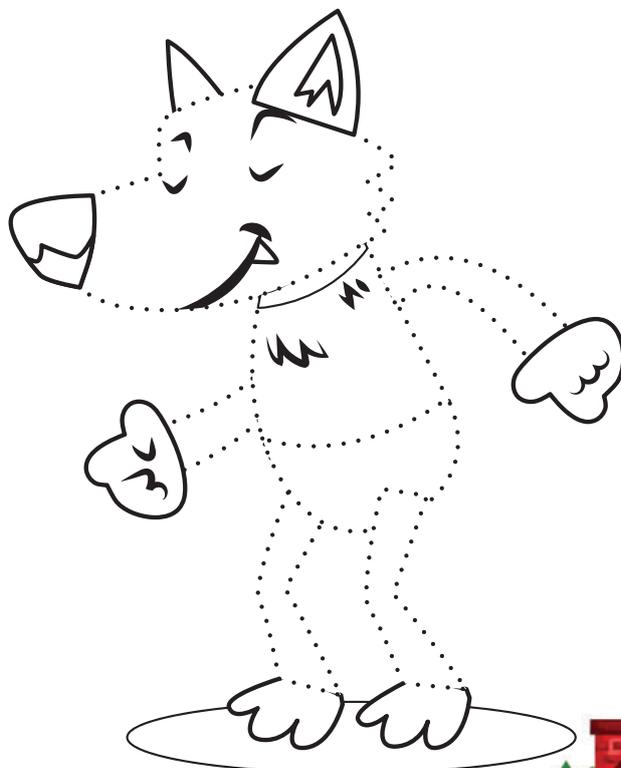
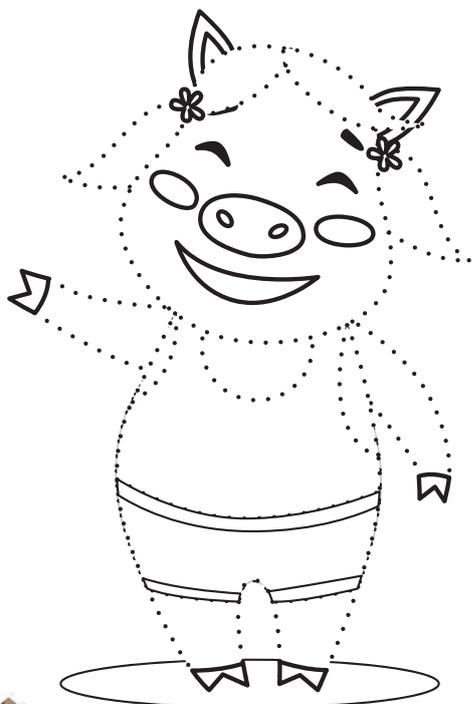
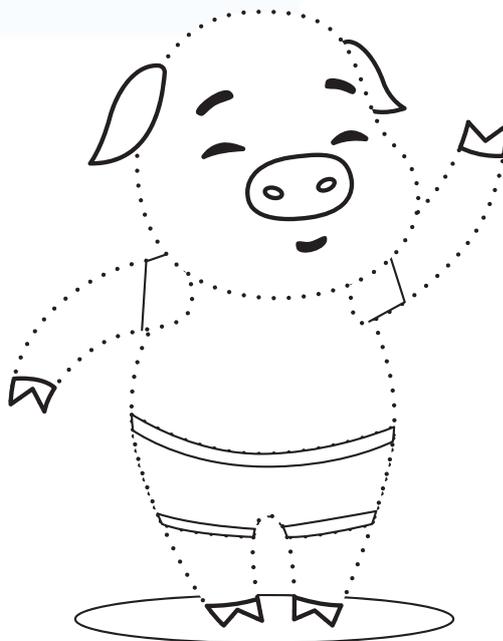
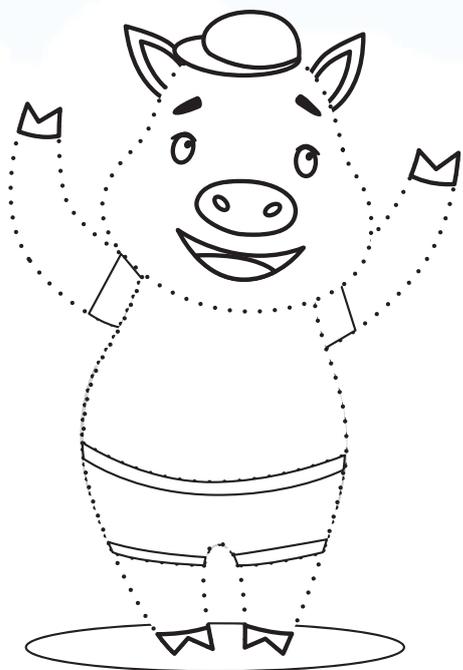
## Activity 14

### LET'S COLOR!

Colour the pictures that belong to the story.



## Activity 15 LET'S DRAW!



# THE THREE LITTLE PIGS

## Activity 16

### FASHION PARADE!

Cut and dress the piglets.



# THE THREE LITTLE PIGS

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### FASHION PARADE!

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# THE THREE LITTLE PIGS

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### FASHION PARADE!

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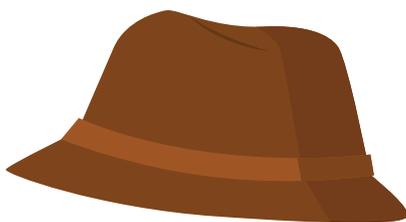
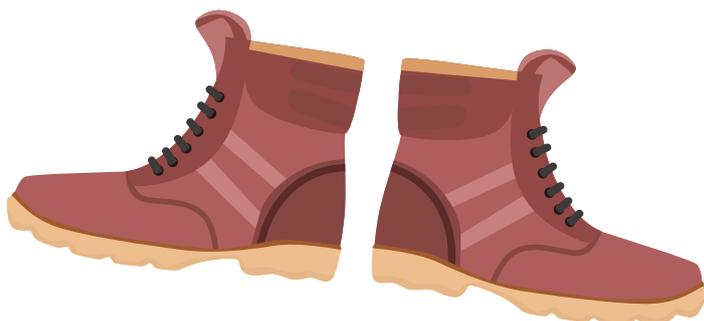
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Cut and dress the piglets.



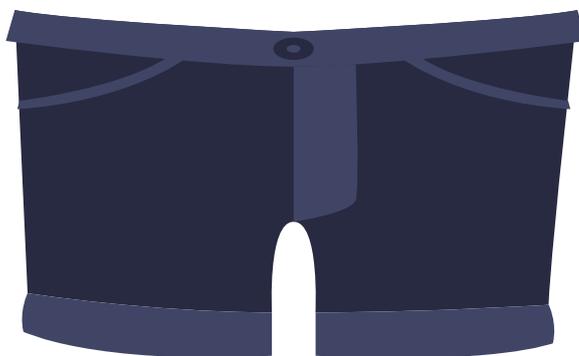
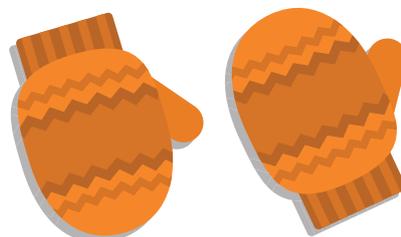
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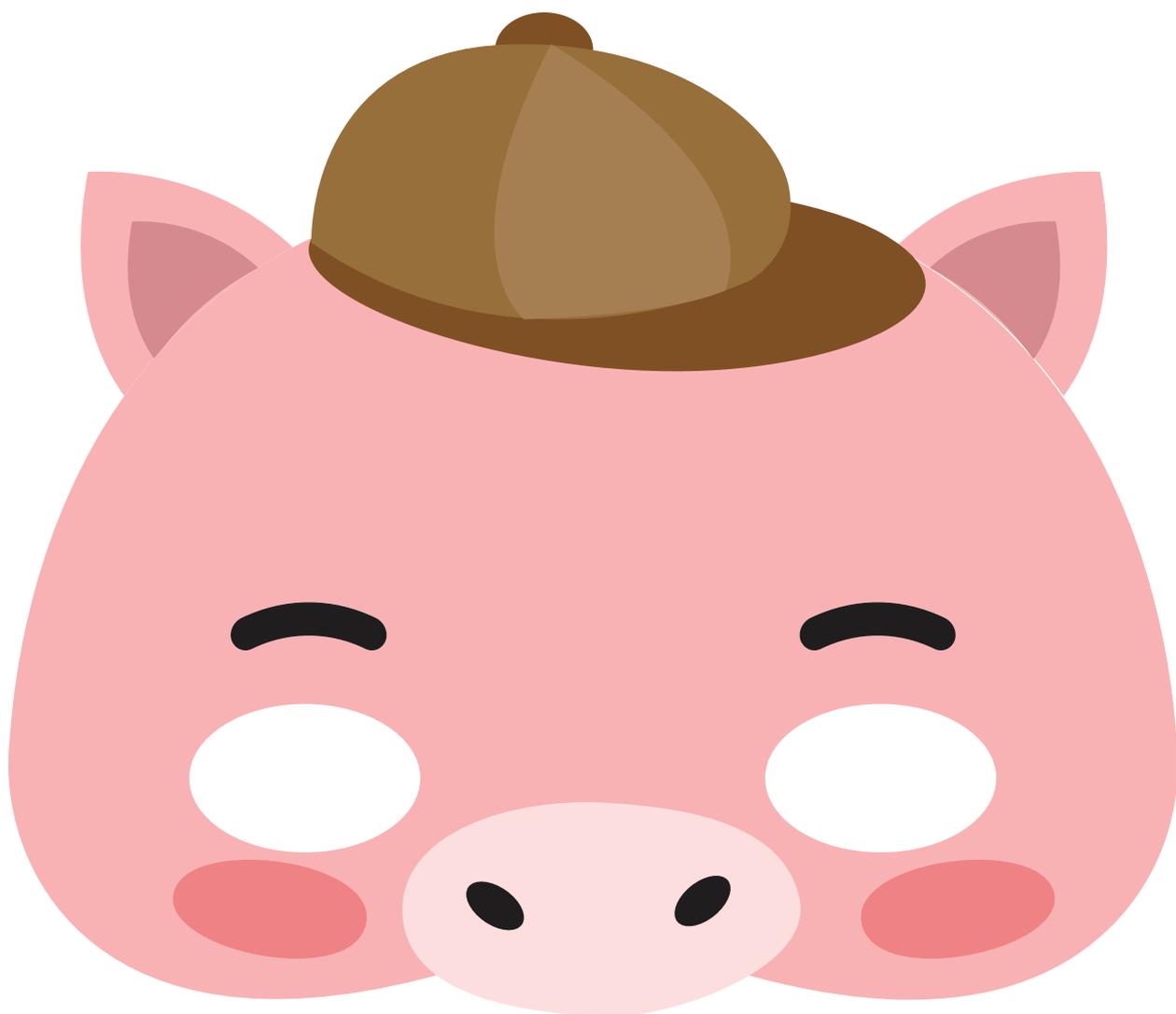


# THE THREE LITTLE PIGS

## Activity 17

### LET'S PLAY WITH MASKS!

Bring your favourite mask to the show!

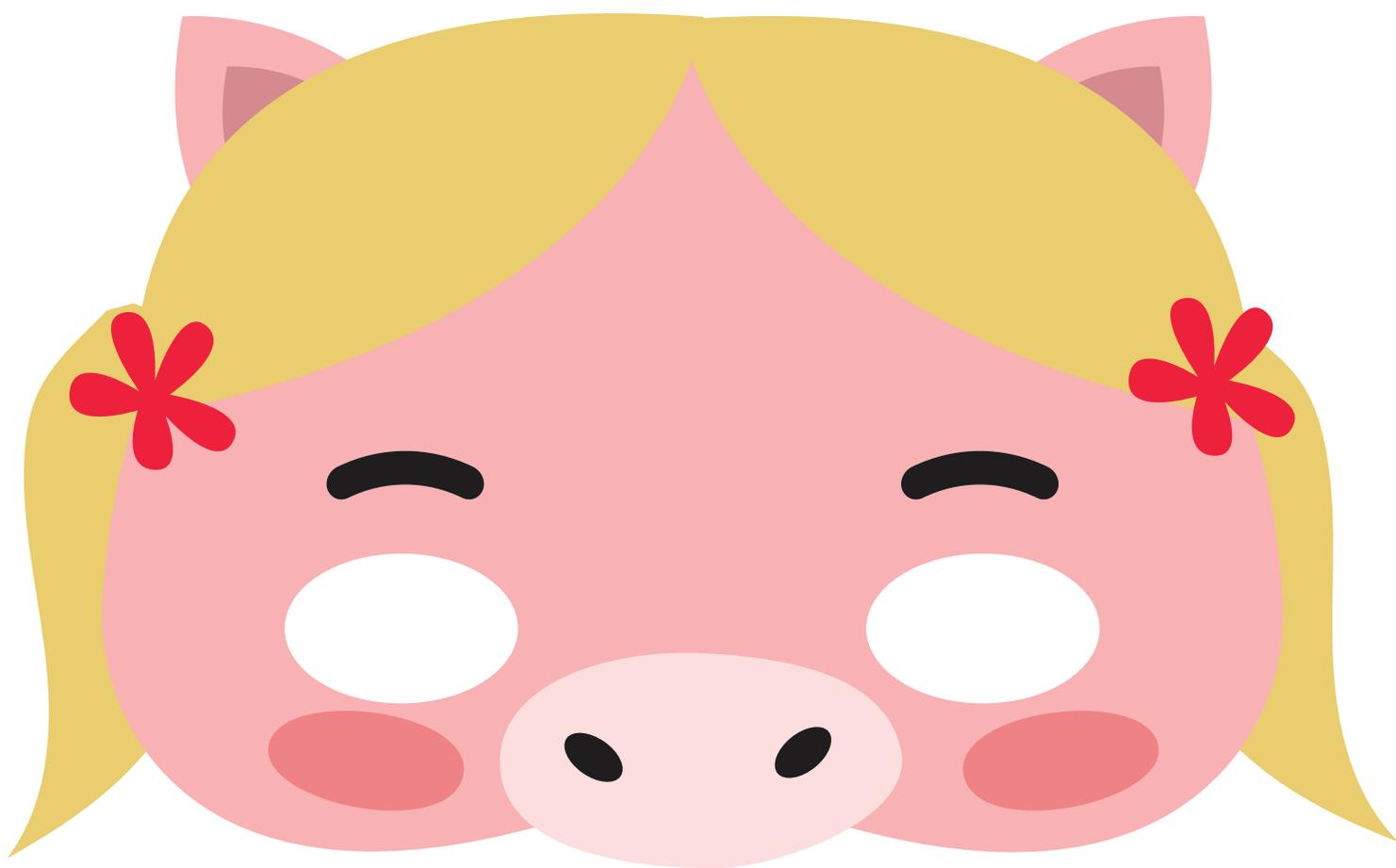


# THE THREE LITTLE PIGS

## Activity 17

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# THE THREE LITTLE PIGS

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# THE THREE LITTLE PIGS

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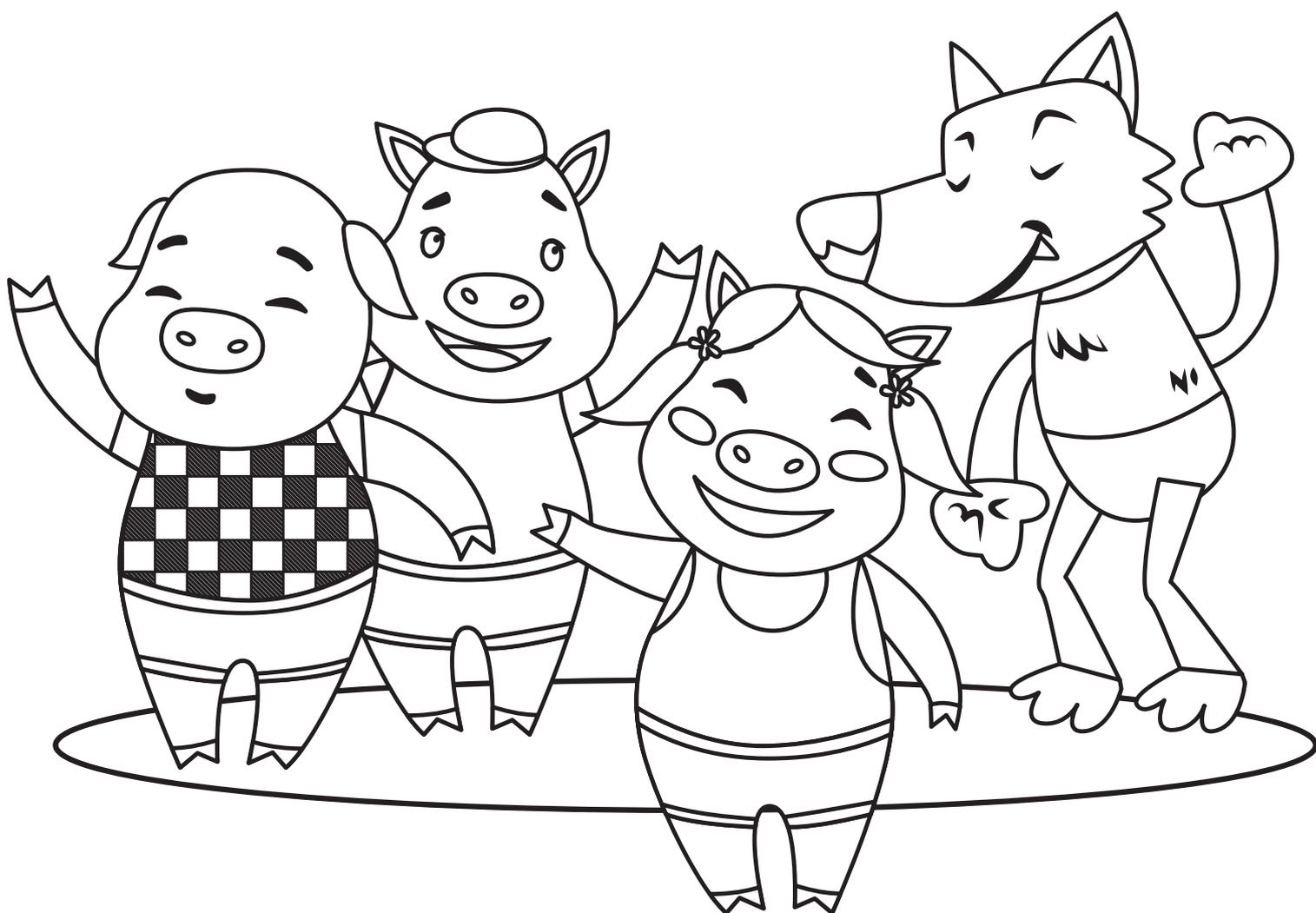
# THE THREE LITTLE PIGS

## Activity 18 STORY SEQUENCE

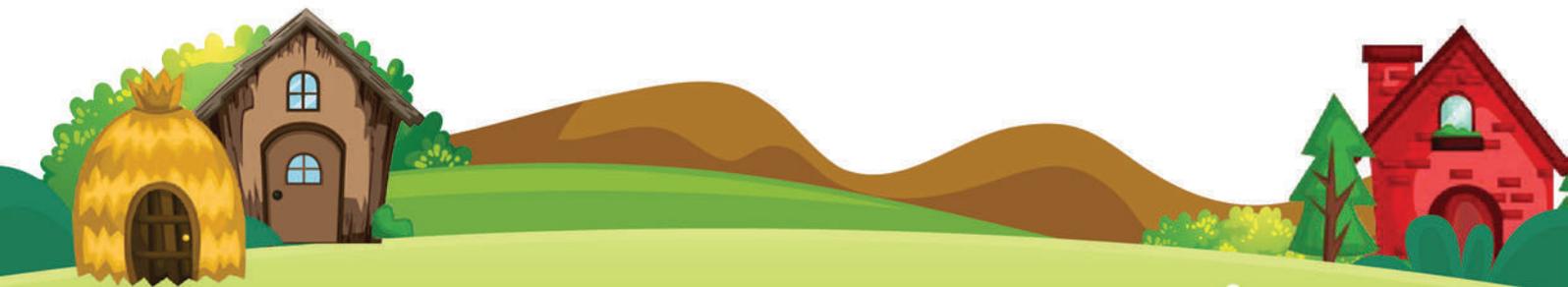


# THE THREE LITTLE PIGS

## Activity 19 LET'S COLOUR!



# THE THREE LITTLE PIGS





# THE THREE LITTLE PIGS

## Song 1 Hello song

**Pepper, Patrick and Peter:**

Hello, everyone  
It is time to start  
let's say hello  
Let's wave our hands.

Hello, everyone  
How are you today?  
We are very happy  
We are glad that you came.

**Pepper:**

Let's have fun today!  
It's time to sing and play!  
I am Pepper  
What is your name?





THE  
THREE  
LITTLE PIGS

**Song 2**

**Let's build a house together.  
Peter's house**

**Pepper, Peter and Patrick:**

La, la, la  
La, la, la  
Let's build a house!  
La, la, la  
La, la, la  
Let's build a house!

**Peter:**

I will build a house  
That's perfect for me  
For my perfect house  
Straw is all I need.

It will have a floor  
It will have a roof  
It will have a door  
Just to welcome you!

Let's build it together!  
One, two, three!

**Pepper, Peter and Patrick:**

La, la, la  
La, la, la  
Let's build a house!  
La, la, la  
La, la, la  
Let's build a house!





# THE THREE LITTLE PIGS

## Song 3 The big bad wolf

I am big

I am bad

I am the Big Bad Wolf!

I want to eat

I want to eat

My favourite meal!

I am very hungry

And that makes me angry

What about you?

Please, bring me some food!

It's something pink

Something small and fat...

I am big

I am bad

I am the Big Bad Wolf!

I want to eat

I want to eat

My favourite meal!



# THE THREE LITTLE PIGS

## Song 4

### Let's build a house together. Patrick's house

#### Pepper and Patrick:

La, la, la  
La, la, la  
Let's build a house!  
La, la, la  
La, la, la  
Let's build a house!

#### Patrick:

I will build a house  
That's perfect for me  
For my perfect house  
Wood is all I need.

It will have a bed  
and a window, too  
It will have a table  
To have lunch with you!

Let's build it together!  
1,2,3

#### Pepper and Patrick:

La, la, la  
La, la, la  
Let's build a house!  
La, la, la  
La, la, la  
Let's build a house!





THE  
THREE  
LITTLE PIGS

**Song 5**

**Let's build a house together.  
Peper's house**

**Pepper, Peter and Patrick:**

La, la, la  
La, la, la  
Let's build a house!  
La, la, la  
La, la, la  
Let's build a house!

**Peter:**

I will build a house  
That's perfect for me  
For my perfect house  
Bricks is all I need.

It will have a kitchen  
and a sofa, too  
It will have some toys  
Just to play with you!

**Pepper:**

Let's build it together!  
1,2,3

**Pepper, Peter and Patrick:**

La, la, la  
La, la, la  
Let's build a house!  
La, la, la  
La, la, la  
Let's build a house!



# THE THREE LITTLE PIGS

## Song 6

### We can do it

**Pepper:**

If we stick together  
We will be alright  
I know we can do it  
If we stay and fight

If we stick together  
We will be alright  
I know that we can do it  
We will stay and fight!

**Patrick:**

We must face our fears like you said  
We must always believe in ourselves

**Peter:**

Let's stick together.  
We are a team  
I am not scared  
If you are with me!  
Please, stay with me!

**All:**

If we stick together  
We will be alright  
I know we can do it  
If we stay and fight

If we stick together  
We will be alright

**Pepper:**

I know that we can do it

**Patrick:**

I know that we can do it

**Peter:**

I know that we can do it

We will stay and fight!



# THE THREE LITTLE PIGS

## Song 7

### Do your best

#### ALL

Goodbye, everybody  
Remember, dear friends  
Always help each other!  
Always do your best!

Goodbye, everybody  
Remember, dear friends  
Always help each other!  
Always do your best!

#### PETER

Goodbye! See you later!  
Bye-bye! So long!  
PEPPER and PATRICK  
Come on let's sing together  
Together we're strong!

#### PETER

Goodbye! See you later!  
Bye-bye! So long!  
PEPPER and PATRICK  
Come on let's sing together  
This is our last song

#### ALL

Goodbye, everybody  
Remember, dear friends  
Always help each other!  
Always do your best!

Goodbye, everybody  
Remember, dear friends  
Always help each other!  
Always do your best!

#### PATRICK

I am Patrick

#### PETER

I'm Peter

#### PEPPER

I'm Pepper

#### ALL

Our story has come to an end  
But we're very happy  
'Cause we've made new friends!

#### PATRICK

I am Patrick

#### PETER

I'm Peter

#### PEPPER

I'm Pepper

#### ALL

Our story has come to an end  
But we're very happy  
With the lesson we've learned!



# THE THREE LITTLE PIGS

## INDEX

Below you will find the list of activities for The Three Little Pigs with the corresponding Teacher's Corner to each exercise where needed.

### 1. PUPPETS!

Colour, cut and play!

Guide your students to colour, cut and paste sticks to bring the puppets into action.

**Teacher's corner:** use the puppets to interact with your students eliciting: "Hello, I'm Peter Pig-I'm Patrick Pig-I'm Pepper Pig-I'm Big Bad Wolf"

### 2. LET'S MATCH!

Guide your students to match each piglet with its corresponding element to build its house.

**Teacher's corner:** Peter made his house out of straw. Patrick made his house out of wood. Pepper made her house out of brick.

**STEAM activity:** Provide materials for children to build small houses: lego blocks, popsicle sticks, paper, tape. Once built get students to predict: Which house is stronger? Get students to blow the houses to check which one stands and then confirm their hypothesis. You can do this before working with worksheet 2 to teach materials.

### 3. LET'S PLAY MEMOTEST

**Teacher's corner:** Use these cards to play pelmanism. Encourage students to say: "This is Pepper. This is Pepper, too", or "This is not".

### 4. FIND THE WOLF

**Teacher's corner:** Tell students to point to the picture you describe: The wolf's behind the tree. The wolf's in front of the house; etc. Now tell them they'll have to colour the corresponding picture frame. Show with the first one to make sure they understand. Give instructions in random order: 1. Red. The wolf's behind the house. 2. Pink. The wolf is next to the straw house. 3. Green. The wolf's in front of the house. 4. Purple. The wolf is near the piglet. 5. Brown. The wolf is behind the tree.

-variations: Students cut out the pictures and pick them up as you mention them. More advanced students may play guessing game: one student picks a card and the others ask yes/no questions. Is the wolf next to the house? etc.

### 5. PUZZLE

**Teacher's corner:** Print as many copies of the puzzles as you consider necessary, stick on cardboard and cut out. You may wish to stick them on colour paper and laminate instead.

Put all the parts in a bag, and generate some expectation as to what is in the bag. Ask students to close their eyes while you walk around, emptying your bag.



# THE THREE LITTLE PIGS

Then tell them to walk around and try to form the piglets with the parts they find. Interact with them as they look for the parts: What have you found? Is that a...? What is it? Have you got a piglet or a wolf?

## 6. FEELINGS

**6a.** How do they feel?

**Teacher's corner:** ask your kids to point to the happy face, angry face, scared face, etc.

**6b.** Cut and paste the dice in colour cardboard and laminate. Once you have assembled it, ask your kids to roll the dice and call out the feeling of the face that faces up. Elicit: "How does Peter Pig feel? How does Big Bad Wolf feel?"

## 7. THE HOUSES

Listen and colour

## 8. WHAT'S MISSING?

Listen to your teacher and say

**Teacher's corner:** Ask your students: "What's missing in Patrick Pig?" and so on.

## 9. PUPPET'S THEATRE

**Teacher's corner:** you can organize a puppet show and share with other groups and even with parents. As a classroom activity, you may get 2 or 3 students to hide behind the puppet theatre and hold 2 or 3 puppets/houses each. They'll have to show the puppets and make movements as you tell the story.

## 10. WHAT'S DIFFERENT?

Circle the odd one out

**Teacher's corner:** Depending on the level of your students, you might want to encourage them to look at the pictures and identify the odd one out. You can go further and ask them to explain to you why they chose what they did, either in English or in Spanish! You might be happily surprised at their answers!

## 11. MATCH

LISTEN to your teacher AND match

**Teacher's corner:** Peter Pig will build a house out of straw, Patrick Pig will build a house out of wood, Pepper Pig will build a house out of brick.

After kids have made the activity, you can bring each element as realia for kids to touch and feel different textures. (Straw feels hard and spiky, brick feels rough and hard, wood feels soft and warm)

## 12. LET'S MAKE A HOUSE OUT OF...!

**Teacher's corner:** Kids can decorate the house with sweets paper, cotton, leaves, straw, wood, little pieces of brick, glitter or what they like most. You can ask them to pin the poster up on a board and vote for the poster they like most.



# THE THREE LITTLE PIGS

## 13. LET'S MAKE A HUGE POSTER

**Teacher's corner:** Elicit from students where the piglets are, what BBW is going to do, etc. You may practice giving instructions: Put Pepper next to the brick house. Put the big bad wolf in front of the straw house, etc.

## 14. LET'S COLOR!

Colour the pictures that belong to the story

**Teacher's corner:** Students can benefit from this activity to start categorizing. Ask them to explain to you why they chose what they did, either in English or in Spanish! You might be happily surprised at their answers!

## 15. LET'S DRAW!

**Teacher's corner:** Depending on the level of your students, you might want to write the characters' names on the blackboard for them to copy.

## 16. FASHION PARADE!

Cut and dress the piglets

**Teacher's corner:** Fashion show & Interview

You can go round the classroom with a "fake mic" interviewing the kids who pretend to be any of the characters and ask the following questions (just a guide)

What's your name? Are you wearing jeans? What is your favourite colour? What is your favourite food?(if it were the BBW) Are your shorts blue?

## 17. LET'S PLAY WITH MASKS!

**Teacher's corner:** Encourage students to wear the masks and pretend they are the piglets or the wolf. Ask them to stand opposite (piglets opposite wolves) and say:

BBW: Little Pig, little Pig, let me come in!

Piglets: No way

BBW: Then I'll huff and I'll puff, and I'll blow your house down! (all wolves pretend they are blowing the pig's house down while pigs shout: "No!")

It would be a great idea to give each child a mask that they can wear on the day of the show.

## 18. STORY SEQUENCE

**Teacher's corner:** Talk with students about the piglets and the BBW. Try to elicit that they are doing their best to have their houses built though the BBW wants to eat them.

Invite them to join you in an action story that may follow this sequence:

Piglets saying goodbye to Mom and Dad.

Piglets looking for straw, wood, brick to make their house.

Piglets building their houses.

Piglets taking a nap and/or reading a book.

BBW approaching the house.

BBW huffing, puffing and blowing.

Piglets running away.



# THE THREE LITTLE PIGS

Piglets staying in the brick house.

BBW huffing, puffing and blowing.

Piglets dancing and laughing, safe in the brick house.

You may dramatic storytelling using the sequence suggested above, and then give out the worksheet and tell student to number the events in the illustrations.

## 19. GOODBYE!

Let's color and paste.

**Teacher's corner:** have students decorate the poster as they like.

